INTRODUCTION TO CLINICAL PSYCHOLOGY
PSYCHOLOGY 3375.001
SYLLABUS
SPRING, 2012

Instructor: Dr. Robert Mims
Day and Time: T 4:20 to 6:50 P.M.
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Office: BH 3.56; 825-2389
Office Hours: T 7-8:00 P.M.
or by appointment

REQUIRED TEXTS:
POMERANTZ, A.M. (2011). CLINICAL PSYCHOLOGY: SCIENCE, PRACTICE,

COURSE DESCRIPTION:
Psychology 3375 will survey the background and applications involved in
understanding and improving human experience including issues and problems
of emotional, behavioral, and intellectual or cognitive facets. The course will
review the history and current controversies involving clinical psychology as well
as interviewing techniques and psychological assessment methods. Also,
psychotherapy will be reviewed and psychopharmacology will be discussed.

LEARNING OUTCOMES
1. Be able to discuss the definition of clinical psychology as well as current
   controversies and ethical issues in the field.
2. Recognize the issues involving intellectual and neuropsychological
   assessment as well as personality and behavioral assessment.
3. Identify general issues in psychotherapy as well as specific therapeutic
   concepts including psychodynamic, humanistic, behavioral, and cognitive
   psychotherapy.
4. Recognize the current issues and trends in child and adolescent
   psychology, health psychology, and forensic psychology.
5. Identify the basic trend in psychopharmacology and specific classes of
   therapeutic drugs.

EVALUATION/GRADERS
Course grades will be based on a total of 500 points.
(A) There will be 4 examinations worth 100 points each. Tests will be given on
the date announced unless you are instructed to the contrary. There will be no
make up examinations. At the discretion of the instructor, make up tests may be
allowed for a personal emergency involving a student. If you are a student that is
an athlete, inform me immediately and provide a schedule of anticipated
absences.
(B) 60 points will be allotted to other assignments such as presentations, short
papers, or role plays.
(C) Attendance and Class Participation. Class attendance is expected and if you
miss a class you are responsible for all material covered during your absence,
including changes in schedule, reading assignments, or quizzes. If you miss a
class, you should gather information from your peers in the course rather than
from the instructor. Grades for attendance will be awarded on a percentage
basis that will be measured by taking roll. A total of 40 possible points will be
awarded for attendance when measured at random intervals.

DETERMINATION OF GRADES
The final course grade will be based on your performance on the four exams,
assignments, and your attendance/participation for a total of 500 points. The
following point system can be used to calculate your final grade in the course:
90% or 450+ pts=A; 80% or 400-449 pts=B; 70% 350-399 pts=C; 60% or 300-
349 pts=D; 299 pts or below = non-passing grade.

CLASSROOM POLICIES:
Grades will be posted on Blackboard. Please make sure your password
information is up to date so you can access this information. Cell phone use of
any kind is not permitted in class or any other electronic media that could be
disruptive and all cell phones must be turned off completely and put away during
class. Students who use phones in class including texting, will be asked to leave
by the instructor or referred to the Dean of Students if their behavior persists.
Please do not put yourself in this uncomfortable position and be polite and
respectful of your instructor and fellow students.

COMPUTER USE:
Computer use for class activities is permitted if it does not disrupt other students.
If you use your computer for non-class related activities (e.g. web surfing,
Facebook, etc) you will forfeit the opportunity to use it in class and will be asked
to leave or referred to the Dean of Students if the behavior persists.

ACADEMIC INTEGRITY:
Academic dishonesty, which includes plagiarism, cheating, handing in materials
used in other courses, the use of old exams from previous classes, or the use of
any work that is not the student’s will be dealt with according to university policy
(see the current University Catalog and Student Handbook).

STUDENTS WITH DISABILITIES:
Federal anti-discrimination statutes provide comprehensive civil rights protection
for persons with disabilities. This and similar legislation require that all students
will disabilities be guaranteed a learning environment that provides reasonable
accommodations for their disabilities. If you believe you have a disability
requiring accommodations, please contact the Disability Services Offices (361)
825-5815 or visit the office in Driftwood 101.

Tape recording of lectures, guest speakers, or other class activities is prohibited
without prior permission from the instructor. Exceptions may be made for
students with disabilities or other special circumstances which might be allowed
with the permission of the instructor.
ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 203 E and can be reached at 825-3466.

Grade Appeal Process
As stated in University Rule 13.02.99. C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

WITHDRAWAL/INCOMPLETE
The last day you may drop a course with a grade of "W" is March 30th and you must complete the necessary paperwork yourself. A grade of "Incomplete" is given only with the permission of the instructor if you have satisfactorily completed all course requirements to that point and you contact me at least one week prior to the end of class.
COURSE SCHEDULE: (The instructor reserves the right to modify presentation or sequencing of topics and tests as necessary for optimum learning environment).

1/17    Course Introduction and Syllabus Review
        Chapter 1-Definition of Clinical Psychology
        Chapter 2-Evolution of Clinical Psychology

1/24    Chapter 3-Current Controversies in Clinical Psychology
        Chapter 4-Cultural Issues in Clinical Psychology

1/31    Chapter 5-Ethical Issues in Clinical Psychology
        Chapter 6-Conducting Research in Clinical Psychology

2/7     TEST 1

2/14    Chapter 7-Diagnosis and Classification Issues
        Chapter 8-The Clinical Interview

2/21    Chapter 9-Intellectual & Neuropsychological Assessment
        Chapter 10-Personality and Behavior Assessment

2/28    Chapter 11-General Issues in Psychotherapy
        Chapter 12-Psychodynamic Psychotherapy

3/6     TEST 2
        (Spring Break)

3/20    Chapter 13-Humanistic Psychotherapy
        Chapter 14-Behavioral Psychotherapy

3/27    Chapter 15-Cognitive Psychotherapy

4/3     TEST 3

4/10    Chapter 16-Group and Family Psychotherapy
        Chapter 17-Clinical Child & Adolescent Psychology

4/17    Chapter 18-Health Psychology
        Chapter 19-Forensic Psychology

4/24    Psychopharmacology (Handout)

5/1     Case Presentations, role-plays or other assignment

5/8     TEST 4/FINAL EXAM 4:30-7:00 P.M.