### Course Description:
This course surveys modern Chinese history from the late Ming dynasty to the present, with an emphasis on the late 19th and 20th centuries. Topics include empire, colonialism, nationalism, the nation state, modernization, revolution and the Cold War, all in a historical context. This is a reading- and discussion-based course with lectures kept to a minimum. You are expected to finish your reading assignments and come to class prepared to discuss them.

### Student Learning Outcomes:
1) Students will demonstrate an understanding of major developments in Modern Chinese history; 2) Students will assess the validity of historical interpretations; 3) Students will organize substantive class discussions on primary sources; 4) Students will synthesize their knowledge and apply their analytical skills to write a research paper.

### Required Readings:
-- Zhongshu, Qian, *Fortress Besieged*, Translated by Jeanne Kelly and Nathan K. Mao With foreword by Jonathan Spence
-- Jung Chang, *Wild Swans*

### Recommended Textbook:

### Graded Activity:
Please mark your calendar and manage your time responsibly—Tardiness will not be tolerated!

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Graded Activity</th>
<th>Weight</th>
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<tbody>
<tr>
<td>9/13</td>
<td>Essay Exam practice</td>
<td>5%</td>
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<tr>
<td>9/20</td>
<td>Essay Exam 1</td>
<td>15%</td>
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<tr>
<td>10/25</td>
<td>Essay Exam 2</td>
<td>20%</td>
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<tr>
<td>11/2-11/3</td>
<td>Individual Conference (Book Review Prospectus)</td>
<td>5%</td>
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<tr>
<td>12/6 by 2pm</td>
<td>Book Review</td>
<td>25%</td>
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<tr>
<td>TAB</td>
<td>Group Presentation</td>
<td>10%</td>
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<tr>
<td>Daily</td>
<td>Quiz</td>
<td>20%</td>
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A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59

Exam: Any assigned readings, handouts, lecture presentations, movies shown in class, and class discussions may be covered in the exams.

There will be two essay exams in this course. Typically, they will be take-home exams and consist of primary source analysis essay questions. Detailed instructions will be provided separately.

No Make-Up Exam will be provided!

Individual Conference: Between November 2 and 3, you are required to meet with your instructor for 15-20 minutes to discuss your book review prospectus.

Group Presentation: The presentation materials will be from Fortress Besieged and Wild Swans. NO MAKE-UP PRESENTATIONS WILL BE ALLOWED! Detailed instructions will be provided separately.

Book Review: should be a ten to twelve-page analytical book review of a scholarly book from the list attached to this syllabus. No late paper will be accepted-period! Detailed instructions will be provided separately.

Quizzes are based on assigned course readings and lectures. NO MAKE-UP QUIZZES WILL BE ALLOWED!

History Area Style Guide: Please follow the style guide for all your essay assignments. The guide can be found at http://cla.tamucc.edu/history/History_Area_Guide_Fall2009.pdf

Course Schedule:
This schedule is a general plan for the course: deviations announced to the class by the instructor may be necessary.

Week 1: 8/25 Introduction to the course

PART I: The Ming-Qing China: 1600-1912

Week 2
8/30: A glance at the Ming-Qing Society
Readings: A Documentary Collection, 1.10, 5.1, 5.2
The Search for Modern China, Chapter 1

9/1: The Ming-Qing Transition
Readings: A Documentary Collection, 2.1, 2.5, 3.5, 5.3
Week 3:
9/6: China and the World: 1600-1900
Readings: A Documentary Collection, Chapter 6,7
The Search for Modern China, Chapter 6,7

9/8: The Crisis Within and Restoration Through Reform
Readings: A Documentary Collection, Chapter 8,9
The Search for Modern China, Chapter 8,9

Week 4:
9/13: Essay Exam Practice

9/15: Reform, Revolution, and the End of the Qing Dynasty
Readings: A Documentary Collection, Chapter 10,11
The Search for Modern China, Chapter 10, 11

Week 5:
9/20: Essay Exam 1

Part II: Fragmentation and Reunification: 1912-1949

Week 5:
9/22: The Rule of Warlords
Readings: A Documentary Collection, Chapter 12
The Search for Modern China, Chapter 12

Week 6:
9/27: The May Fourth Movement
Readings: A Documentary Collection, Chapter 13
The Search for Modern China, Chapter 13

9/29: The Guomindang in Power (1)
Readings: A Documentary Collection, Chapter 14
The Search for Modern China, Chapter 14

