HIST 1302.001: THE UNITED STATES SINCE 1865
SUMMER I 2012
M-R 8:00-9:50

Instructor: Dr. Anthony Quiroz
Office: Faculty Center 284
Office Hours: M-R 12:00-1:00 and by appointment
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COURSE DESCRIPTION
This course analyzes the course of American history from the end of the Civil War to the present. It examines the significance of political, economic, diplomatic, social, and cultural events and movements throughout that time. Lectures, the text, assigned materials as well as film clips, and primary documents will be used to demonstrate how the United States moved from a position as a comparatively weak, rural, agricultural, homogeneous, nation to the place it currently occupies as an urban, post-industrial, heterogeneous world leader in economics, politics and culture.

REQUIRED MATERIALS
Access to www.Myhistorylab.com. This is crucial. We will undergo a demonstration the first week of class. If you have any problems at any time after that, please contact me immediately.
12 scantron forms

BLACKBOARD AND EMAIL PROCEDURES
We will communicate via the use of Blackboard (BB). You will receive instructions on how to use it in this lecture hall. If you are confused or unclear about any aspect of the program PLEASE do not ignore the issue. See me as soon as you have problems. The key issue is to use your ISLANDER e-mail account. Be sure to use this account.

STUDENT LEARNING OUTCOMES

1. To demonstrate an understanding of the history of the United States since 1865, including its major concepts, themes, methods and theoretical approaches by producing short reflection papers, topic papers, and essay exams.
2. To demonstrate an understanding of how historical sources are used, how historians utilize historiography to build scholarship, and to interpret the past by reading, writing and commenting in class.
3. To identify, synthesize and interpret historical arguments and to explain these arguments cogently in writing assignments and in class discussion.
4. To hone interpretive and writing skills necessary to write an undergraduate-level essay.
5. To apply the skills and knowledge learned in this course by successfully completing exams, reflective papers, in-class quizzes, and other graded events as assigned.

ASSESSMENT
Your grade will be calculated as follows:

- first mid-term examination ........................................ 20%  SLO 1, 2, 3, 4, 5
- second mid-term examination ...................................... 25%  SLO 1, 2, 3, 4, 5
- final examination ..................................................... 35%  SLO 1, 2, 3, 4, 5
- quizzes ................................................................. 20%  SLO 1, 2, 3, 5

*Twelve quizzes will be given throughout the semester. They will cover material from the lecture, text, or Myhistorylab. You will answer objective question quizzes on scantron forms. Objective quizzes will be comprised of ten questions. Each quiz counts as 2% of the course grade. Quizzes cannot be made up. This portion of your grade only counts for 20% of the course grade. Therefore, you can miss or fail up to three quizzes and still earn the equivalent of an “A.”

GRADE APPEAL PROCESS
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

ADVISING STATEMENT
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a Faculty Mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

ADA STATEMENT
(ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 825-5816.
or visit their office in Driftwood 101.

CLASS POLICIES

Missed lectures: I will not take roll as the class is too large. It is your responsibility to come to class regularly. Be forewarned, however, that I pass around “sign in” forms on occasion. On those days, students who attend class will have one full point added to their quiz scores. If I do this three times in the term, and you miss or fail three quizzes, you will still earn the full 12 points since you attended class on the days I had students sign in. Since I do not take roll, you do not have to contact anyone to “call in sick.” I will not give lecture notes, or re-read a lecture in my office. If you miss class you must get notes from another student. After you’ve done that, feel free to meet with me to ask any questions you may have.

Missed exams: I will schedule one makeup exam for a week or two after each of the two midterms. If you must miss a scheduled exam you will be allowed to take the make up exam at the time of the SCHEDULED MAKEUP ONLY. Makeup exams will consist of a single essay question (no choices) worth 100% of the exam grade. The questions will reflect material from the review sheets. Students who face extraordinary circumstances at the time of the final may seek to take it early. Extraordinary circumstances include such things as: a death in the family; a serious illness; delivery of a child (by the student or a spouse ONLY). Winning a trip to the Bahamas, or taking a family skiing trip that has been planned for two years are NOT extraordinary enough. If you know in advance that you need to miss the final exam because of a less than acceptable reason, you should drop the course immediately and take it at a later time. No late makeup will be given for the final exam. If you face extraordinary circumstances that honestly preclude you from taking the final see me immediately and we can try to set up an early exam. Remember, however, you must have a strong reason.

