I. COURSE: BIOL 4422 - Plant Taxonomy  4 semester hours (3:3)  
MWF 11-11:50  Room BH112 
Laboratory:  M 1-4  Room CS 240

II. FACULTY: Dr. Roy L. Lehman  
Phone: 825-5819  
Office Hours: MWF 10-11  
MW 8-9  
CS 247  
E-mail: roy.lehman@tamucc.edu  
Additional Hours by Appointment.

III. COURSE DESCRIPTION:  
Basic principles, concepts, and practice in the systematics and classification of flowering plants. Includes procedures of identification, family recognition, terminology, nomenclature, herbarium techniques, systems of classification and the taxonomic literature.

IV. TEXTBOOK:  
 Required:  

Recommended:  

COLLECTION SUPPLIES:  
Field Book & Pen  
Gloves – thorn proof  
Collection Bags/Polythene and/or cloth  
Small Shovel/trowel  
Plant Press with newspaper & cardboard  
Magnifying Glass  
Small Metric Ruler  
Pocket Knife  
Waxed Paper  
Pruning Shears
V. STUDENT LEARNING OUTCOMES:

The student will:

* identify the basic activities of systematic botany including Cataloging, Identification, Classification, Data Gathering and Analysis.
* become proficient in the correct pronunciation of scientific names.
* differentiate between common names and scientific names of plants.
* evaluate and describe the botanical nomenclature of scientific names of plants and discuss and explain the rules of the International Code of Botanical Nomenclature.
* identify structures and terminology used in the identification of plants.
* properly construct and use keys for the identification of plants.
* collect and preserve plants for study.
* complete a survey of vascular plants
* describe the different approaches to the classification of plants
* explain how character variation and experimental plant systematics have combined to form a modern technology for the interpretation of characters and the classification of plants.

VI. COURSE REQUIREMENTS AND GRADING CRITERIA:

Evaluation is ongoing to enhance experimental learning, providing the student with feedback about performance in meeting the course objectives. Conferences with the faculty provide opportunities to discuss progress toward the course objectives. Grading is a process of measuring the outcome of learning against standards and assigning a symbol to the level of performance achieved.

All students are expected to conform to college-level standards of ethics, academic integrity, grammar and spelling. In particular, you should review pages 24-41 of the 2009-2010 A&M-CC undergraduate catalog. Except in cases where prior arrangements have been made with the instructor, there is no provision for making up late work and/or missed quizzes or exams. All excuses MUST be recorded with the professor by e-mailing information including the student’s name, class, date, time and reason for the absence.

* Disability and Veterans’ Services: Texas A&M University-Corpus Christi is committed to providing persons with disabilities an equal opportunity to access campus facilities, resources and programs. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Support and accommodations are also available for returning veterans who experience cognitive and/or physical access issues in the classroom or on campus. Our Office of Disability Services arranges such support and academic accommodations. To make a request, or for more information, call (361) 825-5816 or visit Driftwood 101. It is important to contact the Office of Disability Services in a timely fashion as it will take time for them to review requests and prepare accommodations and accommodation letters.

** Grade Appeals: As stated in the Texas A&M University-Corpus Christi University Rules and Procedures (Section B [Academic Program], Part 13 [Students]: 13.02.99.C2 [Student Grade Appeals] and 13.02.99C2.01 [Student Grade Appeal Procedures]), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is on the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, consult the University Rules and Procedures specified above (accessible through the University Rules and Procedures website at http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
VII. COMPONENTS OF COURSE GRADE:

LABORATORY REQUIREMENTS

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>VALUE</th>
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</thead>
<tbody>
<tr>
<td>1. Students will collect, identify, press and dry 50 herbarium specimens from selected families and herbarium mount five specimens (Due 4/16)</td>
<td>500</td>
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<tr>
<td>2. Students will complete two laboratory exams</td>
<td>200</td>
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<tr>
<td>(100 points each) (2/20 AND 4/30)</td>
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<tr>
<td>3. Students will complete 2 quizzes (announced or unannounced!)</td>
<td>100</td>
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<tr>
<td>4. Daily Laboratory Bonus Points</td>
<td>BONUS</td>
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<td>TOTAL:</td>
<td>800</td>
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CLASS GRADE REQUIREMENTS

<table>
<thead>
<tr>
<th>VALUE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Laboratory Exams (2) (2/20 &amp; 4/30) &amp; 2 Quizzes (@50 pts*</td>
<td>100</td>
</tr>
<tr>
<td>3. Term Research &amp; Paper (Due 4/11 - 150 points); Oral Presentation</td>
<td>250</td>
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<td>(Beginning 4/11 - 100 points)</td>
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<tr>
<td>4. Laboratory Projects</td>
<td>500</td>
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<td>TOTAL:</td>
<td>1,650</td>
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FINAL GRADE: Total Number of points ÷ 1,650 = FG (%) *Dates are tentative!
90-100 = A; 80 – 90 = B; 70 – 80 = C; 60 – 70 = D; 59 below = F

