Meetings Days/Time
Summer (29 days)
Place: Ft. Lewis, WA
Instructor: MSG Maharaj
Office: Classroom West, Room 214B
Phone: 825-3273
Office Hours: MON/WED 0900-1500
TUE & THU 1100-1500, FRI 0900-1300
Email: Deonarine.Mahara@tamucc.edu

I. Course Description
MSCI 3499 4 sem. hrs. Four weeks of instruction and practical application in field training, demonstration of leadership capabilities, and leadership opportunities of problem analysis, decision making, and troop-leading. Training is presented off campus near Seattle, Washington. CR/NC only. Prerequisite: MSCI 3303, 3304 and a ROTC contracted Cadet and approval of the Professor of Military Science.

II. Rationale
This course is the capstone assessment event for cadets seeking an Army Commission. Here they will be placed in a platoon with cadets from across the nation and evaluated in their performance in a variety of garrison and tactical exercises. Their performance has a great impact on their selection for active or reserve duty and which branch they prefer.

III. Proficiencies for teachers
(N/A) Instructors have extensive military service and competency.

IV. TExES Competencies
(N/A)

V. Course Objectives
The overall objective of this course is to assess the cadet’s performance against their peers from across the nation. The cadet is given a series of individual training tasks followed by team and squad training followed by a platoon sized patrolling situational tactical exercise. The main goal is to assess and evaluate the tactical and garrison knowledge learned during the previous years in ROTC and/or any prior service.

VI. Student Learning Objectives.
Student learning objectives for success at LDAC include passing Land Navigation, passing the Army Physical Fitness Test, and knowledge of various leadership roles within an Army Light Infantry Company, such as Team Leader, Squad Leader, Platoon Sergeant, Platoon Leader and Company level leadership.

Passing Land Navigation requires that a Cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) can find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.) according to FM 3-25.26 Map Reading And Land Navigation. Passing Night Land Navigation the Cadet must score three out of five points.

Passing the APFT entails achieving a minimum of 60% on each of the three events, push up, sit-up and two mile run according to FM 21-20 Physical Fitness Training.
Passing the various leadership positions entails putting the Cadet in leadership positions and evaluating their performance. The cadets will receive a minimum of six evaluations: two in garrison (one at a squad level and one at platoon or company level), two as squad leaders during squad tactical exercises, one during patrolling exercises, and one as a leader in an obstacle course.

VII. Course Topics

Leadership
- Apply situational leadership actions in leading a small unit
- Analyze the factors that motivate Soldiers

Values and Ethics
- Live the Army Values during times of stress and responsibility

Personal Development
- Apply principles of time management, effective writing, and communication

Officerhship
- Self Assessment, placing the Led first

Tactics and Techniques
- Apply the Operations Orders Process
- Demonstrate knowledge of team, squad and platoon tactical operations
- Demonstrate land navigation techniques
- Apply MDMP to ongoing situations.

VIII. Instruction Methods and Activities

The TAC/instructor’s goal is to evaluate the cadets actions during their leadership positions. Day-to-day activities are run by cadets. They receive a minimum of six evaluations: two in garrison (one at a squad level and one at platoon or company level), two as squad leaders during squad tactical exercises, one during patrolling exercises, and one as a leader in an obstacle course.

IX. Evaluation and Grade Assignment

Cadets are put in various leadership positions. For each instance, a grade of E (Exceeds the Standard), S (Satisfies the Standard), or N (Needs Improvement) is given for 17 “Dimensions of Leadership”, making up an overall grade for that particular position. At the end of LDAC, cadets receive an overall grade of E, S, or N for their entire 29 days. This final grade is determined primarily by their leadership evaluations, but also by two peer evaluations, PT score, land navigation score, and a TAC (Teacher, Assessor, Coach) evaluation. Cadets who received at least 3/6 Es overall, as well as 9/17 dimensional Es, receives an overall E for camp.

X. Course Schedule and Policies

LDAC is offered in the Summer at various times. The ROTC leadership will work with the cadet to determine the best dates to attend.

Behavior policy:
The College of Education encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse, ridicule, or intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.
Copyright Restrictions policy: The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement, and students will certainly receive an “F” if not expulsion from the program. Civil penalties include damages up to $100,000; criminal penalties include a fine up to $250,000 and imprisonment. Plagiarism and Cheating: Plagiarism is the presentation of someone else’s work as one’s own. Getting something from the Internet and presenting it as one’s own is still plagiarism. Copying another student’s paper or a portion of the paper - is usually called “copying”. Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of ‘F’ in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

Extracurricular Activities - Contracted Cadets are required to participate in ROTC-related extracurricular activities. MS IV Cadets will coordinate and lead the activities. Students not yet contracted are encouraged but not required to participate.