Texas A&M University - Corpus Christi  
College of Education  
KINE 5397 – Graduate Project in Progress  
Course Syllabus – Spring 2012

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COURSE NUMBER: KINE 5397  
COURSE NAME: Graduate Project in Progress  
CREDIT: 3 Hours

I. COURSE DESCRIPTION  
The graduate project serves as a capstone experience applying the knowledge gained in this program. Prerequisite: KINE 5307.

II. RATIONALE  
The course provides students with the skills necessary to conduct a research study in kinesiology.

III. ADOPTED PROFICIENCIES  

A. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.

B. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.

C. EQUITY INEXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.

D. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.

E. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. TExES COMPETENCIES  
N/A

V. COURSE OBJECTIVES/LEARNING OUTCOMES
1. All students are required to submit a formal research proposal to their major advisor for approval by **TBA**. Please make an appointment with your major professor to submit your research proposal.

2. The proposal must conform to the current requirements of the American Psychological Association (APA) form and style manual (12 point type, one inch margins, etc.).

3. All projects must be approved in advance by the major professor and will be evaluated by the major professor at the end of the semester. Other graduate faculty may be called upon to assist in the evaluation.

4. The student and major professor will agree on an appropriate refereed journal to be used for the project. The student will use the selected journal's "Guidelines for Authors" to complete the written component of the project.

5. The specific content and format of the graduate project will differ depending upon the type of journal selected and approved. However, an **abstract** will be required for all projects, regardless of the selected journal.

6. Each student must complete the TAMUCC Institutional Review Board (IRB) application process prior to conducting any data collection <http://research.tamucc.edu/irbgeninfo.html>.

7. Students are expected to contact their major advisor a minimum of every two weeks. Additional meetings should be arranged as needed. Students that do not meet this obligation may fail the course.

8. Final project manuscripts must be completed and submitted to the major professor on or before **TBA**. A hard copy and electronic copy must be provided for each major professor (if more than one).

9. Students are expected to complete the graduate project in one semester. Students who do not complete the graduate project by the listed due dates will receive a failing grade and be required to re-enroll in the course.

10. All students are required to present an oral report of their completed projects in a **graduate project seminar** tentatively scheduled for **TBA in IH362**. Each student should bring adequate copies of the abstract to distribute to students and graduate faculty during the seminar.

11. All students are required to develop a poster presentation for their completed project. Poster templates are available from major advisors. Students will display their poster presentation at the **graduate project seminar** tentatively scheduled for **TBA at in IH362**.

**VI. COURSE TOPICS**

1. Submitting the research proposal.

2. Completing the TAMUCC IRB application process.

3. Data collection and methodology.

4. Data analysis.

5. Results and conclusions.

6. Writing the abstract.

7. Developing a poster presentation.

VII. INSTRUCTIONAL METHODS AND ACTIVITIES
A. Traditional Experiences: written assignments, field experiences, data collection, oral presentations, poster presentations.

VIII. EVALUATION AND GRADE ASSIGNMENTS

COURSE REQUIREMENTS

1. Submit a completed research proposal to be approved by the major advisor.
2. Complete the TAMUCC Institutional Review Board (IRB) application process prior to conducting any data collection <http://research.tamucc.edu/irbgeninfo.html>.
3. Conduct research study, data collection, and data analysis in accordance with the research proposal guidelines.
4. Complete the final research manuscript in accordance with the Instructions for Authors and Manuscript Submission Guidelines of the refereed journal agreed upon with your major advisor.
5. Complete a written abstract of the project.
6. Complete a poster presentation of the project.
7. Make an oral presentation of your completed graduate project to classmates and graduate faculty.

 NOTE: Late assignments will not be accepted. All written work must exhibit a graduate level competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted.

EVALUATION

KINE 5397
1. Written Research Project 70%
2. Abstract 10%
3. Oral Presentation 10%
4. Poster Presentation 10%
100%

GRADING SCALE
90-100% A
80-89% B
70-79% C
60-69% D
59% or less F

IX. COURSE SCHEDULE AND POLICIES
Week 1  Course Introduction, Syllabus, Advisor Meeting
2  Journal Format, IRB Approval
3  Data Collection/Methods
4  Data Collection/Methods
5  Data Collection/Methods
6  Data Collection/Methods
7  Data Collection/Methods
8  Data Analysis
9  Data Analysis
10  Results and Conclusions
11  Results and Conclusions
12  Abstract/Manuscript/Poster
13  Abstract/Manuscript/Poster
14  Abstract/Manuscript/Poster
15  Project Oral Presentation (PowerPoint)

ATTENDANCE POLICY
Students are required to punctually attend all meetings. Excused absences are limited to participation in a TAMUCC sanctioned event or participation in a religious holy day as outlined in the University catalog. Any assignment, quiz, or test missed due to a TAMUCC sanctioned event must be completed prior to the absence. Coursework, assignments, and quizzes may not be made up due to tardiness. **Consistent and punctual attendance is critical to the successful completion of this course.**

STUDENT CONDUCT
Professional behavior is expected of all students. Inappropriate conduct (cursing, disruption, etc.) may result in a reduced final grade or failure of the course. All cell phones will be turned off or to the inaudible mode during class. Do not answer a call during class. Do not leave the classroom to answer a call, unless you anticipate an emergency call and warn me prior to class.

CONDITIONS THAT AFFECT PARTICIPATION
**Americans with Disabilities Act (ADA)** - The ADA is a federal anti-discrimination statute that
provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability requiring an accommodation, you must contact the Disability Services Office (DSO) at (361)825-5816 or visit the office in Driftwood 101. Any accommodations needed are required to come through the DSO. The DSO will then contact your professor and set up necessary provisions. Do not seek accommodations directly from your professor because professors do not have the authority to make such decisions/modifications.

ACADEMIC HONESTY
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand;
2. Requirement to re-do work in question;
3. Requirement to submit additional work;
4. Lowering of grade on work in question;
5. Assigning grade of “F” to work in question;
6. Assigning grade of “F” for course;
7. Recommendation for more severe punishment.

If the faculty member determines that assigning a grade of “F” to the course is the appropriate penalty and this disciplinary action occurs prior to the deadline for dropping courses, the student forfeits his/her right to drop the course in question.

The faculty member may file a record of cases of academic dishonesty, including a description of the disciplinary action taken, along with any materials involved, with his or her college dean and the Office of Student Affairs. The office of the academic dean of the college in which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years.

Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. The Appeals Procedure will be the same as that specified for grade appeals. The grade appeals procedure may be found in the University Rules manual.

X. TEXTBOOK

XI. BIBLIOGRAPHY


XII. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamu.cc/provost/university_rules/index.html](http://www.tamu.cc/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
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NOTE: Downloading and/or printing online tests and/or quizzes is strictly prohibited.

XIII. DISABILITIES ACCOMMODATIONS

Americans with Disabilities Act (ADA) - The ADA is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
KINE 5397 - Graduate Project in Progress
Syllabus Acknowledgment Form

I, (print name) ____________________________________________, certify by my signature that I have read and understand the class policies that have been presented in the class syllabus for KINE 5397-Graduate Project in Progress at Texas A&M University-Corpus Christi.

Signature ____________________________________________ Date ____________________