Cheating on exams: If you are caught cheating on an exam you will receive a grade of "0" for that exam. At worst a "0" will virtually assure a failing grade in the course, at best it will ensure a very low grade. You may also be subject to further disciplinary action by the university. Do NOT allow others to copy your work as you too, may be punished.

Grade appeals: Students are welcome to appeal any grades which they feel were assigned incorrectly or unfairly. The first step is to meet with the FYSL who graded your work. If you are still dissatisfied you may bring the matter to me and explain your case. If you do this, come to that meeting armed with specific evidence to show how you were treated unfairly. I will, at that point, grade the material in question over again very carefully and objectively. The grade I then assess will be recorded. Realize that the newly recorded grade may be higher or lower than the original grade which was challenged. If the student is still dissatisfied at that point, she or he may pursue a formal grade challenge with higher authorities. The best way to level a successful grade appeal is to come prepared with material from the text or the handouts or authorized books or sources.

Talking/noise: This is an institution of higher learning which consists of an adult population. You are expected to behave appropriately. You are expected to sit quietly and take notes and listen carefully during lecture. Other kinds of extraneous noise, such as popping of gum, opening wrappers, rooting in book bags or purses is not only distracting to students in the surrounding area, it is disrespectful toward the professor. Avoid these problems by coming to class prepared with enough paper and extra pens at the ready.
when class starts. Eat before coming to class. It is not my responsibility to see that you eat properly.

**Technology:** Beepers and cell phones must be turned off or set to vibration mode. Computers are welcome but they must only be used for taking notes. They are not allowed for surfing the net, watching movies, or reading email. Violators will be warned, then publicly humiliated, then tossed out of class. After that the student will be turned over to the Dean of Students for serious consequences.

**Tape recorders are NOT allowed** without my specific permission. If allowed, the student MUST sign a waiver form. If you are caught with a taping device without having secured my permission you will face serious sanctions. If you are allowed to use a tape recorder be sure to have it ready to operate before class starts. The beginning of my lecture is not the time to be loading the tape or replacing batteries.

**Tardiness/early departure:** Arriving late or leaving early is very distracting to the professor as well as fellow students. Except for emergencies, avoid doing this. If you must leave early, inform me before class begins so as to avoid the appearance of being extremely rude. If you MUST arrive late for some very good reason, come in through the back of the room so as not to be unobtrusive.

**Other bad habits:** I realize that your time is valuable, but so is mine. Come to the lecture hall prepared to listen and take notes. Do not use lecture time for reading the assignments for this or any other class. Do not use class time to read the newspaper, write letters, text message, surf the net, watch movies, nap, or express affection.

**Penalties:** Individuals who consistently behave in an inappropriate manner and distract the class will be warned. In cases of chronic violations of the class rules, students will be removed from the classroom. If removal does not stop future disturbances, students will be referred to the Dean of Student’s Office for further disciplinary procedures.

**Grade meetings:** **ALL STUDENTS ARE STRONGLY ENCOURAGED** to hold at least one grade meeting toward the end of the semester (the last three weeks of the semester) with me. During this brief meeting we will go over your grades for the semester and resolve any concerns or disputes up to that point. By not attending this meeting, the student is waiving any right to future contestation of any grade or portion of any grade in any course assignment. (For example, if you do not attend this meeting you cannot later say “I took that second exam,” if our records show that you did not.) When attending such meetings you MUST bring all graded work IF you wish to level a challenge or dispute. (Example: “You recorded the wrong grade.”) I will not reconsider a dispute AFTER the meeting.

**COURSE SCHEDULE**

**WEEK ONE**

All readings are to be completed by the day on which they appear on this syllabus.

