I. Course Description (from catalog)
An intensive study of the social development, the agents of socialization and the socialization process in early childhood.

II. Rationale
It is imperative for professional educators to understand causes of children’s behavior, appropriate and inappropriate. When a understanding of causes is achieved, the professional educator can react in positive and appropriate ways. Further, preventive methods, techniques and strategies relating to student behaviors assist educators in best practices when dealing with students.

III. EC-6 Competencies, Curricular Topics, & State Adopted Proficiencies

<table>
<thead>
<tr>
<th>Course</th>
<th>EC-6 Competencies</th>
<th>Curricular Topics</th>
<th>State Adopted Proficiencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 4310</td>
<td>002; 004; 005; 006; 007; 008; 011</td>
<td>Code of Ethics; Child Development; Motivation; Learning Theories; Classroom Management; Special Populations; Parent Conferencing and Communication Skills; Pedagogy/Instructional Strategies; Differentiated Instruction</td>
<td>Equity and Excellence for All Learners; Learner Centered Communication; Learner-Centered Professional Development</td>
</tr>
</tbody>
</table>

IV. Course Objectives/Learning Outcomes
This course is designed to enable students to:

a. discuss prosocial behavior;
b. describe a positive social environment;
c. list attributes of a nurturing adult;
d. discuss problem behavior;
e. examine underlying causes for behavior;
f. plan for appropriate classroom behavior; and
g. plan for effective social/emotional development levels of young children.
V. Course Topics
   The major topics to be considered are:
   Code of Ethics; Child Development; Motivation; Learning Theories; Classroom Management; Special Populations; Parent Conferencing and Communication Skills; Pedagogy/Instructional Strategies; & Differentiated Instruction

VI. Instructional Methods and Activities
   Methods and activities for instruction include:
   A. Traditional Experiences (lecture/discussion; demonstration; drill; guest speaker; on-line deliveries; video, etc)
   B. Clinical Experiences (simulations; cooperative groups; student demonstrations or presentations; guided discovery; role play; lab exercise; value clarifications)
   C. Field Experiences (field teaching; field trips; community resource use; case studies; internship; student teaching; practicum)

VII. Evaluation and Grade Assignment
   The methods of evaluation and the criteria for grade assignment are:
   A. Methods and Percentage of Final Course Grade Each Assessment Constitutes
      Class participation is necessary in this class. Many times class demos or activities are done to judge your learning. If it is noticed through the participation that students are not prepared, then a quiz will be given. So come to class prepared and ready to participate. It is essential that you read the chapters assigned for each class. Lectures and activities are based on these readings. You are adults, I will not read the text to you, but I will enhance and elaborate the ideas in the lectures and class activities. Read your chapters before coming to class.
   B. 2 exams = 100 points each
   C. online learning modules = 40 points each
   D. scenario presentation = 20 points
   E. late assignments will be accepted for one half credit;
   F. points will be deducted for misspelled words, grammatical errors, errors in mechanics, sentence fragments, and untyped assignments;
   G. All assignments are due on the due date. Late assignments will only be given half credit. YOU MAY NOT EMAIL ASSIGNMENTS. Be sure to allow yourself ample time to print your assignments in order to avoid any technological difficulties associated with printing assignments. Technological difficulties are not an excuse since you will be given plenty of time to complete assignments. This includes out of ink, computer not working, etc—there are computers for your use here at the university.
   H. All assignments must be word-processed, double spaced, spell checked, and grammatically correct. All citations and references must be in APA format. You are training to be a professional it is best that you begin to write like one.
   I. Grading Scale
      The professors of Early Childhood Education have great expectations for its students and their ability to become the best teachers concerned for children. The grading policy is at a higher expectation for this reason.
      Grades will be determined by the following percentages:
      \[ A = 92\% - 100\% \]
      \[ B = 82\% - 91\% \]
C = 72% - 81%
D = 62% - 71%
F = 62% AND BELOW

VIII. Course Schedule and Policies (see attached)
A. Tentative course schedule including professor’s name, office, phone, office hours, and class calendar which includes class meeting dates, topics by dates, reading by topic/dates, assignment due dates, and test dates will be posted on Blackboard.

B. Class Policies

In order to socially construct knowledge, all class participants need to be present in class and actively involved in discussions and activities. Class attendance is mandatory and absences will influence your course grade. There are no excused absences. You will be counted absent whether or not you have informed professor of your absence. During class activities will be conducted interactively. Missing more than two classes will drop your grade one letter grade. Do not give the professor notes or excuses—if you are not in class you will be counted absent. Attendance will be taken daily by the instructor. If a student is more than 15 minutes late they will be counted absent for that day. Four or more absences will result in course failure. Doctor appointments are not considered as these can scheduled around classes.

If a student is absent during an exam, the exam will be given during the final. Your absence during other presentations will affect your presentation grade.

C. CLASSROOM ETIQUETTE

Students must turn off cell phones so that discussions and lectures are not disturbed. This includes text messaging during class. Be professional and save this for after class. If this continues after a warning, you may be asked to leave class & counted as absent.

