HIST 1301.006: U.S. HISTORY TO 1865
Fall 2011

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Hours: M 10-12, T 8:15-9:15, W 10-12
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Required Texts
Jacqueline Jones, Peter Wood, Thomas Borstlemann, Elaine Tyler May, Vicki Ruiz, 

James West Davison, Mark Hamilton Lytle, After the Fact: The Art of Historical 

Frederick Douglass, Narrative of the Life of Frederick Douglass, (New Haven: Yale University Press, 2001).

Course Description
History 1301 is a survey of the political, social, economic, military, cultural and intellectual history of the United States from 1492 to 1865. This course satisfies the university core curriculum requirement in U.S. History.

Learning Outcomes
1. Students will demonstrate an understanding of the history of the United States through the Civil War, including its major concepts, themes, methods, and theoretical approaches by producing short reflection papers, topic papers, and essay exams
2. Students will demonstrate an understanding of how historical sources are used, how historians utilize historiography to build scholarship and to interpret the past by reading, writing and commenting in class.
3. Students will be able to identify, synthesize and interpret historical arguments and to explain these arguments cogently in writing assignments and in class discussion
4. Students will be able to apply the skills and knowledge learned in the course by successfully completing essay exams, and other papers assigned

Assessment:

Grading Scale:  
90-100=A (405-450pts)  
80-90 =B (360-404pts)  
70-80 =C (315-359pts)  
60-70 =D (270-314pts)  
>60 =F (under 270 pts)

Breakdown (approx):  
Exams=60%  
After the Fact=20%  
Frederick Douglass=10%  
Short Quizzes=10%

Exams (275pts):
There are three (3) exams throughout the semester worth approximately 60% of your final grade. Exams will consist of multiple choice, short answer and essay questions.

After the Fact writing assignments (75pts):
We will be covering six (6) chapters in the After the Fact (ATF) book. For each chapter there will be a question that will require a 1-2 page response. Out of the six chapters, students need to pick three (3) chapters for which to write responses. It is the students responsibly to keep track of how many papers they have submitted. These responses will be worth 20% of the final grade for the course. Hard copies of these writing exercises are due on the dates listed below (e-mail submissions will only be accepted in emergency situations).
Assessment (cont)

Narrative of the Life of Frederick Douglass Writing Assignment (50pts):
There will be a writing assignment from the *Narrative of the Life of Frederick Douglass* that will be worth 10% of the final course grade. A hard copy of this assignment will be due on the date listed below (again, email submissions will only be accepted in emergency situations).

Short Quizzes (50pts):
There will be six (6) short quizzes throughout the semester of which five (5) will be graded (the lowest grade will be dropped). These quizzes will be worth 10% of your final grade, or 2% each. The purpose of these quizzes is to reward students for listening in class and completing the reading assignments.

Class Policies

Make-up Work
- Exams - After each test there will be one (1) make-up session. If you miss an exam you can make it up during the make-up period or during the Final Exam. Make-up tests will be comprised of all essay questions.
- Writing Assignments are due on the days listed below; late work will only be accepted in extreme emergency situations circumstances
- Short Quizzes cannot be made up. There are six (6) quizzes given throughout the semester and only five (5) are graded, so a student can miss one quiz without it hurting their grade.

Attendance
- There will be no formal attendance policy, but there are frequent exams, quizzes and written assignments due. *Regular attendance is essential for success in this course.*

Disruptions
- Behavior - Everyone in this class is an adult and is expected to behave accordingly. If a student disrupts the class, the first offense will be a verbal warning. If there is a second offense in the same period, the student will be asked to leave the class. In the case of an ongoing problem, the student will be turned over to the Dean of Students for further consequences.
- Tardiness & Leaving Early - If it is absolutely necessary for you to come to class late or leave early do so as quietly as possible, please do not make this a regular occurrence.

Academic Honesty
- Cheating on an exam or a quiz will result in an automatic zero (0). A zero on an exam will automatically drop your final course grade two (2) letters, so keep your eyes on your own work and do not let anyone copy off of you.
- Plagiarism is intellectual theft. Specifically, it involves taking someone else’s ideas and/or words and using them as your own. If you use someone else’s words in your paper, you must give credit to the author by: 1) placing the borrowed language in quotation marks, and 2) using some form of footnote, endnote, or in-text note that cites the specific source (book/article and page number) of the reference. Merely paraphrasing an author’s words – carefully rephrasing his or her words to avoid verbatim copying but keeping the same structure, order, and many of the same words – will not protect you against a charge of plagiarism. You must learn to summarize things in your own words, which is distinct from paraphrasing. Moreover, even a summary of someone else’s ideas must be accompanied by a citation. Anything short of this is plagiarism. Plagiarized essays will receive a zero and will be reported to the Office of Student Affairs. For disciplinary procedures pertaining to academic dishonesty, see the Student Handbook and Code of Conduct.