Week 7:
10/4: The Guomindang in Power (2)
Readings: A Documentary Collection, Chapter 15
The Search for Modern China, Chapter 15

10/6: Communist Survival
Reading: A Documentary Collection, Chapter 16
The Search for Modern China, Chapter 16

Week 8:

10/11: WWII
Reading: A Documentary Collection, Chapter 17
The Search for Modern China, Chapter 17

10/13: Movie: Devils on the Doorstep, directed by Jiang Wen

Week 9:
10/18: Devils on the Doorstep (cont’d)

10/20: Communist Victory
Reading: A Documentary Collection, Chapter 18
The Search for Modern China, Chapter 18

Week 10:
10/25 (Tuesday): Essay exam 2


Week 10:
10/27: The Birth of the PRC
Reading: A Documentary Collection, Chapter 19
The Search for Modern China, Chapter 19

Week 11:
11/1: Planning the New Society
Reading: A Documentary Collection, Chapter 20
The Search for Modern China, Chapter 20

11/3: Individual Conference

Week 12:
11/8: Deepening the Revolution
Reading: A Documentary Collection, Chapter 21
The Search for Modern China, Chapter 21

11/10: The Cultural Revolution Begins
Reading: A Documentary Collection, Chapter 22
The Search for Modern China, Chapter 22

Week 13:
11/15: Reopening the Doors
Reading: *A Documentary Collection*, Chapter 23
*The Search for Modern China*, Chapter 23

11/17: Redefining Revolution
*A Documentary Collection*, Chapter 24
*The Search for Modern China*, Chapter 24

Week 14:
11/22: work on your book essay
11/24: Happy Thanksgiving!

Week 15:
11/29: China after Mao
Reading: *A Documentary Collection*, Chapter 25, 26, 27
*The Search for Modern China*, Chapter 25, 26, 27
“The China Challenge in the 21st Century: Implications for US Foreign Policy,”
by Chen Jian

12/1: A Glance at the Chinese Society at the Turn of the Millennium
Movie: *No One Less*, directed by Zhang Yimou

Week 16:
12/6: Book essay due by 4pm

**Attendance and Participation:** You are required to attend class regularly and participate in class discussions. Any absences for reasons of sports participation should be brought to the attention of the instructor at the beginning of semester, and these students should inform the instructor of any further excusable absences as soon as the student is aware of them. When you are absent, it is your responsibility to find out what you’ve missed and come to the next class prepared.

**Academic Dishonesty:**
The penalty for academic dishonesty is clearly specified in the current Undergraduate Bulletin. I will follow these guidelines. In addition, students will be awarded zero points for any assignment in which cheating is detected. Plagiarism is considered by me and the University to be cheating. This is your first and only warning not to cheat in this class.

**Grade Appeal Process:** Please wait at least 24 hours after receiving your graded work before meeting with the instructor to discuss graded materials.
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the
appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Classroom Decorum:**

Follow basic University policies as outlined in your Student Handbook and Code of Conduct. Disruptive behaviors will have a negative impact on your participation grade and may result in disciplinary action. The environment of the classroom demands that we conduct ourselves like adults and with respect for each other. Please always conduct yourself with respect and civility toward others. I will hold you responsible should your behavior negatively affect others in class. If this happens repeatedly, you will be removed from the class (even if it is the last week of the term).

**Punctuality:** Arriving late and leaving early are distracting. Please make every attempt to come to all the class sessions, to come to class on time, and to stay until the end of the meeting. If you are unavoidably late for class, please come into the room quietly and choose a seat closest to the entrance.

**Electronic Devices:** Class time should be used to engage with the material that is being presented and discussed. Please turn off all cell phones/pagers prior to class. Please do not bring ipods to class. Please disable the wireless connection if you use a laptop to take notes. You may be asked to leave the classroom for looking at my space/facebook, texting, etc.

**Civility:** You may be asked to leave the classroom for talking during the lecture, abusive language, and other disruptive behaviors.

**Hurricane policy:**

In the event of a hurricane, I follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets then class will proceed as scheduled (including all graded events). If the university closes campus then, of course, we push to the next class period. If an exam date is cancelled, the exam is held at the next class meeting.

**Academic Advising:**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.
Notice to Students with Disabilities:
Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

Book List for Your Book Review

Jonathan D. Spence, God's Chinese Son: The Taiping Heavenly Kingdom of Hong Xiuquan (1996)


David Strand, Rickshaw Beijing: City People and Politics in 1920s (1989)

