I. COURSE DESCRIPTION
This course will provide the student with general knowledge of the judicial system and current legal issues in sport including risk management, eligibility, discrimination, drug testing and Title IX.

II. RATIONALE
This course is designed to provide a basic understanding of legal concepts specifically within the sport management industry. As such this course will be driven by management functions within the law rather than as a legal topics program. By the completion of this course the learner should be able to understand how legal concepts relate to sport management within the governance, human resources, operations, and marketing protocols.

III. STATE ADOPTED PROFICIENCIES FOR TEACHERS &/OR ADMINISTRATORS/COUNSELORS
1. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.
2. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.
3. EQUITY IN EXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.
4. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.
5. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.
IV. TExES COMPETENCIES

Physical Education (09 – all Level) - Domain I – Movement Skills and Knowledge

Competency 005 – The teacher understands principles, techniques, skills, and safety practices for dance, personal performance activities, cooperative, and nontraditional games, recreational activities, and outdoor pursuits.

V. COURSE OBJECTIVES AND LEARNING OUTCOMES

Given lectures, demonstrations, out-of-class readings, applied assignments, and class discussions, the student will be able to:

1. Define and understand basic legal concepts including: the make-up of the legal system, legal resources available, minimizing liability.

2. Identify major challenges associated with human resources, especially hiring, firing, disciplining and evaluating employees.

3. Understand and discuss labor relations within professional, collegiate, high school, recreation, youth, private and Olympic sport programs.

4. Identify important legal issues pertinent to sport facilities and events.

5. Explain the role of exculpatory agreements within the sport managerial discipline.

6. Understand legal aspects of intellectual property.

Student Learning Outcomes

BS Kinesiology Sport Management
1. Knowledge of effective personnel management

VI. COURSE TOPICS & TENTATIVE COURSE SCHEDULE

Check your Blackboard calendar frequently for all assignment/exam due dates, as well class discussion on the Blackboard discussion board.

WEEK

1. Managerial Strategies to Minimize Liability/The U.S. legal System and Research
2. Employment Relations Issues
3. Employer Liability for Actions of Employees and Others
4. Hiring, Promotion, Termination, Compensation and Leave
5. Harassment and Employee Expression Issues
6. Working Conditions
7. Labor Relations and Collective Bargaining
8. The Law of Agency and Athletes Agents
10. Governance Issues and Regulation of Participation in Olympic Sports
11. Governance Issues in College and High School Athletics
12. Regulation and Participation in Private Clubs and High School and College Athletics
13. Participant Liability issues
15. Use of Waivers and Exculpatory Clauses
16. Participant Violence in Sports

VII. INSTRUCTIONAL METHODS AND ACTIVITIES
Power-point Lectures and Discussions
Case Study Debates
Individual and Group Activities
Applied Assignments
Computer Technology Interaction

VIII. EVALUATION AND GRADE ASSIGNMENT
Evaluation will be based on successful completion of the following activities:

Returned Syllabus Acknowledgement form: 5 pts
Introductory Assignment: 5 pts
Pre-Test 10 pts
2 Tests @ 50 pts: 100 pts
Misc Assignments 50 pts
12 Chapter Quizzes @ 15-20 pts ea. 245 pts
5 Case Studies @ 20 pts = 100 pts
TOTAL POINTS = 515 pts

Tests: Each test will be cover information related to the lectures, readings and assignments. Information concerning these exams is posted on the Blackboard course calendar.

Chapter Notes: A Chapter Quizzes will be given at the beginning of each chapter’s reading, usually on a Thursday, and should be submitted no later than the following Wednesday. The purpose of these Quizzes is to improve your content knowledge of each topic covered. These Quizzes will consist of multiple choice and true and false questions. They will be released on Blackboard on the “Assessments” page.
Case Studies: Case studies will be given periodically throughout the course. Due dates will be posted on Blackboard when the assignment is given. The purpose of these case studies is to ensure theoretical lectures become applied knowledge.

Misc Assignments: Several miscellaneous assignments, such as participation in discussions, responses to current issues or questions related to relevant topics in this course will be periodically assigned to enhance the students learning experience.

Note: All written work may be subject to submission through www.turnitin.com as a means of determining original work

B. Grading Scale

A = 89.50 – 100
B = 79.50 – 89.49
C = 69.50 – 79.49
D = 59.50 – 69.49
F = Below - 59.4

IX. Course Schedules and Policies

Attendance Policy:
This is an ONLINE course.

Academic Honesty:
As per the university catalog, “university students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own).

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand
2. Requirement to re-do work in question
3. Requirement to submit additional work
4. Lowering of grade on work in question
5. Assigning grade of “F” to work in question
6. Assigning grade of “F” for course
7. Recommendation for more severe punishment
The faculty member involved will be responsible for determining the appropriate penalty or penalties for individual cases of academic dishonesty, and may file a record of such offenses in his classes along with any materials involved to his or her college dean. The office of the academic dean of the college which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years.

Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. The Appeals Procedure will be the same as that specified for grade appeals. The grade appeals procedure may be found in the University Rules manual at: http://www.tamucc.edu/~pioweb/rules/index.htm.

X. Textbook

XI. Bibliography
N/A

XII. Grade Appeals
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.