Instructor: Jay Dawes, PhD. 
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Office: IH 360 
Office Hours: 10 am-12:30 pm M, W; 6 pm -7pm W, or by appt. 
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Class Meetings: Class Time: 9-9:50 a.m. 
Classroom: IH 158

I. Course Description: An overview of the field of kinesiology which includes the history, philosophy, principles, and current concepts of kinesiology and career options.

II. Rationale: This course provides students a historical background and a knowledge base crucial for their professional pursuits. In addition, this course will prepare students for the variety of career options in kinesiology, and prepare those seeking teacher certification.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors: 
1. Learner-Centered Knowledge: The teacher possesses and draws on a rich knowledge base of content, pedagogy and technology to provide relevant and meaningful learning experiences for all students.

2. Learner-Centered Instruction: To create a learner-centered community, the teacher collaboratively identifies needs and plans, implements and assesses instruction using technology and other resources.

3. Equity in Excellence for All Learners: The teacher responds appropriately to diverse groups of learners.

4. Learner-Centered Communication: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.

5. Learner-Centered Professional Development: The teacher, as a reflective practitioner is dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. TExES Competencies: Professional Development (02 – Elementary) and (03 – Secondary)

1 Competency 001 – The teacher uses an understanding of human developmental processes to nurture student growth through developmentally appropriate instruction.

2 Competency 002 – The teacher considers environmental factors that may affect
learning in designing a supportive and responsive classroom community that promotes all students' learning and self-esteem.

3 **Competency 003** – The teacher appreciates human diversity, recognizing how diversity in the classroom environment in which both the diversity of groups and the uniqueness of individuals are recognized and celebrated.

4 **Competency 004** – The teacher understands how motivation affects group and individual behavior and learning and can apply this understanding to promote student learning.

5 **Competency 005** – The teacher understands how motivation affects group and individual behavior and learning and can apply this understanding to promote student learning.

**Domain III – Understanding the Teaching Environment**

1 **Competency 011** – The teacher structures and manages the learning environment to maintain a classroom climate that promotes the lifelong pursuit of learning and encourages cooperation, leadership, and mutual respect.

2 **Competency 012** – The teacher is a reflective practitioner who knows how to promote his or her own professional growth.

**Physical Education (09 – All level)**

**Domain I – Promoting Learners’ Physical Development**

1 **Competency 001** – The physical education teacher uses knowledge of motor development and principles of motor learning to facilitate learners’ development of fundamental movement skills and perceptual awareness skills.

**IV. Course topics:**

1 The major topics that will be discussed will include:
   - Historical foundations and philosophies of sport, physical education and kinesiology.
   - Current and future issues within the profession.
   - Careers within the field and requirements of working within these fields.
   - Professional organizations within the field of sport, physical education and kinesiology.
   - Provide basic information regarding exercise/sports science concepts, methods and techniques

**V. Instructional methods and Activities:**

1 Lecture/Discussion
2 Video Presentation
3 Guest Speakers
4 Student Presentations
5 Group work
6 Assignments and library work
7 Field trips
VI. Evaluation and Grade Assignment:

Misc. Assignments/Participation/Quizzes 200 pts
Service Learning Project 100pts
Written Assignments (5) 150pts
  Leadership Assignment (25 pts)
  Sport History (25 pts)
  Resume (25 pts)
  Career Investigation Interview (50 pts)
  Professional Philosophy (25 pts)
Portfolio 50pts
Exams (3) @ 100 pts each 300pts
800 total points

VII. Textbook & Subscription:
Sport Books Publisher. Toronto, ON

VIII. Class Policies:
1. Lack of attendance, for any reason, will hurt your grade. There is no credit for coming to class. If a student must be absent or has a conflict, they are responsible for making arrangements to obtain all missed materials and class notes and as needed.

2. Quizzes will be given regularly at the beginning of class. Make-ups on these quizzes will not be allowed unless the student has an excused university absence.

3. In-class assignments and point opportunities are available only in class. These assignments may not be made up by students that so not attend class. University sanctioned events are the only exception.

4. Tests/quizzes will be taken on the designated or arranged test dates and times only. Late tests will not be allowed unless prior arrangements are made.

5. The only excused absences allowed will be for University sanctioned events.

6. Academic dishonesty in any form (electronic, written or any other way not listed here) will not be tolerated. No notes or “other resources” are allowed on any class evaluations. A zero will automatically be assigned to the test, quiz, or project in question for violations of this policy. See your student handbook for possible actions regarding academic dishonesty.

What is considered dishonest?

a. using an assignment from a previous semester, no matter where it came from, to produce your own. All papers are subject to review via www.turnitin.com

b. file swapping with a partner to complete your assignments
c. failure to properly cite resources in your assignments

d. this includes any form of outside help to complete a test or answer a question on a test

7. PLEASE TURN ALL CELL PHONES OFF OR PUT THEM ON SILENT unless you have a pending emergency. STUDENTS THAT TEXT MESSAGE IN CLASS WILL BE ASKED TO LEAVE. IF THIS IS A REOCCURRING PROBLEM THE STUDENT WILL BE REMOVED FROM THE COURSE.

8. Students using a computer in class should refrain from using the computer for any other purpose other than the business of the class they are currently attending. If the student is unable/unwilling to do this, they will be asked to leave the class.

9. Finally, if you have questions or need help you must ask. Call me, e-mail me, see me in person after class or in my office, but do not sacrifice your grade because you do not understand or are unwilling to ask!

**Grade Appeals***

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamu.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Disabilities Accommodations***

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

*Required by SACS

KINE 2313 – Foundations of Kinesiology
Syllabus Acknowledgment Form

I, (print name) ____________________________________________, certify by my signature that I have read and understand the class policies that have been presented in the class syllabus for KINE 2313 – Foundations of Kinesiology at Texas A&M University-Corpus Christi.

Signature ___________________________ Date __________________