I. **Course Description (from catalog)**

   KINE 2357 Sport Officiating is intended to teach the student the rules knowledge, duties, responsibilities, signals and positioning of a sport official through classroom and on-the-field/court experience. There are no prerequisites for this course.

II. **Rationale**

   The course is designed to offer the student the foundation for sports officiating. The classroom and on-court trainings will provide the student with a working knowledge of the rules and a practical experience in sports officiating.

III. **State Adopted Proficiencies for Teachers and/or Administrators/Counselors**

   1. **LEARNER-CENTERED KNOWLEDGE:** The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.
   2. **LEARNER-CENTERED INSTRUCTION:** To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.
   3. **EQUITY IN EXCELLENCE FOR ALL LEARNERS:** The teacher responds appropriately to diverse groups of learners.
   4. **LEARNER-CENTERED COMMUNICATION:** While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.
   5. **LEARNER-CENTERED PROFESSIONAL DEVELOPMENT:** The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. **TExES Competencies (if applicable)**

   (List the TExES competencies which are covered in this course).

   Not applicable to this course.

V. **Course Objectives/Learning Outcomes**

   *This course is designed to enable students to:*

   - Demonstrate a working knowledge of the rules.
   - Demonstrate the knowledge of an official’s duties and responsibilities.
   - Possess the knowledge and skills of the proper mechanics used in sports officiating.

VI. **Course Topics**

   *The major topics to be considered are:*

   - Flag Football Rules and Volleyball - Mechanics, and Positioning
   - Officiating Philosophies
Fitness for Officials
Officiating as a Profession
Professional Development

VII. Instructional Methods and Activities
(Methods and activities should be correlated with objectives/outcomes)

Methods and activities for instruction include:
A. Traditional Experiences (lecture/discussion; demonstration; drill; guest speaker; on-line deliveries; video, etc)
B. Clinical Experiences (simulations; cooperative groups; student demonstrations or presentations)
C. Field Experiences (field teaching; on-court/on-field training; officiating scrimmages/games)

VIII. Evaluation and Grade Assignment
The methods of evaluation and the criteria for grade assignment are:
(Be specific on type of assessments)
A. Methods and Percentage of Final Course Grade Each Assessment Constitutes
   1. Traditional Assessment
   2. Performance Assessment
B. Grading Scale

<table>
<thead>
<tr>
<th>Grades</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>50</td>
</tr>
<tr>
<td>Class Participation</td>
<td>50</td>
</tr>
<tr>
<td>Homework/Reading Checks (4@ 12.5)</td>
<td>50</td>
</tr>
<tr>
<td>Guest Speaker Summary</td>
<td>50</td>
</tr>
<tr>
<td>Quizzes (2 @ 25 points each)</td>
<td>50</td>
</tr>
<tr>
<td>Officials Clinics (2) On-Field (during class options)</td>
<td>50 (25 points a piece)</td>
</tr>
<tr>
<td>Intramural/Intercollegiate Games Report</td>
<td>50 (25 points a piece)</td>
</tr>
<tr>
<td>Mid Term</td>
<td>50</td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>500 points</td>
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</tbody>
</table>

2 unexcused absences will result in a deduction of 50 points from your overall grade.
Excused absences include the following: Conferences, Intercollegiate games (note from athletic dept), and family emergencies (please call me at your earliest convenience.)

Extra Credit – Officiate FFB or VB for 20 Extra Credit Points a piece.

Grading Scale: A 500-450  D 349-300
               B 449-400  F 299 points or less
               C 399-350

IX. Course Schedule and Policies (see attached) [develop each semester as outlined and attach to syllabus]
A. A tentative course schedule (includes professors name, office, phone, office hours, and
### Fall 2011 Tentative Schedule

<table>
<thead>
<tr>
<th>Class Meeting Dates</th>
<th>Content</th>
</tr>
</thead>
</table>
| August 24           | Introductions, Course Syllabus  
                      Intro to NIRSA |
| August 31           | Flag Football Rules, Mechanics, Positioning w/ Speaker  
                      NIRSA Flag Football Officials Training DVD |
| September 7         | Flag Football Practicum – Dugan Wellness Center 5-7pm  
                      *There will be an alternative to attending the Practicum |
| September 14        | Quiz (FFB), Part I: Developing an Officiating Philosophy |
| September 21        | Part II: Psychology of Officiating |
| September 28        | Part IV: Managing Professional Responsibilities |
| October 5           | Volleyball Rules, Positioning, Mechanics  
                      NIRSA Training DVD |
| October 12          | Midterm Exam |
| October 18(Tuesday) | Volleyball Practicum – Dugan Wellness Center 5-7pm |
| October 21 (Wednesday) | Volleyball Officials Follow Up Meeting 5-7pm  
                      *There will be an alternative to attending the Practicum |
|                       | If you are unable to attend Tuesday due to class, there will be an alternative offering to earn your points! |
| October 26          | Quiz (VB), Part III: Personal Fitness for Officials |
| November 2          | Part V: The Officiating Profession |
| November 9          | Professional Resources in Recreation/Leisure Field |
| November 16         | Professional Development: Cover Letters |
| November 23         | *No Class (Day Before Thanksgiving)*  
                      Instructor Out of Town |
| November 30         | Professional Development: Resumes |
| December 7          | *No Class (Reading Day)* |
| December 14         | Final Exam |
B. Class Policies (includes policies related to attendance, late assignments, make-up tests)

Assignments
- Handwritten materials will only be accepted for in-class assignments and exams. All other work must be typed.
- No late work will be accepted.

Attendance and Participation
- Class attendance and participation is required at all times. Lack of participation will impact the overall grade in the class.
- Points will be deducted for arriving late, leaving early, or disrupting class. Cell phones must be turned off during class.
- In the event of an absence, material must be made up/completed prior to the next class date (assignments, tests, quizzes), in order to receive any participation credit.

Tests
- All material will come from class lectures, discussions, guest speakers, and on the field trainings. There will be no surprises in this class.
- Make up exams will be given at the discretion of the instructor.
- No one will be excused from taking the final exam. Failure to show up will result in an “F” in the course.

Communication
- Participation and success in this course requires communication. It is the student’s responsibility to communicate with the instructor, either verbally or written, to make arrangements for missing class, making up work, or for additional assistance.
- Respectful communication is expected between fellow students as well as with the instructor.

X. Textbook(s)
There is no textbook required for this course.
Supplemental Materials will be posted on Blackboard for this class.

XI. Bibliography
The knowledge bases that support course content and procedures include:
- Basic knowledge of sport (Football and Volleyball)

XII. Grade Appeals*

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
XIII. **Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.