D. CLASSROOM DISCUSSIONS AND RESPECT

It is expected that you act professional during class time. You are to be respectful of others who are talking, presenting, or participating in class assignments. All students will work together in groups cooperatively and professionally. The following will guide out class discussions:

GROUND RULES FOR DISCUSSIONS AND ASSIGNMENTS: Although I am certain most of us are clear about what democratic deliberation and civil discussion entails, I want to spell out in writing how I expect our discussions to precede, so that we may refer directly to them if the situation arises.

1. RESPECT—

*We are not always going to agree or see everything the same way; each person has a right to and responsibility for his/her own feelings, thoughts, and beliefs. *When speaking of an occurrence or relaying one’s experience outside the class refrain from disclosing identities of those involved.

*Show courtesy.
2. COMFORT—
*Students and professor should work together to make a safe, respectful, and comfortable atmosphere for associating.
*I will not ask you to take any risks in class (such as sharing your own experience) that I am not willing to take myself. We are in this together!
*No question is stupid! We all learn at different paces and styles. We learn by asking questions.

3. HONESTY—
*You should feel comfortable and respected in the academic environment so that you speak honestly about your thoughts, ideas, and opinions.
*All work you submit must be your own. If you use someone else’s words or work other than your own please use the appropriate citation. (APA).
*World Wide Web-any work you find on the web must be cited. Provide the URL and the name of the website and the date it was accessed. Lessons found on the Web must be adapted and modified for your personal use.

IX. Textbook(s)
The textbook(s) adopted for this course is/are:

X. Bibliography
The knowledge bases that support course content and procedures include:


XI. **Grade Appeals***

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University RulesWeb site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. **Disabilities Accommodations***

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

XIII. **ACADEMIC HONESTY STATEMENT--**

Learning and teaching take place in an atmosphere of intellectual freedom and openness. All members of the academic community are responsible for supporting freedom and openness through rigorous personal standards of honesty and fairness. Plagiarism and other forms of academic dishonesty undermine the very purpose of the university and diminish the value of an education. Plagiarism is wholly unacceptable, and for the purposes of this course is defined as using in part or whole any material written or designed by someone other than the student. This includes lesson plans found on the internet and or provided by classroom teachers, unit activities, book descriptions, reviews, and any other work researched.
XIV. **STATEMENT OF CIVILITY:**
Texas A&M University Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules on the University, city, state, and federal government. We expect that you will behave in a manner that is dignified, respectful, and courteous to all people regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

"If all children had a safe harbor, none would be at risk."
VIII. Course Schedule and Policies (see attached)

C. Tentative course schedule including professor’s name, office, phone, office hours, and class calendar which includes class meeting dates, topics by dates, reading by topic/dates, assignment due dates, and test dates will be posted on Blackboard.

D. Class Policies

In order to socially construct knowledge, all class participants need to be present in class and actively involved in discussions and activities. Class attendance is mandatory and absences will influence your course grade. There are no excused absences. You will be counted absent whether or not you have informed professor of your absence. During class activities will be conducted interactively.

Missing more than two classes will drop your grade one letter grade. Do not give the professor notes or excuses—if you are not in class you, you will be counted absent. Attendance will be taken daily by the instructor. If a student is more than 15 minutes late they will be counted absent for that day. Four or more absences will result in course failure. Doctor appointments are not considered as these can scheduled around classes.

If a student is absent during an exam, the exam will be given during the final. Your absence during other presentations will affect your presentation grade.

E. CLASSROOM ETIQUETTE

Students must turn off cell phones so that discussions and lectures are not disturbed. This includes text messaging during class. Be professional and save this for after class. If this continues after a warning, you may be asked to leave class & counted as absent.

F. CLASSROOM DISCUSSIONS AND RESPECT

It is expected that you act professional during class time. You are to be respectful of others who are talking, presenting, or participating in class assignments. All students will work together in groups cooperatively and professionally. The following will guide out class discussions:

GROUND RULES FOR DISCUSSIONS AND ASSIGNMENTS: Although I am certain most of us are clear about what democratic deliberation and civil discussion entails, I want to spell out in writing how I expect our discussions to precede, so that we may refer directly to them if the situation arises.

2. RESPECT—

*We are not always going to agree or see everything the same way; each person has a right to and responsibility for his/her own feelings, thoughts, and beliefs. *When speaking of an occurrence or relaying one’s experience outside the class refrain from disclosing identities of those involved.

*Show courtesy.

2. COMFORT—

*Students and professor should work together to make a safe, respectful, and comfortable atmosphere for associating.

*I will not ask you to take any risks in class (such as sharing your own experience) that I am not willing to take myself. We are in this together!
*No question is stupid! We all learn at different paces and styles. We learn by asking questions.

3. **HONESTY**—
*You should feel comfortable and respected in the academic environment so that you speak honestly about your thoughts, ideas, and opinions.
*All work you submit must be your own. If you use someone else’s words or work other than your own please use the appropriate citation. (APA).
*World Wide Web—any work you find on the web must be cited. Provide the URL and the name of the website and the date it was accessed. Lessons found on the Web must be adapted and modified for your personal use.

IX. **Textbook(s)**
*The textbook(s) adopted for this course is/are: