1. **Course Description:**
This course offers “an overview of early childhood education including historical beginnings, theoretical basis and various settings. This course will introduce a variety of programs from childcare to kindergarten.”

2. **Course Goals and Objectives:**
By the end of the semester the student will:

- Define the "whole child";
- Discuss the various historical influences upon modern day early childhood education programs;
- Define "early childhood education;"
- List historical figures and their importance in early childhood education;
- List current leaders in early childhood education;
- Discuss the ethics of early childhood education;
- Discuss the various national and international organizations associated with early childhood education; and
- Discuss and identify the characteristics of Head Start, Reggie Emilia, proprietary child care, high scope, and Montessori early childhood programs.

3. **Course Readings:**
**Required Text:**
4. **Course Requirements:**
The student is expected to
- be prompt and attend ALL class sessions;
- successfully complete four exams;
- present a leader/program to the class;
- complete 2 online modules;
- read all textbook assignments; and
- type all assignments

5. **Evaluation Procedures:**
The following evaluation procedures will be used:
- Exams = 50 points each;
- Class presentation = 100 points;
- Online modules = 100 points each;
- Grading scale:
  - 100%-92% = A
  - 91%-82% = B
  - 81%-72% = C
  - 71%-62% = D
- late assignments will be accepted for one half credit;
- points will be deducted for hand-written assignments and errors in mechanics; and
- if an exam is not taken the date given it will be taken during the final exam.

7. **Attendance:**
According to the TAMU-CC catalog, attendance is expected. Due to the interactive nature of this class, any student missing 1 day will have their final grade lowered one letter grade. Students are expected to be prompt. Any student entering the classroom after the first 10 minutes of class will be counted absent unless the tardiness is deemed excused by the professor.

8. **Non-discrimination Policy**
Texas A&M University—Corpus Christi’s College of Education does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by federal laws and regulations. The student has the responsibility of informing the course instructor of any disabling condition that will require modifications to avoid discrimination.

9. **Academic Honesty**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work
of another as one's own work.)
http://falcon.tAMucc.edu/~students/JAffairs/ja_hndbk_rules_n_regulations.htm

10. **Classroom Conduct**
Students and faculty each have responsibility for maintaining an appropriate learning environment. Faculty has the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Disruptive students in the academic setting hinder the educational process. Disruption, as applied to the academic setting, means behavior that a reasonable faculty member would view as interfering with normal academic functions. Examples include, but are not limited to, persistently speaking without being recognized or interrupting other speakers, behavior which distracts the class from the subject matter or discussion, or in extreme cases, physical threats, harassing behavior or personal insults, or refusal to comply with faculty direction. Students are expected to refrain from disruptive behavior at all times. Students who fail to adhere to behavioral standards may be subject to disciplinary action.

http://falcon.tAMucc.edu/~students/JAffairs/ja_hndbk_rules_n_regulations.htm

11. **Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statue that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101.”
http://disabilityservices.tAMucc.edu

12. **Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

In other words, you must turn your cell phone to “off” and no emailing or text messaging will be tolerated. If you cannot abide by these classroom rules you will be asked to leave.
http://falcon.tAMucc.edu/~students/JAffairs/ja_hndbk_rights_n_responsibilities.htm