<table>
<thead>
<tr>
<th>Monday</th>
<th>June 4</th>
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<tbody>
<tr>
<td>Readings:</td>
<td>Jones, 361-373</td>
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<tr>
<td>Lecture:</td>
<td>Introduction to course; Reconstruction and the New South</td>
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Tuesday  June 5
Readings: Jones, remainder of chapter 15
Lecture: Reconstruction and the New South
Quiz 1/12: Consult the “Quiz Guide”
MHL: CH 15—IMAGES: Attempted KKK Lynching
DOCUMENTS: “When we worked on shares, we couldn’t make nothing”

Wednesday  June 6
Readings: Jones, chapters 16 and 17
Lecture: Gilded Age
Quiz 2/12: Consult the “Quiz Guide”
MHL: CH 15—DOCUMENTS: George Washington Plunkitt, Honest Graft
CH 16  VIDEO LECTURE: The Real West is an Urban West

Thursday  June 7
Readings: Jones, chapter 18
Lecture: Spanish American War
Quiz 3/12: Consult “Quiz Guide”
MHL: CH 18 Eugene V. Debs, “The Outlook for Socialism in America”;
Frederick Jackson Turner, “The Significance of the Frontier in American History”

WEEK TWO

FIRST EXAM ON MONDAY JUNE 11

Tuesday  June 12
Readings: Jones, chapter 19
Lecture: Progressivism
Quiz 4/12: Consult “Quiz Guide”
MHL: Upton Sinclair, first two chapters of The Jungle

Wednesday  June 13
Readings: Jones, chapter 20 and 21
Lecture: Winning a War and Winning the Peace; The Jazz Age
Quiz 5/12: Consult “Quiz Guide”
MHL: CH 20—A. Mitchell Palmer on the Menace of Communism; The Zimmerman Telegram
CH 21—Bruce Barton, “Jesus Christ as Businessman”; The Harlem Renaissance.
IMAGES: Clara Bow, the “it” girl; The Ku Klux Klan on Parade.
Thursday  June 14  
Readings:  Jones, chapter 22  
Lecture:  The Great Depression and the New Deal  
Quiz 6/12:  Consult “Quiz Guide”  
MHL:  CH 22—Investigation of Strikebreaking  
IMAGES:  Bonus Expeditionary Force March on Washington; Ejecting the bonus Army; Burning Bonus Army Shacks  
VIDEO LECTURE:  The Polio Epidemic and the Polio Vaccine  

WEEK THREE  
Monday  June 18  
Readings:  Jones, chapter 23  
Lecture:  World War Two: THE Watershed Event  
Quiz 7/12:  Consult “Quiz Guide”  
MHL:  CH 23—VIDEO LECTURE:  Hitler and Roosevelt  

Tuesday  June 19  
Lecture:  World War Two: THE Watershed Event  

Wednesday  June 20  
SECOND EXAM  

Thursday  June 21  
Readings:  Jones, chapter 24  
Lecture:  Cold War in a Post-Colonial, Bipolar World; 1950s America  
Quiz 7/12:  Consult “Quiz Guide”  
MHL:  CH 24—VIDEOS:  Duck and Cover; The Korean War Armistice  
DOCUMENTS:  Policy Statement about U.S. Objectives in Southeast Asia  

WEEK FOUR  
Monday  June 25  
Readings:  Jones, chapter 25  
Lecture:  Emergence of a New Social Order (Eisenhower to Kennedy)  
Quiz 8/12:  Consult “Quiz Guide”  
VIDEOS:  African American Women and the Struggle for Civil Rights  

Tuesday  June 26  
Readings:  Jones, chapter 26  
Lecture:  Coming Apart: At Home  
Quiz 9/12:  Consult “Quiz Guide”  
MHL:  CH 26—DOCUMENTS:  Richard Nixon on Vietnamization; and on Peace with Honor
VIDEOS: Lyndon Johnson Presidential Campaign Ad

Wednesday    June 27
Readings:     Jones, chapter 27
Lecture:      Coming Apart: At Home
Quiz 10/12:   Consult “Quiz Guide”

Thursday     June 28
Readings:     Jones, chapter 28
Lecture:      Coming Apart: Abroad
Quiz 11/12:   Consult “Quiz Guide”
MHL:          CH 28—DOCUMENTS: Ronald Reagan Address to National Association of Evangelicals
VIDEO LECTURE: Evangelical Religion and Politics, Then and Now

WEEK FIVE

Monday       July 2
Readings:    Jones, chapters 29 and 30
Lecture:     Nixon through Reagan
Quiz 12/12:  Consult “Quiz Guide”

Tuesday      July 3
Lecture:     Nixon through Reagan

Wednesday    July 4
No class

Thursday     July 5
Lecture:     Nixon through Reagan
Review for examination

Friday       July 6
Final examination