World Dance and Cultures

COURSE DESCRIPTION:
Presents selected dance idioms as they relate to ethnicity in their performance aesthetics and history. Offers a cross cultural and historical view of a variety of theatrical, vernacular and sacred dance forms and investigates ways that dance functions across societies. No background in dance is necessary to successfully complete this course.

LEARNING OBJECTIVES:
- Students will recall historical aspects of dance and culture.
- Students will demonstrate movement from a variety of dance styles and cultures.
- Students will develop and understanding for dance and its relationship with world cultures.

LIST OF SUPPLIES

TEXT:

CLASS ATTIRE:
Women—any solid color leotard pink or black tights and pink ballet shoes.
Men—formed fitting shirt, black tights and black or white ballet shoes.

Please wear hair secure and away from the face.

The instructor reserves the right to determine if any attire is inappropriate for class. NO BAGGY OUTFITS OR STREET SHOES PLEASE.

COURSE POLICIES

Dance Labs
Writing Assignments
Midterm
Final Exam

- Dance Labs-250 points
- Writing Assignments-250 points
- Midterm-200 points
- Final Exam-300 points

| 900-1000 pts. | A |
| 800-899 pts. | B |
| 700-799 pts. | C |
| 600-699 pts. | D |
| Below 600 pts. | F |
ATTENDANCE:
This is a physical class and therefore, requires attendance. THREE unexcused absences are allowed for any reason before your grade is affected. The FOURTH absence will affect your grade one full letter. SEVEN absences will result in a failing grade. If a student is more than ten minutes late to class, he/she will be counted absent. THREE tardies results in ONE absence.

If you are unable to participate fully in the class, a written observation is acceptable. You may use this substitution for participating in the class ONLY once per semester.

LATE WORK AND MAKE-UP EXAMS:
Late work and make-up exams are not permitted for this course.

EXTRA CREDIT:
Occasionally extra credit is given and will be offered to the entire class when appropriate.

CELL PHONE/ELECTRONIC DEVICE USAGE:
Cell phones and other electronic device usage are not permitted during class and should be turned off.

SAFETY:
Any physical activity requires some risk. Please be aware of others while dancing. If a student has a pre-existing condition, let the instructor know at the beginning of the class. If an injury occurs during class, please let the instructor know IMMEDIATELY! Check the student handbook regarding safety policies and procedures of the department.

ACADEMIC INTEGRITY/PLAGIARISM:
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in withdrawal from the course.

DROPPING A CLASS:
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. is the last day to drop a class with an automatic grade of “W” this term.

CLASSROOM/PROFESSIONAL BEHAVIOR:
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

PROPER DANCE CLASSROOM ETIQUETTE:
  i. Work hard to do your best.
  ii. Help maintain a friendly atmosphere of discipline.
  iii. Corrections are given verbally and physically to the group and individuals. Please listen to all corrections.
  iv. Any corrections given verbally or physically may involve physical contact with the student. If this makes you uncomfortable, please speak with the instructor.
  v. Ask questions!
  vi. Be willing to think for yourself. Don’t follow in other students’ footsteps.
  vii. No gum in the class.
  viii. Please turn off all cell phones and pagers.
GRADE APPEALS*
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and the University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

DISABILITIES ACCOMMODATIONS*
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361)825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361)825-5816.

*Required by SACS

PROVISIONAL COURSE OUTLINE:
August 24   Discuss Syllabus and Course Policies
August 26   Reading Assignment: Discuss Chapter 1
            Discussion Question #1 and #2 Due
            Dance Lab: Movement Activity p. 9
September  7 Reading Assignment: Discuss Chapter 2
            Internet Activity p. 10 Due
September  9 Discussion Question #3 Due
            Group Work: Grant Design p. 19
September 12 Reading Assignment: Discuss Chapter 3
            Discussion Question #1 Due
September 14 Dance Lab: Video
            Discuss Critical Viewing p. 31
September 16 Dance Lab: Capoeira
September 19 Reading Assignment: Discuss Chapter 4
            Discussion Question #1
September 21 Dance Lab: Videos discussing #2 and #3 p. 53
September 23 Dance Lab: Religious/Mythological Dance
September 26 Reading Assignment: Discuss Chapter 5
            Discussion Question #1 Due
September 28 Dance Lab: Video discussing #2 and Cognitive Knowledge Map
September 30 Dance Lab: Ballroom
October  3   Reading Assignment: Discuss Chapter 6
            Discussion Question #1 Due
October  5   Dance Lab: Video and Discuss Critical Thinking p. 67
October  7   Dance Lab: Asian Folk Dance
October 10   Dance Lab: African
October 12   Midterm Review
October 14   Midterm
October 17   Reading Assignment: Discuss Chapter 7
            Discussion Question: Family Genealogy Due
October 19   Dance Lab: Video
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<td>Reading Assignment: Discuss Chapter 8</td>
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<td>Discussion Question #5 Due</td>
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<td>October 26</td>
<td>Dance Lab: Movement Activity p. 95</td>
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<td>October 28</td>
<td>Dance Lab: Participate in Bailando Dance Festival</td>
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<td>October 31</td>
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<td>Discussion Question #1-6 Due</td>
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<td>November 2</td>
<td>Dance Lab: Movement Activity p. 107 and Critical View p. 107</td>
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<td>November 4</td>
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<td>November 9</td>
<td>Dance Lab: Movement Activity p. 121</td>
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<td>Dance Lab: Polynesian/Island Dance</td>
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<td>November 16</td>
<td>Dance Lab: #3 p. 131 and Teaching Application p. 133</td>
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<td>November 23</td>
<td>Dance Lab: Movement/Rhythmic Activity p. 149</td>
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<td>Final Project: Movement Activity p. 121</td>
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<td>Work on Final Project</td>
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