Instructor: Corey Larson
Office: 268 Faculty Center
Hours: M 10-12, W 10-12, T 8:15-9:15
Email: corey.larson@tamucc.edu

Required Texts
Jacqueline Jones, Peter Wood, Thomas Borstleman, Elaine Tyler May, Vicki Ruiz, 

James West Davison, Mark Hamilton Lytle, *After the Fact: The Art of Historical 


Course Description
HIST 1302 is a survey of the political, social, economic, military, cultural and intellectual history of the United States from 1865 to the present. This course satisfies the university core curriculum requirement in U.S. History.

Learning Outcomes
1. Students will demonstrate an understanding of the history of the United States since 1865, including its major concepts, themes, methods, and theoretical approaches by producing short reflection papers, topic papers, and essay exams.
2. Students will demonstrate an understanding of how historical sources are used, how historians utilize historiography to build scholarship and to interpret the past by reading, writing and commenting in class.
3. Students will be able to identify, synthesize and interpret historical arguments and to explain these arguments cogently in writing assignments and in class discussion.
4. Students will be able to apply the skills and knowledge learned in the course by successfully completing essay exams, and other papers assigned.

Assessment:

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Breakdown (approx):</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Exams=60%</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>After the Fact=20%</td>
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<tr>
<td>C</td>
<td>70-79</td>
<td>FDR Assignment=10%</td>
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<tr>
<td>D</td>
<td>60-69</td>
<td>Short Quizzes=10%</td>
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<tr>
<td>F</td>
<td>&lt;60</td>
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Exams (275pts):
There are three (3) exams throughout the semester worth approximately 60% of your final grade. Exams will consist of multiple choice, short answer and essay questions.

*After the Fact* writing assignments (75pts):
We will be covering six (6) chapters in the *After the Fact* (ATF) book. For each chapter there will be a question (posted on BlackBoard) that will require a 1-2 page response. Out of the six chapters students need to pick three (3) chapters for which to write responses. It is the students responsibly to keep track of how many papers they have submitted. These responses will be worth 20% of the final grade for the course. Hard copies of these writing exercises are due on the dates listed below (e-mail submissions will only be accepted in emergency situations).
Assessment (cont)

**FDR writing Assignment (50pts):**
There will be a writing assignment from *The Era of Franklin D. Roosevelt 1933-1945* (Posted on BlackBoard) that will be worth 10% of the final course grade. A hard copy of this assignment will be due on the date listed below (again, email submissions will only be accepted in emergency situations).

**Short Quizzes (50pts):**
There will be six (6) short quizzes throughout the semester of which five (5) will be graded (the lowest grade will be dropped). These quizzes will be worth 10% of your final grade, or 2% each. The purpose of these quizzes is to reward students for listening in class and completing the reading assignments.

**Class Policies**

**Make-up Work**
- **Exams:** After each test there will be one (1) make-up session. If you miss an exam you have to make it up during this make-up period. Make-up tests will be comprised of all essay questions.
- **Writing Assignments:** are due on the days listed below, late work will only be accepted in extreme emergency situations circumstances
- **Short Quizzes:** cannot be made up. There are six (6) quizzes given throughout the semester and only five (5) are graded, so a student can miss one quiz without it hurting their grade.

**Attendance**
- There will be no formal attendance policy, but there are frequent exams, quizzes and written assignments due. **Regular attendance is essential for success in this course.**

**Disruptions**
- **Behavior:** Everyone in this class is an adult and is expected to behave accordingly. If a student disrupts the class, the first offense will be a verbal warning. If there is a second offense in the same period, the student will be asked to leave the class. In the case of an ongoing problem, the student will be turned over to the Dean of Students for further consequences.
- **Tardiness & Leaving Early:** If it is absolutely necessary for you to come to class late or leave early do so as quietly as possible, please do not make this a regular occurrence.

**Academic Honesty**
- **Cheating** on an exam or a quiz will result in an automatic zero (0). A zero on an exam will automatically drop your final course grade two (2) letters, so keep your eyes on your own work and do not let anyone copy off of you.
- **Plagiarism** is intellectual theft. Specifically, it involves taking someone else’s ideas and/or words and using them as your own. If you use someone else’s words in your paper, you must give credit to the author by: 1) placing the borrowed language in quotation marks, and 2) using some form of footnote, endnote, or in-text note that cites the specific source (book/article and page number) of the reference. Merely paraphrasing an author’s words – carefully rephrasing his or her words to avoid verbatim copying but keeping the same structure, order, and many of the same words – will not protect you against a charge of plagiarism. You must learn to summarize things in your own words, which is distinct from paraphrasing. Moreover, even a summary of someone else’s ideas must be accompanied by a citation. Anything short of this is plagiarism. Plagiarized essays will receive a zero and will be reported to the Office of Student Affairs. For disciplinary procedures pertaining to academic dishonesty, see the Student Handbook and Code of Conduct.

