EDCI 5307.001 Classroom Management and the Student
Texas A&M University—Corpus Christi
College of Education

Course Syllabus—Fall 2011

Class Dates/Times/Place: August 24-December 06, 2011 / Wednesday 7:00-9:30 / CS 103
Instructor: Mark Hughes, Ed.D.
Office Phone: 361.825.2532 (Teri Ruiz, Program Asst.)
Email: markvhughes@cs.com
Office Hours: Appointments Only

Required Texts:

I. Course Description:
A study of classroom organization and management as related to basic principles of human development and learning. Preventative discipline techniques utilizing both group and individual processes are emphasized. This course requires that students complete 3 hours of field experience to receive credit.

II. Rationale:
The purposes of this course are to provide a review of principles of human development and to provide an introduction to theories and practices related to classroom management.

III. TExES Pedagogy and Professional Responsibilities (EC-12) Competencies
The state adopted pedagogy and professional responsibilities (EC-12) competencies listed in Appendix 1 will be introduced and/or developed in this course.

IV. Course Objectives
1. Recognize the role of the theories of cognitive, personal, social, moral, and linguistic development and their influence on practice.
2. Identify resources that support the theories of cognitive, personal, social, moral, and linguistic development and their influence on practice.
3. Develop a classroom management philosophy that addresses the need for a positive learning environment, the role teacher expectations, and a strategy for parental involvement.
4. Develop a classroom management plan based on an understanding of learner differences and learning needs.
5. Create a culturally relevant classroom climate that values culturally and linguistically diverse populations.
6. Develop policies and procedures based on behavioral theories of learning
7. Incorporate discipline specific motivational strategies in the classroom management plan.

V. Course Topics
A. Theories of Development
B. Learner Differences
C. Learning Theories
D. Motivation Theory
E. Discipline Theory
F. Classroom Management Theory
VI. Instructional Methods and Activities:
Instructor will utilize a variety of instructional methods and activities.
A. Traditional experiences include lecture/discussion, demonstrations, video, and guest speakers.
B. Active learning experiences include cooperative groups, student demonstrations and presentations, and classroom observations.

VII. Evaluation and Grade Assignment:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Participation</td>
<td>__/40</td>
</tr>
<tr>
<td>Chapter Responses</td>
<td>__/80</td>
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<tr>
<td>Observations</td>
<td>__/42</td>
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<tr>
<td>Inquiry Project</td>
<td>__/40</td>
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<tr>
<td>Charles Chapter</td>
<td>__/36</td>
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<td>Exam (Charles)</td>
<td>__/20</td>
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<tr>
<td>PPR Practice Exam</td>
<td>__/20</td>
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<tr>
<td>Classroom Management Plan</td>
<td>__/66</td>
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Total Points __/344

Final Grade: A = 314 - 344
B = 283 - 313
C = 252 - 282
D = 221 - 251
F = <221

Course Policies:

- Last Day to Drop: Friday, November 1, 2011
- Participate, cooperatively, in class discussions.
- Gentlemen will remove hats/caps while in class.
- Word-process ALL assignments (1 inch margins, 12 point font). Points will be deducted for misspelled words, errors in mechanics, errors in paragraph formation, etc.
- Additional assignments may be required if they will benefit the course objectives.
- Assignments and due dates may be modified at the discretion of the instructor if they will benefit/enhance the outcomes of the course.
- Students needing assistance with writing will be required to avail themselves of smarthinking.com (check with the Tutoring and Learning Center prior to sign up). Failure to do so will result in the lowering of the final grade by one letter grade.
- Be responsible for any information and materials missed when absent.
- LATE ASSIGNMENTS WILL NOT BE ACCEPTED.
- NO INCOMPLETE GRADES WILL BE GIVEN
- Attend class and submit assignments regularly AND punctually.

NOTE:

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in Driftwood 101.
Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.)
http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_rules_n_regulations.htm

Appendix 1

TExES Competencies Addressed in EDCI 5307

Competency 001 (Domain I): The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivate students and are responsive to their developmental characteristics and needs.

Competency 002 (Domain I): The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students’ learning.

Competency 005 (Domain II): The teacher knows how to establish a classroom climate that fosters learning, equity, and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.

Competency 006 (Domain II): The teacher understands strategies for creating an organized and productive learning environment and for managing student behavior.

Competency 011 (Domain IV): The teacher understands the importance of family involvement in children’s education and knows how to interact and communicate effectively with families.

Competency 13 (Domain IV): The teacher understands and adheres to legal and ethical requirements for educators and is knowledgeable of education in Texas.