German 1311.001                Fall 2011  
Instructor:                 Bertrand Donvez  
Dept. Phone:                361-825-5783  
E-mail:                    bertrand.donvez@tamucc.edu  
Class meets:               At Bay Hall Room # 222  
When ?                     T/TH from 5:30-6:45 p.m.  

I am available to talk to students before or after class for 10-15 minutes in the classroom or, if more time is needed, the meeting can take place in the study lounge at the end of the hall (the ocean end of the building)

**Texts:**
Neue Horizonte  seventh edition  
A German-English dictionary (recommended)

**Course description:**
This course is designed for students with no previous knowledge of German. With the help of the various exercises in the textbook as well as language lab practice, workbook exercises and other materials provided by the instructor, students will gain basic skills in the areas of listening comprehension, reading, writing, and speaking.

**German Student Learning Outcomes**
*At the end of this course students will demonstrate the ability to:*
- Communicate in various situations at the basic level;
- Understand and use a variety of vocabulary in different situations at the basic level;
- Understand and respond to oral and written material at the basic level;
- Demonstrate an awareness of cultural elements and understand their role in communication

**Attendance**
Attendance at every class meeting is mandatory and essential to the learning process. Absences make it difficult to catch up with the class; absences also affect your final grade *(after the second absence, you will lose two points for every class you miss).*  
You are responsible for making up work missed during an absence. I will not provide reminders of work missed. It is of the utmost importance that you communicate with me as soon as you know that you will miss a class.
**Participation**
Participation is evaluated by the level of engagement students display in class, including the accuracy of their linguistic performance and preparation for class including completion of assignments to the best of their ability. A grade of “A” for participation can be earned by arriving on time and staying the full length of the class; by bringing appropriate materials; by volunteering frequently to participate and staying attentive to class activities.

**Language Lab and workbook Assignments**
Specific language lab and workbook assignments as well as their due dates can be found in the course syllabus. Lab and/or workbook assignments turned in after midnight on the due date will be considered late and will receive an automatic 5 pt. reduction in grade for each day late. You will receive a detailed introduction to the Foreign Language Lab on Aug. 31st. After that you can do your lab work any time the lab is open. Workbook assignments are available online at the Quia website. Instructions on accessing the website will be discussed in class.

**Quizzes**
The date of each quiz can be found in the course syllabus. In general, each chapter will be followed up with a quiz. In addition, memorized dialogues will be counted as quiz grades. Late policy applies. (5 points off for each late day)

**Exams**
There will be a Mid-term exam and a Final exam. Dates are shown in the course syllabus.

**Grade Distribution**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Lab, workbook, etc.</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm exams</td>
<td>25%</td>
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<tr>
<td>Final exam</td>
<td>25%</td>
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IMPORTANT INFORMATION

Dates to remember:
August 25 ................. Thursday .......... Class begins
August 31 .................. Wednesday......... Last day to register or add a class
September 05 ............... Monday ............ Labor Day Holiday
November 04 ................ Friday ............... Last day to drop a class
November 24/25 ............ Thursday/Friday ... Thanksgiving Holidays
December 05 ............... Monday .............. Last day to withdraw from university
December 06 ............... Tuesday ............. Last day of classes
December 07 ................ Wednesday ........ Reading Day
December 08-09 Thursday-Friday
December 12-16 .......... Monday/Wednesday Final Examinations
December 15-17 .......... Thursday-Friday Grading days
December 17 ................ Saturday .......... Fall Commencement

Academic Advising
Academic advisors are available to assist students with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full-time, professional advisors. In our college the undergraduate advisor is Natasha Crawford (825-3466, Natasha.crawford@tamucc.edu). The graduate advisor is Rachelle Stanley (825-3466, Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. For more information please call (361) 825-5931 or log on to http://www.tamucc.edu/~aac.

Americans with Disabilities Act
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 825-5816 or visit their office in Driftwood 101.

Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade
Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
* How to read this syllabus: You will notice the listing of topics to be covered in each class. In addition, the assignments to be done outside of class are listed along with their due dates. Quizzes and tests are listed under the appropriate class meeting. Knowing the due dates of assignments and the various quiz/test dates well ahead of time will help you budget your study time. Keep in mind that additional assignments may be added to this syllabus. The specifics of any additional assignment or change in scheduled content will be announced in class.

Overview of syllabus
Einführung – Intro to German;
Germany and the German speaking population

Dienstag 30. August – Intro chapter; Einführung
Language lab (Sprachlabor) orientation
Greetings and departures
Polite introductions
The sounds of German

Memorize „Wie heißt du?”, bottom of p. 3. (either conversation) Due Sep. 6th.

Donnerstag, 1. September – Intro chapter contd.
Greetings and departure conversations
Introducing yourself
The gender of nouns
Days of the week

Language lab exercises LE-1, LE-2, LE-3, LE-4, LE-5, LE-6, LE-7
(The L indicates that this is Lab work. The E indicates that this chapter is called Einführung, or introduction.)
Language lab work for the Intro chapter is due by Sep. 9th.
There are no workbook assignments for Einführung chapter.

Months
The alphabet, spelling in German
The counting numbers to 20
Intro to telling time
Donnerstag, 8. September – Intro chapter contd.
Intro to conjugation of verbs
Question words – wie, was, wo, wer
Review for quiz and troubleshoot

Dienstag, 13. September
****Quiz over Einführung (all material up to this point)
Begin Kapitel 1 „Wie geht es dir?” = Chapter 1 “How’s it going?”
Dialogue
Question words – wann, was, wo
Subject pronouns
Cultural note: duzen vs. siezen (agreeing to call each other “you”)

Memorize dialogue, „Die Mensa” p. 18. Due Sep. 20th.