Technology
- Phones - Please either switch phones off or to vibrate during class. Do not answer a phone call during class, if you absolutely have to take a call (emergency) please step out of the room before answering. NO TEXTING during class. If a student is texting during an exam or quiz it will be considered cheating (see above under Academic Honesty)
- Laptops may be used in the classroom for the sole purpose of taking notes. Surfing the web, playing games, watching movies, etc… are not allowed.
- Recorders - recording lectures is prohibited without the specific permission of the instructor.
Notice to Students with Disabilities:
Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Grade Appeal Process:
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Schedule: (This is a tentative schedule and is subject to change. If revisions are necessary they will be announced in class and posted on BlackBoard)

8/25-Introduction/ Pre-Columbian Native Americans
*Assignment: Read-Created Equal Ch.1

8/30-Early Modern Europe
*Assignment: Read- After the Fact Ch. 1 (writing assignment posted on BlackBoard)
-MHL- Bartolomè de Las Casas, "Of the Island of Hispaniola" (1542)

9/1-Spanish Conquest of Mesoamerica
*DUE-ATF Ch. 1
*Assignment: Read-Created Equal Ch. 2
-MHL-Henry VII, Letters of Patent Granted to John Cabot
-MHL-John Smith, "The Starving Time" (1624)

9/6-English Exploration & Jamestown
*Quiz #1
*Assignment: Read-After the Fact Ch. 2(writing assignment posted on BlackBoard)
-MHL-Runaway Indentured Servants (1640)

9/8-Indentured Servants & New France
*DUE-ATF Ch. 2
*Assignment: Read Created Equal Ch.2
-MHL-John Winthrop, "A Model of Christian Charity" (1630)
9/13-Puritans in New England
*Assignment: Read Created Equal Ch.3
-MHL-Remarks by Chief Powhatan to John Smith (ca. 1609)
-MHL-Declaration against the Proceedings of Nathaniel Bacon (1676)

9/15-Colonist Relations with Native Americans
*Quiz #2
*Assignment: Read-After the Fact Ch. 3 (writing assignment posted on BlackBoard)

9/20-Glorious Revolution/ Salem Witch Hunts
*DUE-ATF Ch.3
*Assignment: Read-Created Equal Ch. 4
-MHL-A Slave Tells of His Capture in Africa in 1798
-MHL-Olaudah Equiano, The Middle Passage (1788)

9/22-Origins of the African Slave Trade
*Study! Created Equal Ch.1-4 & After the Fact Ch. 1-3

9/27-TEST #1
*Assignment: Read-Created Equal Ch. 5
-MHL-"Sinners in the Hands of an Angry God" by Jonathan Edwards
-MHL-Benjamin Franklin on George Whitefield (1771)

9/29-Enlightenment & Great Awakening
*Assignment: Read-MHL-The Closing of the Frontier, (1763)

10/4-French/Indian War
*Quiz #3
*Assignment: Read-Created Equal Ch.6
-MHL-John Dickinson, from Letters from a Farmer in Pennsylvania
-MHL- Boston Gazette Description of the Boston Massacre (1770)

10/6-Imperial Reforms
*Assignment: Read- After the Fact Ch.4(writing assignment posted on BlackBoard)

10/11-Declaration of Independence
*DUE-ATF Ch.4
*Assignment: Read-Created Equal Ch.7
-MHL-Crevecoeur, Sketches of Eighteenth Century America

10/13-Revolution
*Assignment: Read- Created Equal Ch.8
-MHL-George Washington, The Newburgh Address (1783)

10/18-New Nation
*Quiz #4
*Assignment: Read- Created Equal Ch.9
-MHL-James Madison Defends the Constitution (1788)
-MHL-Patrick Henry Against Ratification of the Constitution (1788)

10/20-Constitution & Two Party System
*Assignment: Start Reading-Narrative of the Life of Frederick Douglass
-Handout: Journals of Lewis and Clark

10/25-Louisiana Purchase & Lewis and Clark
*Study! Created Equal Ch.5-9 & After the Fact Ch.4
10/27 Test #2
  *Assignment: Read- *Created Equal* Ch.10
    -MHL-Marbury v. Madison, (1803)

11/1-Thomas Jefferson/ War of 1812
  *Assignment: Read- *Created Equal* Ch.11
    -MHL-Monroe Doctrine (1823)

11/3- “Era of Good Feelings”
  *Quiz #5
  *Assignment: Read- *Created Equal* Ch.12
    -MHL-Memorial of the Cherokee Nation (1830)

11/8-Andrew Jackson
  *Assignment: Read- *After the Fact* Ch.6 (writing assignment posted on BlackBoard)
    -MHL-Thomas Corwin, “Against the Mexican War” (1847)

11/10-Texas
  *Assignment: Read-MHL-The Treaty of Fort Laramie (1851)
    -MHL-Lydia Allen Rudd, Diary of Westward Travel, (1852)

11/15-Moving West
  *DUE-ATF Ch.6
  *Assignment: Read- *Created Equal* Ch.13
    -MHL-Lucretia Mott, Declaration of Sentiments and Resolutions, Woman's Rights Convention, Seneca Falls, New York, (1848)
    -MHL-Sojourner Truth, Address to the Woman's Rights Convention, Akron (1851)

11/17-Sectional Politics
  *Quiz #6
  *Assignment: Read- *After the Fact* Ch.7 (writing assignment posted on BlackBoard)
    -MHL-William Lloyd Garrison, First issue of The Liberator (1831)
    -MHL-George Fitzhugh, The Blessings of Slavery (1857)

11/22-Abolition Movement- Garrison, Douglass, & Stowe
  *DUE-Frederick Douglass Writing Assignment
  *Assignment: Read-MHL-The Supreme Court, Dred Scott v. Sanford

11/29-Events Leading to Conflict
  *DUE-ATF Ch.7
  *Assignment: Read- *Created Equal* Ch.14
    -MHL-Clara Barton, Memoirs about Medical Life at the Battlefield (1862)
    -MHL-John Dooley, Passages from His Journal (1863)

12/1-Civil War
  *Assignment: Read-MHL-Abraham Lincoln, Gettysburg Address, (1863)
    -MHL-Abraham Lincoln, The Emancipation Proclamation, (1863)

12/6-Civil War
  *Assignment: Study! *Created Equal* Ch.10-14 & *After the Fact* Ch. 6&7

Final Exam (#3)- Thursday, December 8th 11:00