INSTRUCTOR AND OFFICE INFORMATION:
Stefan Sencerz, Ph.D. Office: FC 261; 825-2392; hours: MW 3:15-5:30; M 9:30-10 p.m. T 2:15-3:15 and by appointment. E-mail: stefan.sencerz@tamucc.edu; web: http://falcon.tamucc.edu/~sencerz/intro_to_philosophy.htm

COURSE DESCRIPTION AND ORGANIZATION: We will begin by studying methods of philosophical analysis that will be used during the semester. These methods will be used to analyze three major philosophical issues. First, God is supposed to be all good, all knowing, and all powerful. Does such a being exist? How is this compatible with the fact that there is so much evil in the world? Second, our senses are deceptive and our mental faculties are deficient. Frequently we make mistakes. How is this compatible with the claim that we know anything? Third, it seems that everything in the universe is caused. Yet we also seem to control our own destiny; we seem to act like free agents. Is the claim that our actions are free compatible with the view that everything is caused?

Class meetings will consist of both lectures and discussions. Questions, discussions, disagreement and argument is expected and strongly encouraged at any time. The amount and quality of your participation will contribute to your grade. The emphasis will be put on rational procedures for evaluating controversies, both within philosophy and elsewhere. Your grade will not depend on any particular view you may adopt. But it will depend on your understanding of these views and arguments in their support.

The instructor hopes that, by taking this class, you will acquire and take with you an interest in philosophical issues, and develop your own views on a variety of them.

REQUIRED TEXTS: No book required. Main readings are posted here:
A set of outlines for Introduction to Philosophy [course website; also available at the bookstore]
Additional readings may be distributed in class

If you miss a class, make sure that you have copies of all additional handouts distributed in the class. Notice that handouts and review quizzes are intended primarily as aids to the understanding of the lectures and readings. They do not cover all of the material on which you may be tested, and they do not contain complete accounts of the topics they do cover. Merely memorizing the handouts will not enable you to pass the course.

STUDENT LEARNING OUTCOMES: Students taking the course will be expected to:
1) demonstrate (on test questions) an understanding of a variety of philosophical theories and principles;
2) write essays and case studies in which those theories and principles will be applied to contemporary philosophical controversies;
3) develop their reasoning skills and demonstrate that development on quiz and test questions;
4) construct and evaluate arguments on more than one side of the issue in essays and case studies.

REQUIREMENTS
1) Complete the assigned readings before the class for which they are assigned.
2) Attend every class, arrive to class on time and remain in class until it is over.
3) Complete all graded assignments.

GRADED WORK
25% -- The first test
25% -- The second test
25% -- The third test
25% -- Attendance-participation quizzes and homework-assignments (almost each week there will be a short quiz or a case study testing your understanding of the material assigned for the class; please, expect 6–8 short assignments throughout the semester, one worst grade will be dropped); all tests will have both a multiple choice component and an essay part.
Grading will be on the standard 90-100% = A, 80-89% = B, etc.
ATTENDANCE POLICY: Attending class enables students to participate in discussion and learn from both the instructor and their classmates. Also, lecture material will be covered in detail on attendance quizzes and tests. You can miss 2 classes without penalty. Each additional unexcused absence will result in the loss of credit you would have earned during the class you miss. Late arrivals and early departures disrupt the class; therefore, they are discouraged. (In case of necessity, please inform the instructor beforehand, if possible.)

PLAGIARISM: Representing someone else's work as your own is known as plagiarism. Whether it is done intentionally (e.g. cheating) or innocently (e.g. failing to place proper quotation marks) plagiarism is a serious offense. Plagiarized work will be assigned a grade of “F”.

MAKE-UP TESTS AND INCOMPLETE: Students who miss a test for a good reason will have a chance to take a make-up during the week after the original test, at a time arranged with the instructor. An incomplete for the course is possible only in cases where course work is nearly complete, and the student has a good excuse for not completing the course work by the end of the semester.

ADVICE: Academic advisors are available to assist students with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full-time professionals. In the College of Liberal Arts the undergraduate advisor is Natasha Crawford (825-3466; Natasha.crawford@tamucc.edu). The graduate advisor is Rachelle Stanley (825-5896; Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood.

AMERICANS WITH DISABILITY ACT (ADA) is a federal ant-discrimination statute that provides comprehensive civil right protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Service Office at 825-5816 or visit their office in Driftwood 101.

GRADE APPEAL PROCESS: AS stated in University Rule 12.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. It is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html . For assistance and/or guidance in the grade appeal process, student may contact the office of Student Affairs.

TENTATIVE SCHEDULE
Lecture outlines posted here: http://www.tamucc.edu/~sencerz/intro_to_philosophy.htm

W1 01/11 Wednesday Organization and general introduction

W2 01/16 Martin Luter King Jr., Holiday
What Is Philosophy?
The APA Statement on Philosophy
http://falcon.tamucc.edu/~philosophy/pmwiki/pmwiki.php?n=PhilosophyProgram.APASTatement
J.L. Christian, "What Do You Mean Philosophy??"

W3 01/23 The methods of philosophical analyses
[http://www.tamucc.edu/~sencerz/METHOD.htm] Definitions, justification and truth; validity and soundness, the evaluation of arguments
I. PHILOSOPHICAL THEOLOGY

W4 01/30 The concept of God; some popular arguments for and against God's existence
John Hicks, “Who or What is God” [http://www.johnhick.org.uk/article1.html]
Also, to be distributed in class (Wierenga, “Divine Attributes”, Owen, “Theism”, Geach, “Omnipotence”, The Vatican Position Evolves; Pascal, "The Wager")

W5 02/06 The Causal Arguments for God's existence
St. Thomas Aquinas, "The Five Ways"
Leibniz, "On the Ultimate Origination of the Universe"

W6 02/13 Argument from Design; read: William Paley, "The Watch and The Human Eye"
The Problem of Evil; read: J.L. Mackie, "Evil and Omnipotence"

W7 02/20 Review and Summary

W7 02/23 The First Test

II. KNOWLEDGE AND SKEPTICISM

W8 02/27 The concept of knowledge and the problem of Skepticism
Sober, Theory of Knowledge [H]
The Naive Theory of Perception and The Arguments From Illusion
Sextus Empiricus, "The Modes of Suspension of Judgment"
Rene Descartes, "Meditation One"

W9 03/05 A Modified Causal-Representative Theory of Perception
John Locke, "Essay Concerning Human Understanding"
George Berkeley, "Principles of Human Knowledge"

03/12-16 Spring Break

W10 03/19 A Reply to Skeptic (Fallibilism and Reid’s Theory of Perception)
Thomas Reid, "Of the Existence of a Material World" [H]
Keith Lehrer, “Thomas Reid” [H]

W11 03/26 Review and Summary

W11 03/28 The Second Test

III. THE PROBLEM OF FREEDOM AND DETERMINISM

W12 04/02 Some basic concepts related to freedom and determinism; Free Will Problem [H]

W13 04/09 Hard Determinism and Indeterminism
Paul Ree, "Determinism and Illusion of Moral Responsibility"
A.J. Ayer, "Freedom and Necessity" [selections]
Chisholm, "Human Freedom and The Self" [selections]

W14 04/15 Indeterminism and Soft Determinism; read: A.J. Ayer, "Freedom and Necessity"
Libertarianism Read: Roderick M. Chisholm, "Human Freedom and The Self"

W15 04/22 Libertarianism Continued

W16 04/29 Summary and Reviews

The Final Test for MW class: Wed. May 9, 1:45-4:15
The Final Test for TR class: Tues May 8, 11:00-1:30