Managers Finance - ONLINE

ONLINE Course Description

An expanded study of the theoretical framework of financial analytical principles including contemporary topics. Emphasis on the relevant theory and the application of theory to managerial problems. Applies concepts of corporate finance, accounting principles and quantitative analysis.

Course Prerequisites
FINA 5311 or equivalent

Recommended Materials
2. Study guide for 13th edition (BEST FOR MATH REVIEW FOR TEST 1 & 2)
3. Financial Calculator REQUIRED (BA II + recommended),

Learning Objectives
1. Know the role and function of the financial sector participants including banks, investment banks, mutual funds, securities markets and corporations
2. Understand interest rates and monetary policy including the term structure of interest rates and resulting yield curve
3. Be able to perform security valuation using important valuation models and deriving the appropriate discount rates.
4. Understand time value of money concepts, WACC, and capital budgeting techniques.
5. Be able to analyze key financial statements
6. Understand the function of management and role of corporate governance in firm success

Major Course Requirements

STUDENTS ARE REQUIRED TO TAKE EXAMS ON TAMUCC CAMPUS OR AT APPROVED TESTING CENTER

The course grade is a function of NON-CUMMULATIVE material. Each Test has True/False questions, multiple choice questions and (1) one discussion question. The discussion question is worth 20 points.

There are 14 exams. Each exam is two chapters long. As this is an eight week class, there will be two exams per week. Each week, both exams will be given on the same day with a reasonable break between exams.
The standard alphabetical grading scale is employed as follows:

- **A** 90 - 100
- **B** 80 - 90
- **C** 70 - 80
- **D** 60 - 70
- **F** < 60

Grading is as follows; Each exam is worth 100 points. For a total of 14 tests, the class has 1400 total points.

**Required & Recommended Materials**

2. Study guide for 13th edition (BEST FOR MATH REVIEW FOR TEST 1 & 2)
3. Financial Calculator REQUIRED (BA II + recommended)
4. I WILL FURNISH PowerPoint files and solutions manuals for end-of-chapter questions.
5. Make sure you are familiar with your financial calculator.

**Course Policies**

*Attendance/tardiness – no policy, don’t interrupt the class if late.*

*Late work and Make-up Exams – no makeups without my permission*

*Extra Credit - none*

*Cell Phone/Electronic Device Usage* - forbidden

*Academic Integrity/Plagiarism.*

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in FAILURE & Censure.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **FRIDAY April 1** is the last day to drop a class with an automatic grade of “W” this term.

*Classroom/professional behavior*
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

*Grade Appeals*

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

*Disabilities Accommodations*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

*Required by SACS*
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<tr>
<th>Date*</th>
<th>Topics*</th>
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<tbody>
<tr>
<td>Week 1 = Jan-11 to Jan-16</td>
<td>Overview of syllabus and course outline - Chapter 1, 2, 3, 4</td>
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<td>Week 2 = Jan-17 to Jan-23</td>
<td>*** EXAMS Chapters 1-2 and 3-4 **** JAN 17th</td>
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<td>Chapters 5, 6, 7, 9</td>
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<td>Week 3 = Jan-24 to Jan-30</td>
<td>***EXAMS Chapters 5-6, and 7-9 *** Jan 24th</td>
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<td>Chapters 10, 11, 12, 13</td>
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<td>Week 4 = Jan-31 to Feb-6</td>
<td>*** EXAMS Chapters 10-11, and 12 -13 *** Jan 31st</td>
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<td>Chapters 14, 15, 16, 17</td>
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<td>Week 5 = Feb-7 to Feb-13</td>
<td>*** EXAMS Chapters 14-15 and 16-17 *** Feb 7th</td>
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<td>Chapters 18, 19, 20, 21</td>
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<td>Week 6 = Feb-14 to Feb-20</td>
<td><em><strong>EXAMS Chapters 18-19 and 20-21</strong></em> Feb 14th</td>
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<td>Chapters 22, 23, 24, 25</td>
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<td>Week 7 = Feb-21 to Feb-27</td>
<td>*** EXAMS Chapters 22-23 and 24-25*** Feb 21st</td>
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<td>Chapter 27, 28, 29, 30 (online chapters…see publisher web site)</td>
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<td>Week 8 = Feb-28- Mar-2</td>
<td>*** EXAMS 27-28 and 29-30 *** Feb 28th</td>
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