1. COURSE DESCRIPTION: A Survey of the political, social, economic, military, cultural, and intellectual history of the United States from the prehistoric era to the end of the American Civil War in 1865.

2. STUDENT LEARNING OUTCOMES: Through essays, objective tests, class discussions, etc., successful students will demonstrate the following:

   i. To demonstrate an understanding of the history of the United States before 1865, including its major concepts, themes and theoretical approaches by producing short reflection papers, topic papers and essay exams.
   ii. To identify, synthesize and interpret historical arguments and to explain these arguments cogently in writing assignments and in class discussion.

3. TEXTBOOK: CREATED EQUAL: A SOCIAL and POLITICAL HISTORY of the UNITED STATES (3rd BRIEF EDITION, Combined volume). In regard to the textbook and access to myhistorylab.com.

4. SUPPLIES: Bring PENCILS, SCANTRONS #882-E, and BLUE BOOK to every class SESSION, EXAM and MAKE-UP.

5. MAJOR UNITS of STUDY:

   I. Prehistory, Discovery, Exploration, Colonization
   II. Revolutionary & New Republic Era [1754-1815]
   III. Development of Nationalism and Expansion
   IV. Events leading to and the American Civil War

6. STUDENT PERFORMANCE MEASURABLES:

   1. TWO [2] Random Team Essay/Lab @ 20% each =40%  GRADING
   2. +Mid-Term Exam = 25%  89.5—100%= A
   3. +Comprehensive Final Exam = 35%  79.5—89.5%= B
      100%  69.5—79.5%= C
      59.5---69.5%= D [P]
      < 59.5% = F
7. CLASS ETIQUETTE

8. POLICIES: a. ATTENDANCE is EXPECTED. INSTRUCTOR WILL TAKE RANDOM ROLLCALLS! b. STUFF HAPPENS-- IF YOU NEED TO BE ABSENT, YOU HAVE MY E-MAIL AND PHONE #! c. TARDINESS-- IF YOU ARE MORE THAN 10 MINS LATE, GO HOME; d. MAKE-UP POLICY-- SHOULD YOU MISS an EXAM, 30 APRIL 2012 IS THE DAY FOR YOU TO ‘MAKE-UP’. NOTIFY YOUR INSTRUCTOR AT LEAST BY 23 APRIL of YOUR INTENT to ‘MAKE-UP’! MAKE-UPS WILL be IN ORIGINAL FORMAT OF THE ‘MISSED’ EXAM; e. ETHICS-- CHEATING IN CLASS EARNs A ZERO FOR THE TEST; PLAGIARISM ON A GRADED ESSAY EARNs A FAIL FOR THE COURSE; f. HURRICANE : “In the Event of a hurricane, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets, then the class will proceed as scheduled (including all graded events). If the university closes campus, then, of course, we will push the course requirements to the next official class meeting.”

9. ACADEMIC ADVISING:
Academic Advisors are available to assist with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full time professional advisors. In our college the undergraduate advisor is Linda Miller (825-3466, Linda.miller@tamucc.edu). The Graduate advisor is Rachelle Stanley (825-3466, Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. For more information please call (361)825-5931 or log on to http://www.tamucc.edu/~aac.

10. Americans with Disabilities Act
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 825-5816 or visit their office in Driftwood 101.

11. Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the
instructor. If the problem cannot be resolved at this level, the student may take the steps below.

1. Presentation of grievance to instructor. (This step must be taken within fourteen calendar days after the beginning of the next term.)
2. Appeal to department chair or area coordinator.
3. Written appeal to the University Academic Standards Grievance Committee.
4. Preliminary review and advising by an ombudsman appointed by the Provost.
5. Submission of file by department chair to the chair of the University Academic Standards Grievance Committee.
6. Review of file by committee chair and submission of case to committee.
7. Proceedings of the University Academic Standards Grievance Committee. (Committee holds hearing, reviews data, presents findings to all parties, and makes recommendation to Provost.)
8. Decision by Provost.
9. Final appeal in writing to the Provost if student or instructor thinks appropriate procedures have not been followed.

For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

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COURSE SCHEDULE: SPRING 2012

JANUARY 10-12 REVIEW SYLLABUS and INTRODUCE TEXT

JANUARY 17-19 PREHISTORY, FIRST AMERICANS & ARRIVE:pp 2-54

JANUARY 24-26 COLONIAL CONFLICT: pp 56-107

FEB 7-9 FORMING A NEW NATION: pp 162-213

FEB 14-16 DEFENDING the REPUBLIC, DIPLOMACY and ECONOMY: pp 216-259
FEB 21-23  THE JACKSONIAN ERA and the COMMON MAN: pp 261-282+ POST MID-TERM STUDY GUIDE
FEB 28 - MAR 1  MIGRATION, IMMIGRATION, EXPANSION: pp 284-307
MAR 6-8  REVIEW and MID-TERM EXAM
MAR 12-16  -----SPRING BREAK-----
MAR 20-22  SECTIONALISM, SLAVERY, COMPROMISE: pp 310-333
MAR 27-29  SLOUCHING TOWARD WAR: SECESSION OR UNION: pp 338-344
APR 3-5  WAR AND EMANCIPATION, PLAYERS and NOT: pp 345-349
APR 10-12  WEST and EAST-- 1863
APR 17-19  FILM: GLORY ---- POST FINAL -EXAM STUDY GUIDE!!
APR 24-26  APRIL of 1865
MAY 1-3  FINAL EXAM REVIEW ---- EXAM DATE/ TIME TBA

THESE DATES ARE FOR PLANNING PURPOSES AND MAY CHANGE DUE TO UNFORESEEN CIRCUMSTANCES DURING THE SEMESTER