Texas History - History 3331.001, 3:30 – 4:45 p.m., Tuesdays and Thursdays, (BH 126)), Fall Semester, Texas A&M University-Corpus Christi

Instructor: Harry L. Krenek

Office hours: 2:00-3:00 p.m. Tuesdays and Thursdays, and by appointment

Office location: Classroom East, Room 214A
Telephone 361-825-5783 (to leave a message)

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Course Description: A survey of the political, social, economic, military, cultural, and intellectual history of Texas from the Spanish colonial period, through Mexican statehood, independence, the development of the Republic, annexation, and growth as a state.

Textbook: GONE TO TEXAS: A HISTORY OF THE LONE STAR STATE

Student Learning Outcomes:

*Students will exercise their analytical and writing skills by generating analyses of monographs, journal articles or other relevant materials as assigned by faculty.
*Students will express an understanding of the major individuals and events in Texas history in class discussions and essay exams.
*Students will demonstrate an ability to apply historical concepts (such as change and continuity) on essay exams, class discussion and reading assignments.
*Students will strengthen their knowledge base through readings, discussions and written assignments in preparation for the teaching certification examination.
*Students will use primary and secondary sources to develop interpretative and analytical skills.

Graded Activities

Your course grade will be based on the following activities:

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<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam I-Chapters 1-5</td>
<td>20%</td>
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<tr>
<td>Exam II-Chapters 6-10</td>
<td>20%</td>
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<td>Exam III-Chapters 11-15</td>
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<tr>
<td>Final (Comprehensive)</td>
<td>20%</td>
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<tr>
<td>Outside class assignment</td>
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All exams will include a minimum of thirty-three objective questions and a maximum of fifty objective questions (multiple choice, T-F, etc.), as well as one or two essay questions. These questions will be taken from lectures, textbook reading assignments, and reading assignments in other materials.
In regard to outside class assignments, you will be given the choice of one of three outside assignments.

Option I is the preparation of a brief research paper on a person, place, or event in Texas history. The paper must be documented (footnotes, end notes), and the body must be between four and ten pages in length. (Recommended but not required for history majors or minors.)

Option II is the preparation of a teacher’s notebook that could be used by a teacher at the elementary, secondary, or college level. This notebook might include content material (notes, copies of articles, etc.), maps, materials clipped from newspapers or magazines, teaching ideas, sources of information, and other materials.

Option III would involve reading a book about a person, place, or event in Texas history and writing a brief review of the book (three to five pages). The review should include but not be limited to a brief overview of the content, as well as an evaluation of the book by the reader.

Each of these outside assignments should reflect extensive research and analysis of the available historical material.

Outside assignments are due no later than Tuesday, November 22. Assignments not turned in by that date will result in a deduction of ten points from the grade on the assignment. A particularly outstanding paper, notebook, or book review would earn additional bonus points to be added to your grade of up to ten points.

I will be available to assist with whatever outside assignment you might select. For example, I would be happy to discuss research topics should you choose that option, or to suggest books that might be suitable should you decide to read a book and write a review. The outside assignment is intended to enhance your learning experience and to assist you in preparation for your career. I hope we can work together to make this aspect of the class a valuable and worthwhile experience for you.

Class Etiquette

Because of the large number of people in this class, it is essential that you not talk with others in the class when the instructor is talking or when others are asking or answering questions or talking with the instructor. You are not only welcome to talk to others before class begins and after class, you are encouraged to do so; however, once class begins talking between students disturbs the class and will not be allowed. You will receive one warning, but if you persist in talking, you will be asked to leave the class.
Class Attendance

Attendance is an essential element in your success in this class, and you will be expected to attend every class. However, should it become necessary for you to miss a class, it is your responsibility to obtain the notes, assignments, and other material assigned during the class you missed.

Arriving late for class disturbs the class and should be avoided. Nevertheless, it is not always possible to arrive in class on time. This is not a problem if the practice is occasional; however, if arriving late for class becomes a habit, you will be asked to meet with the instructor to discuss the situation and seek a solution to correct the problem.

Make-up Work

Should you miss a major exam, you will be given an opportunity to make up that exam on Tuesday, December 6. The make-up exam will consist of essay, identify/define, listing, and other questions.

Supplies

Please purchase four Scantron answer sheets for use during the semester. The Scantron sheets can be found at the college bookstore. Please purchase the green forms that allow for fifty answers on the front and fifty answers on the back.

Textbook

The textbook we will be using is entitled GONE TO TEXAS: A HISTORY OF THE LONE STAR STATE by Randolph B. Campbell. (The textbook is available in the college bookstores at a reasonable price. It will be used extensively during the course of the semester.)

Students With Disabilities

Notice to Students with Disabilities: Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty member, and the department chair. The College Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Grade Appeal Process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibility of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Course Outline

August 25  First class day, review of syllabus, Texas geography
August 30-Sept. 1  Chapter 1: “The First Texans” (pp. 1-23)
September 6-8  Chapter 2: “Exploration and Adventure, 1519-1689” (pp. 24-48)
September 13-15  Chapter 3: “Spanish Texas, 1690-1779 (pp. 49-75)
September 20-22  Chapter 4: “Spanish Texas in Age of Rev., 1779-1821” (Pp. 76-99)
September 27-29  Chapter 5: “Mexican Texas, 1821-1835” (pp. 100-127)
Exam I – Chapters 1-5
October 4-6
Chapter 6: “The Texas Revolution, 1835-1836”
(Pp. 128-158)

October 11-13
Chapter 7: “The Republic of Texas, 1836-1846”
(pp. 159-186)

October 18-20
Chapter 8: “Frontier Texas, 1846-1861” (pp. 187-206)
Chapter 9: “Empire State of the South, 1846-1861”
(Pp. 207-238)

October 25-27
Chapter 10: “The Civil War, 1861-1865” (pp. 239-267)
Exam II: Chapters 6-10

November 1-3
Chapter 11 “Reconstruction, 1865-1876” (pp. 239-267)
Chapter 12: “Old West and New South” (pp. 290-323)

November 8-10
Chapter 13: “An Era of Reform, 1891-1920”
(Pp. 324-359)
Chapter 14 “The Prosperity Decade and the Great Depression, 1921-1941” (pp. 360-395)

November 15-17
Chapter 15 “World War II and the Rise of Modern Texas, 1941-1971” (pp. 396-437)

November 22
Exam III (Chapters 11-16) Outside assignments due.

November 24
Thanksgiving Holiday

November 29-Dec. 1
Chapter 16: Modern Texas, 1971-2001” (pp. 438-467)

December 6
Make up Day

December 13
Final Exam (1:45 p.m.)