**Technology**
- **Phones:** Please either switch phones off or to vibrate during class. Do not answer a phone call during class, if you absolutely have to take a call (emergency) please step out of the room before answering. **NO TEXTING** during class. If a student is texting during an exam or quiz it will be considered cheating (see above under Academic Honesty).
- **Laptops:** may be used in the classroom for the sole purpose of taking notes. Surfing the web, playing games, watching movies, etc… are not allowed.
- **Recorders:** recording lectures is prohibited without the specific permission of the instructor.
Notice to Students with Disabilities:
Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Grade Appeal Process:
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Schedule: (this is a tentative schedule and is subject to change, any revisions will be explained in class and posted on BlackBoard)

1/12-Intro/Review Civil War
   Assignment:
   *Read-Created Equal Ch. 15
   -MHL-The Mississippi Black Code (1865)

1/17-Reconstruction:
   Assignment:
   *Read- After the Fact Ch. 8 “A View from the Bottom Rail”
   -MHL- Thirteenth, Fourteenth, and Fifteenth Amendments

1/19-Reconstruction
   Quiz #1
   Assignment:
   *Read-Created Equal Ch. 16
   -MHL-Treaty of Fort Laramie (1851)
   -MHL-Congressional Report on the Sand Creek Massacre (1867)

1/24-Western Native Americans and the United States
   -MHL-Act of Congress, the General Allotment Act [Dawes Act]
   -MHL-Accounts of the Wounded Knee Massacre

1/26- Western Settlement /Native Americans
   Assignment:
   *Read-Created Equal Ch.17
1/31-Gilded Age
- Assignment:
  * Read *After the Fact* Ch.9 “The Mirror with a Memory” (writing assignment posted on BlackBoard)

2/2-Gilded Age
- Due-ATF: “The Mirror with a Memory”
- Assignment:
  * Read *Created Equal* Ch.18
  - MHL-Congressional Speeches on Imperialism by Senator Albert Beveridge (Indiana) and Senator George Hoar (Massachusetts) (1900)
  - MHL-Rudyard Kipling, “The White Man’s Burden” (1899)

2/7-American Imperialism- Begin Progressive Reform
- Quiz #2
- Assignment:
  * Read *Created Equal* Ch.19
  - *After the Fact* Ch. 10 “USDA Government Inspected” (writing assignment posted on BlackBoard)

2/9-Progressive Reform
- Due-ATF: “USDA Government Inspected”
- Assignment:
  * Study!!

2/14-Test #1
- Assignment:
  * Read *Created Equal* Ch. 20
  - MHL-Dollar Diplomacy -William Howard Taft (1912)
  - MHL-Theodore Roosevelt, Panama Canal Message to Congress (1903)

2/16-US in Latin America
- Assignment:
  * Read-MHL-Espionage Act (1917)

2/21-WW1
- Assignment:
  * Read-MHL-President Woodrow Wilson’s Fourteen Points (1918)
  - MHL-Henry Cabot Lodge’s Objections to Treaty of Versailles (1919)

2/23-WW1
- Quiz #3
- Assignment:
  * Read *After the Fact* Ch.11 “Sacco & Vanzetti” (writing assignment posted on Blackboard)
  - MHL-A. Mitchell Palmer on the Menace of Communism (1920)

2/28-Red Scare/ Nativism
- Due- ATF: “Sacco & Vanzetti”
- Assignment:
  * Read *Created Equal* Ch. 21
  - Read *The Era of Franklin D. Roosevelt 1933-1945*, Part 1
  - MHL-Advertisements from 1925 and 1927
3/1-1920s
- Assignment:
  * Read- Created Equal Ch. 22

3/6-Great Depression/New Deal
- Assignment:
  * Read- After the Fact Ch. 12 “Dust Bowl Odyssey” (writing assignment posted on BlackBoard)
  - The Era of Franklin D. Roosevelt 1933-1945 Ch. 5 “Right…and Left…Face”

3/8-New Deal/Interwar Europe
  - Due- ATF: Dust Bowl Odyssey
  - Assignment:
    * Read- Created Equal Ch. 23
    - MHL-Franklin D. Roosevelt, "The Four Freedoms" (1941)

3/20-WWII
  - Quiz #4
  - Assignment:
    * Read- The Era of Franklin D. Roosevelt 1933-1945 Part II, Ch.9 “The Good War?”

3/22-WWII
- Assignment
  * Read-After the Fact Ch. 13 “The Decision to Drop the Bomb” (writing assignment posted on BlackBoard)
  - MHL-Truman Doctrine (1947)

3/27-WWII/Origins of Cold War
  - Due- ATF: The Decision to Drop the Bomb
  - Assignment:
    * Read- Created Equal Ch. 24
    - MHL-Joseph R. McCarthy, Wheeling, West Virginia Speech (1950)

3/29-Korea/Cold War
- Assignment:
  * Study!

4/3-Test #2
- Assignment:
  * Read- Created Equal Ch. 25
  - After the Fact Ch. 15 “Sitting-In” (writing assignment posted on BlackBoard)

4/5-Civil Rights Movement
- Due- ATF: “Sitting-In”
- Assignment:
  * Read-Martin Luther King “Letter from Birmingham Jail” (posted on Blackboard)
  * begin working on FDR writing assignment (posted on BlackBoard)

4/10-Civil Rights Movement
- Assignment:
  * Read- Created Equal Ch. 26
  - MHL-George Ball, "A Compromise Solution in South Vietnam"
4/12-Vietnam
  -Quiz #5
-Assignment:
  *Read- Created Equal Ch. 27
  -MHL-Students for a Democratic Society, The Port Huron Statement
  -MHL-The Report of the President's Commission on Campus Unrest

4/17-1960s
-Assignment:
  *Read- After the Fact Ch.16 “Breaking into Watergate”(writing assignment posted on BlackBoard)

4/19-Nixon/ Carter
-Due- ATF: “Breaking into Watergate”
-Assignment:
  *Read Created Equal Ch.28

4/24-Reagan/Conservative Movement
-Quiz #6
-Assignment:
  *Read-Created Equal Ch. 29
  -MHL-Clinton Health Care Reform Proposals (1993)

4/26-1990s
-Assignment:
  *Read Created Equal Ch.30

5/1- 9/11 & GWOT
-Due-FDR Writing Assignment
-Assignment:
  *Study!

Final-Test #3-8:00am Thursday, May 3rd