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<td>Sept. 1</td>
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<td>Substance abuse</td>
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<td>International Organizations</td>
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<td><strong>Happy Thanksgiving!</strong></td>
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<td>Dec. 1</td>
<td>Indian Policing</td>
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<td>Dec. 8</td>
<td><strong>Final Exam 7:00pm – 9:30pm</strong></td>
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The schedule is subject to change. Reading assignments may include additional handout materials provided during class.
CRIJ-3340.002  Comparative Criminal Justice

Fall 2011  E-Mail: schauermark@yahoo.com
Instructor: Mark D. Schauer  Cell: 815-9899
Office hours: By appointment and before class in Bay Hall, 3rd floor.

Course Description: Comparison of the police in selected countries with the U.S.
criminal justice system. Particular emphasis is on social, political, and economic factors
in the development and change in law enforcement. Attempt will be made to discuss
critical issues which seem to be common to policing regardless of the society in question.
Countries to be included are: Austria, South Africa, Tanzania, Nigeria, France, Belgium,
Japan, Peoples Republic of China, India, England, Australia, and others.

Specific Objectives: At the completion of the course the student should be able to:
1. describe the major approaches to comparative study;
2. discuss the impact of cultural differences and change on the provision of police
   services;
3. discuss the police role in the provision of social control, social support, social
   order, and social integration;
4. explain the necessity of a close relationship between the police and the public
   they serve and provide examples of how this is obtained and;
5. demonstrate research, writing, and teamwork skills.

Student Activity: Students are expected to attend classes, participate in discussions,
read assigned work, complete three examinations, complete two written homework
assignments, and complete a research assignment. Test questions will come from
assigned readings and lecture material. You need to read the assigned material before
you come to class.

Required books:

David H. Bayley, Forces of Order: Policing Modern Japan

Wisler, D. & Onwudiwe, I., Community Policing: International Patterns and
Comparative Perspectives, 2009

Additional Readings (available at the library on reserve):

Bracey, Dorthy H. The Concept of Culture and the Comparison of Criminal Justice
Systems.

Deflem, Mathieu. Europol and the Policing of International Terrorism: Counter
terrorism in a Global Perspective.

Levinson, Amy. *From Colonialism to Democracy: Emerging Nation States and the Police Role*.


Wakefield, William. “It is Just Different, Not Wrong”: Dealing with Ethnocentrism when Teaching Comparative Criminal Justice

**Grading Procedure:**

- Exam #1......................20%
- Exam #2......................20%
- Final exam....................25%
- Research paper...............25%
- Homework assignment #1.....5%
- Homework assignment #2.....5%
- Total..........................100%

**Written assignments:** The instructor will provide students with more information about the written assignment during the course. Papers must be typed with 1½ inch line spacing and with one-inch margins. No papers will be accepted by e-mail. More information will be provided during the course with regards to the format and length of assignments.

**Plagiarism:** Students are reminded to be aware of University rules regarding plagiarism. Any phrase used from a source consisting of three or more words should be quoted and referenced. If you plagiarize, you will receive a zero score for the assignment.

**Notice to Students with Disabilities:** Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**ACADEMIC ADVISING:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.
**Grade Appeal Process.** As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.