Language lab exercises L1-1, L1-2, L1-3A
All Language lab work for Chap. 1 is due by Sep. 21st.

Donnerstag, 15. September – Kapitel 1 contd.
Conjugation of present tense verbs
Uses of the present tense
The verb to be – sein
Calling a chair “he” (expand on gender)

L1- Language lab exercises 4, L1-5, L1-7A Due by Sep. 21st.
Chapter 1 Quia workbook exercises W1-A, W1-B (The W refers to workbook.
The chapter is 1.)
All Chapter 1 workbook exercises due by Sep. 22nd.

Vocabulary notes
Forming the plurals of nouns
The nominative case
Word order in yes/no questions

Language lab exercises: L1-8, L1-10, L1-11, L1-13, L1-14 Due Sep. 21st.

Donnerstag, 22. September – Kapitel 1 contd.
Word order rule: verb in 2nd position
Practice using interrogatives
Using ü vs. ue
Review and troubleshoot for Quiz.

Dienstag, 27. September
*Quiz over Kapitel 1 (all chapter 1 material)
Begin Kapitel 2 Familie und Freunde = Chapter 2 Family and Friends
Dialogue
The accusative case
Definite and indefinite articles in the accusative case


All lab work for this chap. is due by Sunday, October 9th.

Quia workbook exercises W2-A, W2-B
All workbook for this chap. is due by Sunday, October 9th.

Donnerstag, 29. September – Kapitel 2 contd.
Family vocabulary
The verb haben = to have
The expression „es gibt”
Accusative pronouns (I – me, he – him)

Dienstag, 4. Oktober – Kapitel 2 contd.
The verb kennen
Wissen vs. kennen
Verbs with stem vowel changes
Possessive adjectives

Language lab exercises: L2-7, L2-8, L2-10A, L2-10B, L2-11 Due by Oct. 10th.

Donnerstag, 6. Oktober – Kapitel 2 contd.
Counting to 100
Writing the numbers to 100 and writing dates
Cultural note: common names in German

Wortschatz – vocab. Notes
Expand on possessive adjectives
Review and troubleshoot for quiz.

Donnerstag, 13. Oktober
****Quiz over Kapitel 2 (covers all chapter 2 material)
Begin Kapitel 3 Jugend und Schule = Chapter 3 Youth and School
Dialoge
Stundenplan = class schedule
die Modalverben = verbs of “mood”

Memorize dialogue „Eine Pause” p. 65. Due by Oct. 20th.

Reading assignment: Read in textbook, pp. 76-77 on the position of “nicht” in a German sentence. Also read from middle p. 79 to bottom of p. 80 on the expressions, “nicht wahr”, “doch”, and “man”.

Language lab exercises: L3-1, L3-3A, L3-3B
All lab work for chapter 3 due Sun., the 23rd of Oct.

Workbook exercises: W3-A, W3-C

Dienstag, 18. Oktober – Kapitel 3 contd.
die Modalverben
Verbs with stem vowel changes
die Kleidung
nicht vs. kein

Reading assignment: Read “Schools in Germany” p. 90.


Quia Workbook exercises W3-D, W3-H, W3-I, W3-J, W3-L, W3-M
Due Mon. Oct. 24th.
Doch! Man, Nicht wahr?
die Farben
Wortschatz
Culture: Schools in Germany

Dienstag, 25. Oktober – Fortsetzung (continuation) Kapitel 3
Review for mid-term exam

Donnerstag, 27. Oktober  * Mid-term exam

Dienstag, 1. November
Begin Kapitel 4 Land und Leute = Chapter 4 Country and people
Dialoge
Wortschatz
das Frühstück (breakfast foods)
Intro to DOGFUB = the accusative prepositions

Memorize dialogue „Morgens um halb zehn”  p. 92. Due by Tues. Nov. 8th.

Quia workbook exercises  W4 – A, W4 – B  Due by Thurs. Nov. 10th
Lang lab exercises L4 – 1, L4-3A, L4 – 3B  Due by Thurs. Nov. 10th.

Practice DOGFUB
Imperatives
Phrases of time in the accusative case

Language lab exercises  L4 – 5, L4 – 6, L4 – 8, L4 – 9, L4 – 11  Due Nov. 10th.
Quia workbook exercises  W4 – G, W4 – H  Due Nov. 10th.
Mögen und gern (I like to …)
Suggestions and commands
The verb warten
The 24 hour warten

| Language lab exercises L4 – 12, L4 – 14, L4 – 15 Due Nov. 10th. |

Wortschatz Notizen
adverbs, naturally
Cultural note: English as a Germanic language
Review and troubleshoot

| Dienstag, 15. November
****Quiz Kapitel 4 (covers all material chap. 4) |
Begin Kapitel 5 Arbeit und Freizeit = Chap. 5 Work and Free time
Dialoge
Wortschatz - Notizen
The indirect object; the dative case
Memorize „Beim Bäcker“ p. 119. Due by Dec. 6th.

| Language lab exercises L5 – 1, L5 – 3A, L5 – 3B Due by Dec. 5th. |

The dative prepositions
The question word “wem”
Dative personal pronouns


Dienstag, 22. November – Kapitel 5 Forts.
Dialoge
Separable prefix verbs
Übungen


Separable prefix verbs revisited
die Berufe
A day in the life of a student


Donnerstag, 1. Dezember – Kapitel 5 Forts.
Stellenangebote = job ads
Was möchten Sie werden? = What would you like to become?
Review and troubleshoot

Dienstag, 6. Dezember
Review for final exam

Dienstag, 13. Dezember
• Final exam

Viel Glück und Frohe Weihnachten!