SYLLABUS
PSYC 3363.001 - Abnormal Psychology
Maymester 2012

Dr. Pamela Brouillard
Office: BH 3.14; 825-5982
Office Hours: MW 11:30-12; 3:45-4:30;
pamela.brouillard@tamucc.edu
or by appointment

REQUIRED TEXTS:

COURSE DESCRIPTION:
Psychology 3363 surveys the field of abnormal psychology. Be prepared to open your mind to a
complex world of human experience as we examine some of the more unique variations of
human behavior. The primary focus of the course will be a description of the major clinical
categories of abnormal behavior and their symptoms as described in the field of mental health
today. Probable causes of abnormal behavior, current treatment methods, and related research
issues will also be discussed. General psychology (PSYC 2301) is a prerequisite for this course.

LEARNING OUTCOMES:
After you have completed this course, you should be able to:
1. Identify and describe the major classes of abnormal human behavior.
2. Discuss how abnormal behavior develops.
3. Identify the primary means by which abnormal behavior is assessed and treated.
4. Identify current research issues in the study of abnormal behavior.
5. Understand the issues associated with how abnormal behavior is portrayed within a larger
    social context.

COURSE REQUIREMENTS:
Please read the following course requirements carefully or come and see me during the office
hours listed above if you have questions. If you are looking to earn the best grade possible, begin
by attending class on time and fully prepared to give the material your full attention. It’s a simple
fact that students who attend class prepared earn better grades – it’s up to you!

Three exams will be given, including the final exam. Each exam will be worth 100 points and
will consist of approximately 30-45 multiple-choice questions and a variety of essay questions.
Due to the short time frame of the Maymester, make-up exams will only be given in extreme
circumstances, and you must speak to me before the exam to make arrangements to take a make-
up exam

Four Video Assignments: Each student will complete four video assignments that ask them to
answer specific questions about a video shown in class. Each assignment will be worth 10 points
each (40 points total). Assignments can only be completed on the day they are shown in class.

Three Quizzes: Each student will complete three in-class quizzes on lecture material previously
covered. More information will be given in class on the chapters each quiz will cover. Each quiz
will be worth 20 points each (60 points total). Quizzes can only be taken in class on the
assigned day.
Attendance and class participation are expected. Students are responsible for all material assigned from the texts and covered in class, including video presentations. If you miss class, you are responsible for any changes in the schedule, reading assignments, etc.

EVALUATION/GRADES:
Your final course grade will be based on your performance on the three exams and your video assignment/quiz grades for a total 400 possible points. The following point system can be used to calculate your final grade in the course: 90% or 360+ pts. = A; 80% or 320-359 pts. = B; 70% or 280-319 pts. = C; 60% or 240-279 = D and so on. If you need assistance calculating your point total, please see me during office hours.

I reserve the right to raise a student’s final grade when it falls within a few points of the cut-off for the next highest grade, for any of the following reasons: 1) Exceptional class participation and effort; 2) Pronounced improvement throughout the course; and 3) Isolated low grade.

CLASSROOM POLICIES:
Blackboard: Materials related to the course, including exam grades, will be posted on Blackboard. This will be the primary means of communicating with the class regarding cancellations or any other changes. Please make sure your password information is up to date so you can access this information as well as supporting materials for the course.

Cell phone use of any kind is not permitted in class and all cell phones must be turned off completely and put away during class. Students who use phones in class, including texting, will be asked to leave by the instructor or referred to the Dean of Students if the behavior persists. Be polite and respectful of your instructor and fellow students.

Computer Use: Computer use for class activities is permitted in the two front rows of class. However, if you use your computer for non-class related activities (e.g. Facebook, web surfing etc.) you will forfeit the opportunity to use it in class and will be asked to leave or referred to the Dean of Students if the behavior persists.

Academic Integrity
Academic dishonesty, which includes plagiarism, handing in materials used in other courses, the use of old exams from previous classes, or the use of any work that is not the student’s will be dealt with according to university policy (see the current University Catalog and Student Handbook).

Students with Disabilities
The Americans with Disabilities ACT (ADA) requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101. The tape recording of lectures or other class activities is prohibited without permission from the instructor, although exceptions will always be made for students with disabilities. Please see me if you believe you need to tape record in class.

Academic Advising
If you are majoring, or planning to major, in a field taught in the college of Liberal Arts and if
you have not yet obtained a signed degree plan you should see your Academic Advisor immediately. Degree plans are important and useful to successful progress toward graduation. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**Grade Appeal Process**
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.htm](http://www.tamucc.edu/provost/university_rules/index.htm). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

All scheduled assignments are subject to change at the discretion of the instructor, in the interest of maintaining an optimum learning environment for the course.
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic (Chapter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>5/10</td>
<td>What is abnormal behavior &amp; why should we study it? (Chapters 1 &amp; 2; <strong>Video Assignment #1</strong>)</td>
</tr>
<tr>
<td>Monday</td>
<td>5/14</td>
<td>Assessment &amp; Classification. Methods. (Chapters 3 &amp; 4; <strong>QUIZ #1</strong>)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>5/15</td>
<td><strong>EXAM #1 (Chapters 1-4); Anxiety Disorders (Chapter 5)</strong></td>
</tr>
<tr>
<td>Wednesday</td>
<td>5/16</td>
<td>Dissociative, Somatoform, Personality and Impulse Control Disorders (Chapters 6 &amp; 8; <strong>Video Assignment #2</strong>)</td>
</tr>
<tr>
<td>Thursday</td>
<td>5/17</td>
<td>Substance Disorders, Sexual &amp; Gender Disorders (Chapters 9 &amp; 10; <strong>QUIZ #2</strong>)</td>
</tr>
<tr>
<td>Monday</td>
<td>5/21</td>
<td><strong>EXAM #2 (Chapters 5, 6, 8, 9, 10); Mood Disorders (Chapter 11)</strong></td>
</tr>
<tr>
<td>Tuesday</td>
<td>5/22</td>
<td>Schizophrenia and Cognitive Disorders (Chapters 13 &amp; 14; <strong>Video Assignment #3</strong>)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>5/23</td>
<td>Disorders of Childhood &amp; Eating Disorders (Chapters 15 &amp; 16; <strong>QUIZ #3</strong>)</td>
</tr>
<tr>
<td>Thursday</td>
<td>5/24</td>
<td>Legal &amp; Ethical Issues (Chapter 17; <strong>Video Assignment #4</strong>)</td>
</tr>
<tr>
<td>Friday</td>
<td>5/25</td>
<td><strong>FINAL EXAM (Chapters 11,13,14,15,16,17)</strong></td>
</tr>
</tbody>
</table>

** Note: The final exam takes place on Friday, 5/25 from 12:00 a.m. to 3:45 p.m. **