Course Name: Projective Techniques  
Instructor: Sam S. Hill, III, Psy.D. 
Course Number: PSYC 5348.001  
Semester: Fall 
Office: BH 315  
Room: BH-201 
Meeting Times: M-W 6:00 PM to 8:30 PM  
Telephone: (361) 825-2394 
Fax: (361) 825-6098  
e-mail: sam.hill@tamucc.edu 

**SYLLABUS**

I. **TEXT (Required)**


II. **COURSE DESCRIPTION**

Psychology 5348 Projective Techniques is a graduate level introductory course in the theoretical and applied basis of projective testing of personality dynamics. This course will cover the origins of projective testing, the role of projective testing in the comprehensive assessment of personality, the integration of projective testing into a psychological assessment and its uses in treatment planning and in the measurement of treatment efficacy. We will also review of the research done in the area and the applicability of research findings in practice.

Together we will examine ethical and professional issues in projective testing. The course materials and lectures are such that students will be encouraged to integrate their existing knowledge of developmental psychology, social psychology, and personality theory into their experience in class.

III. **STUDENT LEARNING OBJECTIVES**

At the end of this course, you will;

1. Know and understand the theoretical basis of projective testing as demonstrated in your examinations, class participation and administrations of tests.
2. Be competent in the administration, scoring and analysis of the Rorschach Inkblot tests as shown in test protocols submitted for review.
3. Know how to present the results of projective tests in the form of written reports of test findings.
IV. **EXAMINATIONS**

There will be no formal examinations. The student’s grade will be determined on the basis of the test administrations, scoring proficiency and report writing. Administrations will include the Rorschach and the Thematic Apperception Test.

V. **ATTENDANCE**

Class attendance is *not* optional, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, however, you still will be held responsible for all that transpired during that class, including schedule changes, material covered, and examinations given.

VI. **TEST ADMINISTRATION AND ANALYSIS**

Each student will administer a number of projective measures but primarily the Rorschach Inkblot test. There will be exercises in the following areas:

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<tr>
<th>Exercise Description</th>
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<tr>
<td>Administration method and technique, 5 points each, 4 assignments</td>
<td>20</td>
</tr>
<tr>
<td>Scoring sample response sets, 10 points each, 4 assignments</td>
<td>40</td>
</tr>
<tr>
<td>Coding sets of scores, 15 points each, 4 assignments</td>
<td>60</td>
</tr>
<tr>
<td>Computing the various indices, 20 points each, 4 assignments</td>
<td>80</td>
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<tr>
<td>Interpretation of test results, 25 points each, 4 assignments</td>
<td>100</td>
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<tr>
<td>Integration of projective technique results with other psychological tests, 30 points each, 4 assignments</td>
<td>120</td>
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<tr>
<td>Complete administration incorporating all of the above into a report, 100 points each 2 assignments</td>
<td>200</td>
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VII. **DETERMINATION OF GRADES**

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 620 possible points. To receive an "A" for the course, you will need 558 points (or 90% of the possible points). A "B" requires 496 points (80%), a "C" requires 434 points (70%).

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons:

1. quality of class participation,
2. improvement throughout the course
3. isolated low grade.

These exceptions to the "total points" rule will be considered only when a student's final average is within a few points of the cut-off for the next highest grade.
VIII. STUDENTS WITH SPECIAL NEEDS

The Americans with Disabilities ACT (ADA) requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

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Other times by appointment
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