English 1302.550  
Composition II  
Spring 2012 - Triad O

Instructor Name: Mrs. Lili Peña Cook  
Office: Faculty Center 126  
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Email: lilia.cook@tamucc.edu (lili.cook@tamucc.edu will also work)  
Program Website: http://firstyearwiki.tamucc.edu/wiki  
Office Hours: T 2:15 p.m. - 4:15 p.m., R 2:00 p.m. - 3:00 p.m., and by appointment

Class: ENGL 1302.550, TR 11:00-12:15 PM, CCH 232

Course Website: http://falcon.tamucc.edu/wiki/LiliPenaCook/Home

Course Description
Principles, techniques, and processes of written composition, with an emphasis on research and argument.

1302 Student Learning Outcomes
Upon completion of this course, students will be able to
- Apply principles of the writing process, including drafting, editing, and revision, to generate academic / professional documents
- Identify position, claims, and evidence in arguments
- Evaluate position, claims, and evidence in arguments
- Construct arguments on more than one side of an issue using sources and evidence
- Produce an introduction with a solid focus, direction, and purpose
- Cohesively integrate academic research to support the writer's purpose
- Integrate a citation system that is identifiable, functional, and consistent
- Connect ideas across disciplines

Major Course Requirements (Grade Distribution: dates, nature of assignments, assignment weight)
Please remember that all work must be formatted in MLA manuscript style and sources must be cited in MLA unless otherwise noted.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date Due</th>
<th>% course grade</th>
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<tbody>
<tr>
<td>In-Class Participation</td>
<td>Daily</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>Daily</td>
<td>10%</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>Jan 26</td>
<td>5%</td>
</tr>
<tr>
<td>Research Journal</td>
<td>Feb 14</td>
<td>10%</td>
</tr>
<tr>
<td>Multiple Perspectives Essay</td>
<td>Mar 1</td>
<td>15%</td>
</tr>
<tr>
<td>Student’s Position Paper</td>
<td>Mar 28</td>
<td>10%</td>
</tr>
<tr>
<td>Final Research Paper (Collation)</td>
<td>Apr 13</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm Portfolio</td>
<td>Mar 9</td>
<td>10%</td>
</tr>
<tr>
<td>End of Semester Portfolio</td>
<td>Final (TBA)</td>
<td>10%</td>
</tr>
<tr>
<td>Local History Documentary</td>
<td>May 1</td>
<td>5%</td>
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In-Class Participation
You are expected to come to class every day prepared and with required materials. Your in-class participation grade will be determined by various activities and assignments, including but not limited to peer review of drafts, group discussions and presentations. In-class work cannot be made up. In-class participation grades will be affected by tardiness.

Homework
Homework will be assigned in the class plans. Occasionally, a homework grade will be assigned for an in-class reading quiz. However, homework assignments will most often be completed outside of class and turned in as hard (paper) copies. Homework is due at the beginning of class and will not be accepted late.

Research Proposal
A short essay that begins to explore a topic or question in which you’re interested that you will pursue for the whole semester.

Research Journal
The purpose of the journal is to 1) deepen your understanding of the topic as you proceed through your sources, 2) evaluate how reliable each source is, depending upon its slant, and 3) enter into an ongoing conversation or debate about your historical event/issue.

Multiple Perspectives
This essay will show your chosen topic from multiple perspectives. The multiple perspectives will need to be identified, and their position must be offered and supported using textual evidence.

Student’s Position
In this argument, you will establish your position within the conversation. You will use sound evidence and reasoning to support this position in relation to other perspectives on the issue.

Research Essay (collation of previous work)
This essay will require significant revision of previous projects to collate them into one extended academic argument.

Late Work (Major Assignments)
While in-class and homework assignments will not be accepted late (for credit), major writing assignments will. Of course, there will be a 5 point deduction per calendar day that the assignment is late. The assignment will be graded, and the late points will be deducted from the original grade earned. If there seems to be a situation that will prevent you from submitting the work on time, you should discuss this with me at least 24 hours before the deadline.

Local History Documentary
You might present this at the First-Year Research Conference or you might present it in class on May 1st. This assignment will be a triad-wide assignment.

Midterm and End of the Semester Portfolios
These will provide opportunities for reflection on your learning and growth as a writer. You will write a
Reflective statement and provide evidence of your learning.

English 1302 Textbooks
- *Everything’s an Argument*, Lunsford, Ruszkiewicz, and Walters. 5th ed. (Required)
- *Writing about Writing*, Elizabeth Wardle and Doug Downs. 1st ed. (Recommended)

1302 will also require these other materials:
- Access to University Network and an active islander email account.
- Appropriate / compatible media to save and transport computer files among computers on campus and / or between home and campus. The best option is a USB flash drive.
- A Sanddollar card with money on it for printing in the classrooms/computer labs.
- Pen and paper (Old school, I know, but humor me).

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in an automatic grade of zero for the assignment; depending on the severity of the case, further action may be taken.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Friday, March 30th is the last day to drop a class with an automatic grade of “W” this term.

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Students with Disabilities and Veterans
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in in CCH 116 and 119.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Advising**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**Grade Appeal Process**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule

- 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student
- Grade Appeal Procedures. These documents are accessible through the University Rules
- Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Provisional Course Outline**

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<tr>
<td>Week 2</td>
<td>Jan 16-20</td>
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<td>Week 3</td>
<td>Jan 23-27</td>
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<td>Week 4</td>
<td>Jan 30-Feb 3</td>
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<td>Week 5</td>
<td>Feb 6-10</td>
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<td>Week 6</td>
<td>Feb 13-17</td>
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<td>Week 7</td>
<td>Feb 20-24</td>
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<td>Week 8</td>
<td>Feb 27-Mar 2</td>
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<td>Week 9</td>
<td>March 5-9</td>
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<td>Spring Break</td>
<td>Mar 12-16</td>
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<td>Week 10</td>
<td>Mar 19-23</td>
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<td>Week 11</td>
<td>Mar 26-30</td>
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<td>Week 12</td>
<td>Apr 2-6</td>
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<tr>
<td>Week 16</td>
<td>Apr 30-May 1</td>
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