VIII. LECTURE TOPIC OUTLINE

A. BASICS OF INTRODUCTORY TAXONOMY  
   1. Introduction to Plant Taxonomy  
   2. Basic activities of systematic botany

B. BOTANICAL NOMENCLATURE  
   1. Common names vs. Scientific names  
   2. Pronouncing Scientific Names  
   3. International Code of Botanical Nomenclature

C. VEGETATIVE TERMINOLOGY  
   1. Plant Life histories  
   2. Plant Habits  
   3. Plant Organs  
   4. Root Types  
   5. Stem Types  
   6. Leaf Structure  
   7. Special Features  
   8. Surface Features

D. COLLECTING, PRESERVING AND IDENTIFYING PLANTS  
   1. Determining the correct names for plants  
   2. Floras, manuals and botanical descriptions  
   3. Collecting and preserving plants for study
E. SURVEY OF VASCULAR PLANT FAMILIES
   1. Organization of the survey
   2. Ferns and fern allies
   3. Gymnosperms
   4. Introduction to flowering plants
   5. Magnoliidae
   6. Rosidae I
   7. Rosidae II
   8. Asteridae I
   9. Asteridae II
   10. Dilleniiidae
   11. Caryophyllidae
   12. Hamamelidae
   13. Monocots I
   14. Monocots II

F. APPROACHES TO CLASSIFICATION
   1. Artificial and Phenetic Systems of Classification
   2. Cladistic Classification Systems

G. GATHERING AND ANALYSIS DATA
   1. Character Variation
   2. Experimental Plant Systematics

IX. LABORATORY/FIELD TRIP TOPIC OUTLINE:

<table>
<thead>
<tr>
<th>January</th>
<th>Lab # 1</th>
<th>Lab # 2</th>
<th>Lab # 3</th>
<th>Lab # 4</th>
<th>Lab # 5</th>
<th>Lab # 6</th>
<th>Lab # 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/16</td>
<td>MLK Holiday</td>
<td>Introduction, Classification/Exercise 1</td>
<td>Vegetative Terminology/Exercise 3</td>
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<tr>
<td>1/23</td>
<td>Lab # 1</td>
<td>Lab # 2</td>
<td></td>
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<tr>
<td>1/30</td>
<td>Lab # 3</td>
<td>Lab # 4</td>
<td>Lab # 5</td>
<td>Lab # 6</td>
<td>Lab at Herbarium NRC</td>
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<table>
<thead>
<tr>
<th>February</th>
<th>Lab # 3</th>
<th>Lab # 4</th>
<th>Lab # 5</th>
<th>Lab # 6</th>
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<tbody>
<tr>
<td>2/6</td>
<td>Lab # 3</td>
<td>Lab # 4</td>
<td>Lab # 5</td>
<td>Lab # 6</td>
</tr>
<tr>
<td>2/13</td>
<td>Lab # 4</td>
<td>Lab # 5</td>
<td>Lab # 6</td>
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<tr>
<td>2/20</td>
<td>Lab # 5</td>
<td>Lab # 6</td>
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<tr>
<td>2/27</td>
<td>Lab # 6</td>
<td>Lab at Herbarium NRC</td>
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<thead>
<tr>
<th>March</th>
<th>Lab # 7</th>
<th>Lab # 8</th>
<th>Lab # 9</th>
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<tbody>
<tr>
<td>3/5</td>
<td>Lab # 7</td>
<td>Survey of Vascular Plants</td>
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<tr>
<td>3/12 - 3/16</td>
<td>Lab # 8</td>
<td>Survey of Vascular Plants/Field Trip Prep.</td>
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<tr>
<td>3/19</td>
<td>Lab # 8</td>
<td>Survey of Vascular Plants</td>
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<tr>
<td>3/26</td>
<td>Lab # 9</td>
<td>Survey of Vascular Plants</td>
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<tr>
<td>3/30-3/31</td>
<td>Field Trip to Ben Bolt Mesquite/Acacia Habitat (*)A $15 fee for meals is required.)</td>
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<thead>
<tr>
<th>April</th>
<th>Lab # 10</th>
<th>Lab # 11</th>
<th>Lab # 12</th>
<th>Lab # 13</th>
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<tbody>
<tr>
<td>4/2</td>
<td>Lab # 10</td>
<td>Lab # 11</td>
<td>Lab # 12</td>
<td>Lab # 13</td>
</tr>
<tr>
<td>4/11</td>
<td>Labor Term Research Paper due &amp; begin Oral Presentations; Survey of Vascular Plants</td>
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<tr>
<td>4/23</td>
<td>Lab # 11</td>
<td>Lab # 12</td>
<td>Lab # 13</td>
<td>Final Laboratory Examination (Plant Keying)</td>
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<tr>
<td>4/23</td>
<td>Lab # 12</td>
<td>Lab # 13</td>
<td>Lab # 13</td>
<td>Final Laboratory Examination (Plant Keying)</td>
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<tr>
<td>4/30</td>
<td>Lab # 13</td>
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