Meeting Times

Thursday 4:20-6:50, BH 224

Faculty Communications

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Office hours: Tuesday and Wednesday 2:00-3:00 or by appointment

Introduction and Course Goals

To introduce the major topics in coastal and ocean policy and law through lectures, readings, written and oral exercises, presentations and discussions.
To provide an introduction to domestic and international law and how to engage in research on legal topics.
To describe the uses of coastal and ocean areas, technology and trends in use, and the major policy issues created by such use.
To explore how users of the sea and coast are embedded in ocean and coastal regimes and institutional arrangements at the international and domestic scales.
To identify multiple sources of information available to students such as specialized books and text, general books, periodicals, web sites, exhibits, tours, and videos.

Organization of the Course

The course is organized to provide students with a classroom experience similar to that provided in U.S. law schools. Students will be expected to read and discuss assigned judicial decisions, statutes, regulations, and secondary literature sources. Additional explanations and introductory materials will be provided so that students will have the requisite background to understand and apply the assigned course materials. The professor will engage in both lecture and Socratic teaching methods. Class participation and discussion will be emphasized and encouraged.

Attendance and Late Assignments

Students are expected to attend all classes. However, students may have two unexcused class absences. More than two unexcused absences will result in a reduction of your
grade by one full letter grade. All assignments are expected to be turned in on time. Unless the instructor provides prior approval of a late assignment, the grade for that assignment will be reduced by ten percent for each day that the assignment is late.

**Student Assignments and Grading**

Required readings are listed below. Students are expected to have assigned readings completed before each class. The readings provide the background and substantive information required to fully understand a particular topic and to allow students to engage in meaningful discussion. Grading will be based on the following:

- **25 percent** - mid-term exam
- **55 percent** - final exam
- **20 percent** - class participation

**Please note** – Doctoral students will be pooled and graded on a different scale than Masters level students. In addition, Doctoral students will be assigned additional reading material and will be expected to be highly prepared and to significantly contribute to class discussions. Points awarded to students in the participation portion of the course grade will reflect the additional reading and classroom leadership expected from Doctoral students.

**Required Text**


**Course Schedule and Readings**

<table>
<thead>
<tr>
<th>Class #</th>
<th>Lecture Topics</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction and Shark Hypothetical; Tragedy of the Commons; U.S. Law And Policy</td>
<td>No assignment</td>
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<tr>
<td>2</td>
<td>U.S Law and Policy (cont.); How is Law Determined and Found? Reading Law Cases</td>
<td>Handouts</td>
</tr>
<tr>
<td>3</td>
<td>Public and Private Interests in Coastal Lands and Waters; Accretion Erosion, Avulsion and Reliction</td>
<td>pp. 1-23; 49-64</td>
</tr>
<tr>
<td>4</td>
<td>Takings Issues in Coastal Areas; <em>Nollan v. California Coastal Comm.</em></td>
<td>pp. 348-368; 334-347</td>
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Federal Government as a Regulator of State and Private Coastal Activities; Coastal Devel. Problem (read but do not complete); Rivers and Harbors Act of 1899; Section 404 of the Clean Water Act

Class # | Lecture Topics | Reading Assignment
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6 | Guest lecture, Desiree Wilson, Corps wetlands policy; Implementing the Coastal Zone Management Act; Beach Access Video Tapes | pp. 221-254
7 | Beach Access (cont.) | pp. 318-333

**MID-TERM EXAM**

8 | International Law of the Sea | pp. 369-394
9 | International Law of the Sea (cont.) Western Gap | pp. 394-409
10 | Authority Over U.S. Ocean Resources; Offshore Oil and Gas | pp. 409-444; 460-463
11 | Regulation of U.S. Fisheries; Essential Fish Habitat | pp. 513-548; 571-573
12 | Fisheries and Marine Mammals; Trade Versus the Marine Environment; Endangered Species Act and Marine Wildlife | pp. 673-706; 720-722
13 | Offshore Renewable Energy; Offshore Wind Video. Course Review | pp. 824-833

**FINAL EXAM**