Texas A&M University – Corpus Christi
University Core Curriculum Programs Spring 2010
UCCP 1101.W01: First-Year Seminar I (Online)

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Course Information: UCCP 1101.W01 ONLINE

Welcome to UCCP 1101.W01! My goal for this course is to help you to succeed and assist you in your academic growth and development. This is a real course that will impact your GPA and must be completed as part of your Core Curriculum. I anticipate a great semester and positive learning experiences. Please feel free to contact me any time or to come by my office and see me.

Course Description

UCCP 1101, First-Year Seminar I, is an important part of the Core Curriculum. The first-year learning communities—and especially the seminars—are designed to help you achieve success, academically and socially, as you make the transition from high school to the university.

Seminar will challenge you to engage in college-level intellectual work. You will develop your skills to work productively in an online forum. To develop your critical thinking skills, you will learn how to examine problems and questions from multiple perspectives. You will also complete research activities that will require you to locate, analyze, evaluate, and synthesize information from a wide range of resources.

Course Objectives

The primary objectives of First Year Seminar are for students to:

- Explore the interconnections among the Core Curriculum courses;
- Develop critical thinking skills and significant learning;
- Clarify personal values, goals, and strengths;
- And develop the ability to learn through study, discussion, writing, cooperation, and collaboration

Student Learning Outcomes

- Students will apply interdisciplinary knowledge to address and analyze real-world issues
- Students will interpret and evaluate various research materials and/or perspectives

Important Dates
Monday, September 5 Labor Day Holiday
Friday, November 4 Last day to drop a class
November 24, 25 Thanksgiving Holidays
Tuesday, December 6 Last day of classes
December 7 Reading Day-ALL WORK DUE
Evaluation

PORTFOLIOS – 60%
Two portfolios, each worth 30% (150 points) of your course grade, will be due during the semester. See the online description for a better understanding of the portfolios, which are due on the following dates:

Portfolio 1: Personal Values, Goals, and Strengths – Due **Wednesday, October 19 at 5PM**
Portfolio 2: Learning Experiences, Future Goals, and Expectations – Due **Wednesday November 30 5PM**

You will be provided with opportunities to meet with me prior to turning in Portfolio 1 and 2.

PARTICIPATION – 30%
It is vital that you check your WebCT account several times per week. Although this class is online, your participation is REQUIRED. There is nothing that we will do that is not important to your success in this course. There will be approximately 10-12 weekly discussions on posted articles or videos. You need to participate in each weekly discussion which ends Sundays at MIDNIGHT. (10 points per discussion)

FACILITATION – 10%
Each student in the course will be responsible for proposing and facilitating one weekly discussion. As part of this facilitation, the student will select the topic for discussion, create a list of provocative questions and/or prompts, and then moderate the responses. More information will be provided on WebCT during the first few weeks of the semester. (50 points)

Other Information

Email
I check my email obsessively, so email is your best bet for getting in touch with me.

Late Work
Portfolios will be accepted late, at a penalty of a half-letter grade per calendar day. Weekly discussion postings will not be accepted after the assignment deadline.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
Course Outline:

August 24- Classes Begin. Begin Discussion 1 “My Strengths” Complete Strengths Quest.

August 28- Continue Strengths Quest Discussion, Analyze Results, Post to Discussion, Propose Discussion Topic

September 4- Continue Strengths Quest Discussion, Analyze Results Post to Discussion, Propose Discussion Topic

September 11- Complete Strengths Quest Posting by September 18. Propose Discussion Topic

September 18- Begin Discussion 2, comment on each other’s posts. Discussion Closes Sept. 25

September 25- Begin Discussion 3, Closes October 2

October 2- Begin Discussion 4, Closes October 9

October 9- Begin Discussion 5, Closes October 16

October 16- Begin Discussion 6, Closes October 23

**October 19- Portfolio 1 “Learning Experiences, Future Goals and Expectations” Due at 5pm**

October 23- Begin Discussion 7, Closes October 30

October 30- Begin Discussion 8, Closes November 6

November 6- Begin Discussion 9, Closes November 13

November 13- Begin Discussion 10, Closes November 20

November 20- Begin Discussion 11, Closes November 28

November 27- Begin Discussion 12, Closes December 4

**November 30- Portfolio 2 “Learning Experiences, Future Goals and Expectations” Due at 5pm**

December 4- End Discussion 12

December 7- Reading Day- All work Due

I am glad that you have chosen to participate in this online seminar course. Welcome and have a great semester!