HLSC 3300 001 THE HEALTH CARE SYSTEM, 60155
Texas A&M U- CC College of Nursing & Health Sciences

FACULTY: Karen S. Murray, DrPH, MSN
Classroom: Island Hall 267
Class Time: Monday 5:00 TO 8:45 PM
OFFICE: ISLAND HALL RM 233
OFFICE HOURS: WEDNESDAY and by appointment
TELEPHONE: (361) 825-2275 (O) - (361) 557-0290 (C)
FAX: (361) 825-5853

COURSE DESCRIPTION

HLSC 3300 addresses how the U.S. health services system is organized, how health services are delivered, and the mechanisms by which health services are financed in the United States. This course provides an undergraduate level overview of the U.S. health services system and its key components, including health system foundations, health system resources, health system policies and processes, and health system outcomes.

Course Objectives:
Upon completion of this course, students are expected to be able to:

1. Describe the history of the development of the U.S. health care system
2. Describe the current systems in operation in the U.S. health care delivery
3. Analyze the interrelationships among health service systems, policies and service delivery
4. Discuss and debate challenges and problems facing the U. S. health care system

REQUIRED TEXTBOOK:


Supplemental Internet Readings are required See course assignments.
COURSE REQUIREMENTS

1. **Reading and Participation.** In order to be prepared to participate in class discussions, students are expected to complete the chapter reading assignments before class. Participation grades will be determined by in-class assignments.

2. **Chapter Study Questions and Exercises.** A portion of the homework is selected from the study questions and exercises at the end of each chapter. Responses to questions and internet exercises are posted in Black Board Assignments with due date.

3. **Quizzes.** A total of 14 quizzes are required, one for each chapter in the course. Quizzes are available in Assessment with due dates listed for each quiz. End dates for quizzes are unchangeable.

4. **Written Paper.** Analyses of one case study which provide real life applications of the health care system is required. The case study is a small group assignment (no more than three members per group). Written paper and PPT class presentation required.

**Chapter Case Studies: Read the Case Studies, complete all the activity questions and reference no less than 6 professional articles or texts.**

- Ch. 1 - Orienting a new international employee to the U.S. health care system
- Ch. 2 - Explaining the complexity of the U. S health care system to high school students
- Ch. 3 Applying for a job with the state or local health department.
- Ch. 4 Explaining the role of the public in ‘bioterrorism.
- Ch. 5 To what type of hospital would you apply for a career in hospital management?
- Ch. 6 In this period of economic downturn what opportunities are there for you in the health care industry?
- **5. Ch. 7** How do you enroll your grandmother in Medicare?
- **6. Ch. 8** What are the threats & opportunities of the OHCP?
- **7. Ch. 8 –** As a new health care employee what kind of health care plan would your chose?
8. Ch. 9 – Prepare a presentation to convince the physicians for whom you work how to change to a federally mandated electronic health record (HER)

9. Ch. 10 – What do you think of Grandma’s medical condition and treatment in the emergency room

10. Ch. 11 – What are the issues involved in birthing a child only for transplant purposes to another child?

11. Ch. 12 – Does your grandfather have mental health illnesses? And what can you help him to do to secure medical attention and treatment?

12. Ch. 13 – As policy advisor to President Obama how do you compare his plan with other industrial developed countries?

13. Ch. 14 – Your Mother has a chronic health care condition which requires many visits to her health care provider. She is concerned that you just turned 25 years of age and will be graduating from college. You had been covered under her health care plan but who is afraid you will lose coverage. She recently changed jobs which will require your family to move to a new state. She is also afraid that she won’t receive health care insurance from her new company and is worried about finding a new provider to take care of her. She wonders if she does find health insurance, whether you will be covered under her healthcare plan or not. Explain to her about the new health care reform bill and how that will impact her situation.

GADING CRITERIA FOR Case Study

| Discusses and describes the issue (problem) comprehensively. | 40 points |
| Answers all activity questions |  |
| Explores the issue, related factors and causes. |  |
| Identifies the population affected and the consequences |  |
| Discusses the political and professional groups focused on addressing and resolving the issue |  |

| Demonstrates ability to use scientific and health related sources (articles, research, texts) which are related to the issue (minimum of six references). | 30 points |
Writing is clear, concise, accurate and logically organized. APA format for cover page, running head, and references.  

No more than 8 total pages. Only participating members of the group are to be listed on the title page. No participation – no credit.

Power Point format and delivery is professional & creative

Total Possible points

| Writing is clear, concise, accurate and logically organized. APA format for cover page, running head, and references.  
No more than 8 total pages. Only participating members of the group are to be listed on the title page. No participation – no credit.  
Power Point format and delivery is professional & creative  
Total Possible points | 10 points  
|---------------------|----------

5. Examinations. Two multiple choice exams are administered as part of the evaluation of student learning. One exam is given at the midpoint of the course. (mid-term grade) and covers material from the beginning of the course through and including the session prior to the exam. The second exam is given at the end of the course and covers material from the midpoint to the end of the course.

Class Schedule: This syllabus is based on a 10-week face to face and Blackboard 9.1 supported undergraduate course covering at least one chapter weekly.

Course Changes:  
Course expectations and assignments are listed on the Course Calendar and are subject to change but any changes will be announced on the BB Announcements and the Course Calendar.

Policies:  
Course communication is via Black Board Mail. The Professor is available Monday through Friday (Not on Weekends) and returns all mail within 48 hours. Turn off all cell phones during class. Class lectures are not tape recorded.

Course Assignments must be submitted in the Assignment file on due dates. Each group must create a Wiki page and build the paper demonstrating member participation and contribution to the course paper. One point is deducted for each day that an assignment is late.

If you have a problem preventing you from attending class or participating as expected, e-mail me. As per the Texas A&M University Student Rules and Regulations, the student is responsible for providing evidence to the instructor to substantiate the reason for any absence. See TAMU Student Rules and Regulations (#7 – Attendance) for a complete listing of authorized absences.
**Academic Advising**: The College of Nursing and Health Sciences require that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Faculty Center rooms 163 & 165, and the advisor is Angelica Santillan 825-2461.

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in Driftwood 101.

**Academic Honesty**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

[http://falcon.tamucc.edu/~students/JAffairs/ja_code_of_conduct_article3.htm](http://falcon.tamucc.edu/~students/JAffairs/ja_code_of_conduct_article3.htm)

**Grade Appeal Process**
As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is encouraged to go through the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at
http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Evaluation: How you get your grade

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Chapter Assignments (Internet &amp; Study Questions)</td>
<td>20%</td>
</tr>
<tr>
<td>Chapter Quizzes (n=14)</td>
<td>20%</td>
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<tr>
<td>Written Group Chapter Case Study</td>
<td>20%</td>
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<tr>
<td>Mid Term Exam</td>
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<tr>
<td>Final Exam</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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College of Nursing and Health Sciences Grading Scale

A = 89.5 - 100  B = 89.4 - 82.5  C = 82.4 - 74.5  D = 74.4 - 66.5  F = Below 66.4