Instructor: Prof. Melissa Culver  
Course number and title: SPAN 3304.001 - Spanish Civilization  
Office phone number: 825-2580  
Email: Melissa.Culver@tamucc.edu  
Office number and building: 260 Faculty Center  
Office hours: MW: 3:30-5:00  
TR: 5:30-6:30  
Class meets: R 07:00-09:30 PM  
*If you are unable to come to these office hours, please contact me (preferably by email) to make different arrangements.

Course description:  
This course has been designed to provide a general overview of the historical, sociocultural and political experience of the Spanish people. Conducted in Spanish.

Textbook:  

Student Learning Outcomes:  
At the end of this course students will demonstrate ability to:  

- Show an awareness of elements of the target culture and demonstrate that knowledge in class discussions, exams, responses and presentations.  
- Understand and respond to visual and written cultural products and demonstrate that knowledge in class discussions, exams, responses and presentations.  
- Interpret and analyze visual and written cultural products and demonstrate that knowledge in class discussions, exams, responses and presentations.

Requirements:  
- Participation. 16%. (8% before the Midterm; 8% after the Midterm). Participation includes asking questions in class, as well as contributing in a meaningful way to the class discussion. Each class will involve the discussion of a different text and your participation is expected. Your syllabus lists the texts assigned for each class of the semester. You must read the material assigned for each day before class thoroughly, so you are prepared to participate in the discussion.

- Attendance. If you are absent you cannot participate, nor demonstrate that you have read the material. This will inevitably reflect on your understanding of the texts and, eventually, on your final grade. You may be absent once during the semester without penalty. After the first absence, you will lose 5 points (5% of your final grade) which will be deducted from your participation grade for every class you miss, unless you provide official written documentation (medical note, police report, or other official
document) to excuse your absence. Missed assignments/Exams will be due the day you return to class with the proper written documentation attached. Please note that if you are late by more than 10 minutes, you will be considered absent, unless you provide official written documentation (medical note, police report, or other official document). Please remember that you are responsible for the material covered in class. If you have any questions about the material covered in the class or classes you missed, please stop by my office and I will be happy to help you.

-Presentation 15%. During the semester you will pair up with a classmate for a class presentation. Once a semester you and your classmate will present a topic related to the readings for that week and you and your classmate will also lead the subsequent class discussion. This in-class presentation should take no longer than 10 minutes. You and your classmate will also be expected to provide the instructor with the talking points for the presentation and a set of questions (no more than three or four) for the class discussion in writing at least a day in advance of your presentation date. The presentation and the following class discussion will be 15% of your final grade. If you miss your presentation, you will lose the points, unless you have an official written excuse, in which case your presentation will be postponed until the day you return to class. Each student will be graded individually, based on work and effort. Please remember that you are responsible for selecting your presentation partner.

-Short Responses, 14%. (2 short responses, 7% each). Twice during the semester (Feb 2nd and Apr 5th) you will be required to write a short response in Spanish (one page long, typewritten, Times New Roman, 12, double-spaced, 1 inch margins on all sides) on any of the topics that we have discussed in the course until and including the week prior to their respective due dates. Please note that for Short Response # 1, you should only include topics covered from Jan 12th until Jan 26th; for Short Response # 2, only topics covered from the week of February 2nd until March 29th will be eligible. Your response should include: a very brief description of the topic and the reason you have chosen it (first paragraph), a brief analysis of its cultural relevance within the time period you are focusing on (second paragraph) and an explanation of its impact (or lack thereof) on contemporary culture (third paragraph). Please do not forget to include any sources that you may have used for your research. We use MLA style.

-Long Response, 10%. You will be required to write a long response (two pages long, typewritten, Times New Roman, 12, double-spaced, 1 inch margins on all sides) on any of the topics that we have discussed in the course, except for the topics that you already discussed in either Short Response #1 or #2. Your response should include: a brief description of the topic and the reason you have chosen it (first paragraph), an analysis of its cultural relevance within the time period you are focusing on (two to three paragraphs) and an explanation of its impact (or lack thereof) on contemporary culture (two to three paragraphs). Please do not forget to include any sources that you may have used for your research. We use MLA style.

-Midterm Exam, 20%. Your Midterm Exam will consist of 30 short answer questions (multiple choice and 1-2 lines answers) worth 15 points of your exam grade (out of 20 points). You will also have to answer an essay question (1-2 handwritten A4 pages on both sides, or approx. 400-550 words), worth the remaining 5 points of your exam grade. You will have a choice of three essay questions. The Midterm Exam is mandatory.
-**Final Exam, 25%**. Your Final Exam will consist of **30 short answer questions** (multiple choice and 1-2 lines answers) worth 15 points of your exam grade (out of 25 points). You will also have to answer **two essay questions** (1-2 handwritten A4 pages on both sides, or approx. 400-550 words per question), worth 5 points each for the remaining 10 points of your exam grade. You will have a choice of six essay questions. **The Final Exam is mandatory. Please review the guidelines of TAMU-CC regarding more than two final exams on the same day and come to see me as soon as possible if you have a problem with the exam dates.**

-**Disrespect towards the instructor, class mates and Library or Lab personnel will not be tolerated and will result in disciplinary action.**
-**Disrespect also includes not setting your cell phone(or any other equipment) on silent mode, using your cell phone or any other equipment for viewing unrelated material during class time and leaving and entering the classroom during class time (unless you have a medical excuse or other official excuse).**

-Plagiarism will not be tolerated and will be reported. Remember that not referencing your sources is plagiarism, as well as using or paraphrasing somebody else’s words or ideas without proper acknowledgement.

