State & Local Government
POLS 2306.003
Bay Hall 103
Texas A&M – Corpus Christi
Fall 2010

Heather Hallock
hrhallock@gmail.com
825-2696 - Social Sciences Dept.
947-3932 - Cell Phone 852-0049 - Home
Office Hours: by appointment
rlyons@islander.tamucc.edu - Grader

Course Description

“We, the people, are empowered by our Constitution to establish and maintain a representative form of democratic government. This requires involved citizens with some degree of faith in the legitimacy of the system and their own political ideology. Without a clear understanding of our federal system and how state policies are integrated with those on the national level, the creation of an educated, thoughtful political ideology is impossible. As citizens and recipients of the “good, bad & ugly” that our government offers, we must not lose sight of our responsibility to form more than opinions, but hopefully “a more perfect Union”. It is the primary objective of this course that you will gain an understanding of how our state and national policies are intertwined and often co-dependent, how the state’s political institutions work and who (and what) oils their machines, and how you, the educated and empowered citizen, can impact your government on a variety of levels.

Course Objectives

1. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
2. To comprehend the origins and evolution of the Texas political system, with a focus on the growth of political institutions, the Texas constitution, political parties and interest groups.
3. To analyze, critically assess, and develop creative solutions to public policy problems.
4. To understand the functions of county and city government.
5. To recognize and assure ones responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse and by obtaining information through the news media and other appropriate information sources about politics and public policy.

On completion of this course students will be able to:

1. Recall basic facts related to the foundations of the Texas state government.
2. Describe key political concepts related to US institutions such as the legislature, the governor, and the judiciary.
3. Demonstrate their understanding of key concepts relating to the political behavior in the state of Texas such as voting, elections and political parties.
Required Text
Maxwell and Crain, *Texas Politics Today, Customized Edition*

Supplements

- Daily newspapers (international, national and state political issues, editorials, letters to the editor)
- Weekly news magazines (Time, Newsweek, U.S. News & World Report . . .)
- Radio Programs (All Things Considered – PBS, 1360, 1150, 1440 AM etc.)
- Television newscasts – CSPAN, CNN, FOX, MSNBC, etc.
- On-line political sites

Student Requirements

“When in the course of human events”, it becomes “necessary and proper” to take POLS 2306, students should realize they have certain responsibilities and requirements in order to be successful.

1. **Attend Class!** Students who make class attendance a priority are rewarded with increased knowledge, better comprehension and higher grades. If you are absent, you will miss interesting class discussion, informative speakers and exciting lectures. Students are required to not only attend, but actively involve themselves in class discussions as well. We learn from each other and your input in the academic process may be significant for your classmates. Quizzes missed due to absence may not be made up. The lowest quiz grade will be dropped.

2. Read all assignments and take thorough notes in and out of class! Students who fall behind will be greatly challenged to catch up. Form or join a study group to review assignments and maintain accountability. Take advantage of test review sessions if they are available. Exams will include material not discussed in class, so your reading is a significant factor in your success.

3. Be an active participant in a positive learning environment! In other words, be on time, prepared and not part of distracting others from learning. Talking to one’s neighbor during class lectures or general discussions, cell phone usage, chronic lateness, leaving class before it has been dismissed is disruptive and interferes with the academic rights of others to learn. Laptops are allowed only if they are used to take notes. Inappropriate use of your laptop is NOT allowed in my class. Appropriate behavior and respect for your instructor and fellow students is not only expected, but required. Students who are unable to respect the rights of others to learn will be asked to leave.

4. Exams and assignments are due **on time**. University policy on plagiarism will be enforced. This policy makes it fair for all students. However, if a student misses an exam, (due to extraordinary circumstances involving life and death) a makeup exam may be scheduled at the convenience and discretion of the instructor. Students in such dire circumstances should inform the instructor in advance of a missed exam. If the student doesn’t request a make-up exam prior to the test date, the grade will be recorded as a zero. Papers/assignments that are turned in after the due date will be penalized 10 pts./day.

5. Academic honesty is required at all times. Students are expected to maintain the integrity of TAMU-CC by avoiding dishonesty in their own behavior and by expecting honest behavior from their fellow students. Meeting this requirement means avoiding plagiarism, collusion, and cheating. Refer to the first day handout on guidelines for “Written and Extra Credit Assignments.”
**Academic Advising**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**Accommodations Policy**

**Notice to Students with Disabilities:** Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**Class Outline**

State and Local Government - All dates and assignments are subject to change. Regular attendance is the key to a student’s success.

Aug. 25  Course Introduction
Sept. 1   M&C Chapter 1 - Texas Culture, People & History
Sept. 1   Last day to register or add a class
Sept. 8   M&C Chapters 2& 3 - The Texas Constitution in Perspective / Voting and Elections
Sept. 15  M&C – Chapter 4 - Political Parties, Party Panels, Exam I Review
Sept. 22  Exam I – Chapters 1-4
Sept. 29  M&C Chapter 5 – Interest Groups
Oct. 6    M&C Chapter 6 & 7 - The Legislature Organization & Structure / The Legislative Process
Oct. 13   M&C Chapter 8 & 9 – The Governor / The Bureaucracy
Oct. 20   Exam II – Chapters 5-9
Oct. 27   M&C Chapter 10 – The Judiciary
Nov. 3    M&C Chapter 11 - Law & Due Process
Nov. 5    Last Day to Drop a Class
Nov. 10   M&C Chapter 12 – Taxing & Budgeting
Nov. 17   M&C Chapter 13 - Spending & Services
Nov. 24   M&C Chapter 14 – Local Government
Nov. 25-26  Thanksgiving Holidays
Dec. 1      Final Exam - Review
Dec. 6      Last Day to Withdraw
Dec. 15     Final Exam

**Course Evaluation**

Student performance will be evaluated based on grades on two tests, quizzes / research assignments, and a final exam. Frequent quizzes and short research assignments will be used to assess students’ reading comprehension and will serve as valuable preparation tools for the exams. Research assignments will require an attached summary and/or critical analysis, please read attached guidelines for all written assignments. Optional extra credit assignments / essays may be offered to interested students.

**Test 1 – 25%**
**Test 2 – 25%**
**Final Exam - 25%**
**Quizzes / Research assignments – 25%**

**Exams**

The material covered will come from the texts, class notes, speaker’s notes, and handouts. Tests 1 & 2 will include multiple choice and short answer questions worth 70% of the grade and include an in class essay worth 30% of the final grade. Essay study guides will be made available before these tests. All essays must be answered thoroughly in complete sentences, with regard to proper grammar, punctuation and spelling. The final exam will be primarily objective.

**Grade Appeals**

It is my desire that all of your work be graded objectively and fairly. You have the right to appeal a grade if you believe there has been an error made in your assessment. The first level of appeal is to contact the grader for this class and ask for an explanation of your grade. If you still believe it to be incorrect, please feel free to bring the matter to my attention. As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Withdrawing from Class**

It is this instructor’s desire that no student stop attending this class. If you feel you must drop the course for whatever reason, speak with the instructor first, then if no other recourse is available, take the appropriate steps to drop the course. Do not assume that the instructor will
drop you from the course if you simply stop attending class. If you fail to follow proper procedure, you will appear on class rolls at the conclusion of the semester and will receive a failing grade.

It is my hope that this semester will better prepare you to be an active citizen in this community, in this state, and in this nation. The future will be impacted by knowledgeable, concerned constituents who realize their potential in our government. Let me know how I can assist you in this process.

See you in class!

Heather Hallock