United States History To 1865 (History 1301.002)
10-10:50 a.m. Mondays, Wednesdays, and Fridays
Spring semester 2012, Texas A&M University at Corpus Christi

Instructor: Harry L. Krenek

Office Hours: 12-1 p.m. Mondays, Wednesdays, and Fridays, and by appointment

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Course Description: A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the prehistoric era to the end of the Civil War in 1865.

Textbook: CREATED EQUAL: A SOCIAL AND POLITICAL HISTORY OF THE UNITED STATES (3rd Brief Edition, Combined volume.) In regard to the textbook and access to myhistorylab.com, which accompanies the textbook, you have options:
1. Purchase CREATED EQUAL: A HISTORY OF THE UNITED STATES package Texas A&M University (Available in bookstores. Access to myhistorylab.com will be included in this package.)
2. If you have CREATED EQUAL 3rd edition from last semester, you will be able to use this book, which includes access to myhistorylab.com.
3. If you have an older version of CREATED EQUAL, you will need to purchase the stand-alone myhistorylab.com, which can be done on line by going to myhistorylab.com.

Student Learning Outcomes:

Through essay and objective exams, class discussions, and other means, students who successfully complete this course will demonstrate the follow:

1) An understanding of the key events, figures, and forces that shaped the United States history through the Civil War.
2) Identify the connections between historical facts and fit them into larger narrative frameworks, and
3) Construct persuasive essays using sound logic and concrete examples.
Major Units of Study

I. Prehistory, Discovery, Exploration, and Colonization.
II. Revolutionary Era (French and Indian War through the War of 1812)
III. Development of American Nationalism and Westward Expansion
IV. Events leading to and the United States Civil War.

Graded Activities

Your course grade will be determined by the following activities:

Scores on three major exams to be administered on February 1, Feb. 22, and April 25, as well as a final exam to be administered as indicated on the Texas A&M Corpus Christi final exam schedule.

All exams will include a minimum of 33 objective questions and a maximum of 50 questions, as well as one or two essay questions to be taken from lectures and reading assignments.

All exams have the same value (25%) in determining your grade in the course.

Class Etiquette

(Etiquette: “The conventional rules for conduct or behavior in polite society.” THE WORLD BOOK DICTIONARY.”)

While it is impossible to make a list of all “conventional rules for conduct,” it is expected that you will conduct yourself as a college student. Most importantly, your conduct must not interfere with the rights of other students to learn. This means, for example, that talking to another person in class while the instructor is talking or another student is asking or answering a question, will not be permitted. If you do not conduct yourself within these “rules for conduct in polite society,” you will be asked to leave the class.

Because communication devices such as cell phones are a distraction, students may not use these devices while the class is in session. Lap top computers and other devices that are used to make notes are permitted, but cell phones for texting or other uses will not be permitted and will be confiscated.

Class Attendance

Attendance is an essential element in your success in the class. Class attendance will be expected, and the instructor will take roll. If you miss class, it is your responsibility to obtain the notes, assignments, and other material covered in the class you missed.
Make-up Policy

Should you miss a major exam, April 30 has been designated as the time when you will be able to make up that exam. Prior to the exam date, the student must inform the instructor that he or she wishes to take a make-up exam. Questions on the make-up exam will be essay, identification, definition, and listing questions.

Students With Disabilities

Notice to Students with Disabilities: Texas A&M University-Corpus Christi complies with the Americans with Disabilities act in making responsible accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.) please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see the instructor as soon as possible.

Academic Advising

The College of Liberal arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty member, and the department chair. The College Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Grade Appeal Process

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibility of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2. Student Grade Appeals and university Procedure 13.02.99C2,01. Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the office of Student Affairs.

Supplies

Please purchase four of the green Scantron answer forms to be used on major exams. These forms are available in bookstores and usually can be purchased individually or in a packet of approximately six.
January 11-13  Review syllabus and introduction of textbook
January 16-20  Prehistory, the first Americans, arrival of the Europeans
January 23-27  Renaissance, Reformation, and exploration of the New World
Jan. 30-Feb. 3  Colonization and conflict, the French and Indian War
                 Conclusion of Unit I: First Major Exam
February 6-10   Events leading to the Revolution and the War for Independence
February 13-17  Forming a new government, the Article of Confederation
February 20-24  Building a new nation, the Constitution and early national period
                 Conclusion of Unit II: Second Major Exam
Feb. 27-Mar. 2  Era of American Nationalism
March 5-9       Manifest Destiny and the Texas Question
March 12-16     Spring Break
March 19-23     The Mexican War and its aftermath
March 26-30     Rise of Sectionalism
April 2-6       Events leading to the Civil War
April 9-13      The American Civil War
April 16-20     The American Civil War
April 23-27     Conclusion of Unit III: Third Major Exam
April 30        Make-up Exam
May 3-4, 7-9    Final Examinations