-**Late Work:**
Late work will not be accepted unless you can provide written documentation (medical note, field trip itinerary, police report, or other official excuse.) Missed assignments will be due the day you return to class with the proper written documentation attached. Please note that **you may NOT email me the homework either before or after the due date.**

**GRADE DISTRIBUTION**

-**Participation. 16%**. (8% before the Midterm; 8% after the Midterm).
-**Presentation.15%.**
-**Short Responses. 14%**. (2 short responses, 7% each)
-**Long Response. 10%.**
-**Midterm Exam. 20%.**
-**Final Exam. 25%.**
**Total: 100 points.**

**GRADING POLICY**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>59 or below</td>
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**Dates to remember:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 9, Monday</td>
<td>Faculty Meeting</td>
</tr>
<tr>
<td>January 11, Wednesday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 16, Monday</td>
<td>Martin Luther King, Jr. Holiday</td>
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<tr>
<td>January 19, Thursday</td>
<td>Last day to register or add a class</td>
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March 12-16, Monday-Friday  
March 30, Friday  
April 30, Monday  
May 1, Tuesday  
May 2, Wednesday  
May 3-4, Thursday-Friday  
May 7-9, Monday-Wednesday  
May 10-11, Thursday-Friday  
May 12, Saturday  

**Spring Break**  
**Last day to drop a class**  
**Last day to withdraw from the University**  
**Last day of classes**  
**Last day to apply for August 2012 graduation**  
**Reading Day**  
**Final examinations**  
**Grading days**  
**Spring Commencement**

**Academic Advising**

Academic advisors are available to assist students with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full-time, professional advisors. In our college the undergraduate advisor is Linda Miller (825-3466, **Linda.miller@tamucc.edu**). The graduate advisor is Rachelle Stanley (825-3466, **Rachelle.stanley@tamucc.edu**). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. For more information please call (361) 825-5931 or log on to [http://www.tamucc.edu/~aac](http://www.tamucc.edu/~aac).

**Americans with Disabilities Act**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 825-5816 or visit their office in Driftwood 101.

**Grade Appeal Process**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the problem cannot be resolved at this level, the student may take the steps below.

1. Presentation of grievance to instructor. (This step must be taken within fourteen calendar days after the beginning of the next term.)
2. Appeal to department chair or area coordinator.
3. Written appeal to the University Academic Standards Grievance Committee.
4. Preliminary review and advising by an ombudsman appointed by the Provost.
5. Submission of file by department chair to the chair of the University Academic Standards Grievance Committee.
6. Review of file by committee chair and submission of case to committee.
7. Proceedings of the University Academic Standards Grievance Committee. (Committee holds hearing, reviews data, presents findings to all parties, and makes recommendation to Provost.)
8. Decision by Provost.
9. Final appeal in writing to the Provost if student or instructor thinks appropriate procedures have not been followed.

For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**In the event of a hurricane, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets then class will proceed as scheduled (including all graded events). If the university closes campus we will push the course requirements to the next official class meeting. If an exam date is cancelled, the exam will be held during the next official class meeting.

Course Schedule (Tentative).

<table>
<thead>
<tr>
<th>Semana</th>
<th>Temas</th>
<th>Exámenes y fechas importantes</th>
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</table>
| 1. Jan 12th | **Introducción:**  
*España y las Españas.  
*España desde sus orígenes. | |
| 2. Jan 19th | **España y el arte:**  
*Prehistoria, arte romano, árabe, medieval y renacentista.  
*Música y escultura.  
*Literatura medieval. | |
| 3. Jan 26th | **Siglos de Oro:**  
*La política imperial.  
*Sociedad y economía.  
*La decadencia.  
*Literatura medieval (cont.). | Presentations begin. |
| 4. Feb 2nd | **La literatura de los Siglos de Oro**  
*Renacimiento.  
*Los místicos.  
*La poesía. | Short Response # 1 due |
| 5. Feb 9th | **La literatura de los Siglos de Oro** (cont.)  
*El teatro.  
*La narración breve.  
**Cervantes y el Quijote**  
*Introducción. | |
| 6. Feb 16th | **Cervantes y el Quijote** (cont.)  
**La pintura de los Siglos de Oro** | |
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Notes</th>
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<tbody>
<tr>
<td>7. Feb 23rd</td>
<td>Repaso</td>
<td></td>
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<tr>
<td>8. Mar 1st</td>
<td>Midterm Exam</td>
<td>Midterm Exam</td>
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| 9. Mar 8th  | La España de los Borbones: ss XVIII y XIX  
*La Guerra de Sucesión.  
*La Guerra de la Independencia.  
*La primera República.  
La literatura de los ss. XVIII y XIX  
*El siglo XVIII | Mar 15th Spring Break, no class |
| 10. Mar 22nd | La literatura de los ss. XVIII y XIX (cont.)  
*El siglo XIX  
-Romanticismo  
-Realismo  
-Naturalismo  
Pintura y música de los ss. XVIII y XIX  
*Goya |                            |
| 11. Mar 29th | Siglo XX                           |                            |
| 12. Apr 5th  | Siglo XX (cont.)                   | Short Response #2 due      |
| 13. Apr 12th | Siglo XX (cont.)                  |                            |
| 14. Apr 19th | Siglo XX (cont.)                  | Presentations end.         |
| 15. Apr 26th | Repaso                            | Long Response due          |
| Thursday, May 3 | 7:15 p.m. - 9:45 p.m. | Final Exam                |

*Please note that there may be additional readings or homework on a course needs basis.

** These dates are for planning purposes and may change depending on events that occur throughout the semester.