COURSE DESCRIPTION: An examination of policing in a democratic society. A critical review of the various professional and community influences on police behavior together with the social problems created by such forces and potential remedial actions. The major purpose of the course will be to examine the behavior of American police, both actual and desired.

COURSE GOALS: To examine in a learning environment:

1. American policing in its historical, current, and future contexts,
2. police culture, behavior, problems, and evolution as found in current research literature, and
3. the skills of professional library research and writing in support of a thesis.

STUDENT LEARNING OBJECTIVES: Upon completion of the course the student should be able to:
   a. differentiate between the important police roles;
   b. demonstrate an understanding of the historical development of the police;
   c. define common terms and concepts related to police behavior, sub-culture, and personality;
   d. demonstrate an understanding current police styles such as community policing and COMPSTAT;
   e. describe police problems such as discretion, misuse of force, and corruption together with some possible solutions.

TEACHING METHODS: Formal lectures will be used, but many class sessions will be devoted to in depth discussions of values, ideals, objectives, and social purposes that underlie policing and justice. Reading assignments will be used to supplement the classroom experience. Thinking-writing exercises will be used. The abstract/critique assignment will lead to in-class discussions. Several video presentations may be shown.

REQUIRED STUDENT PERFORMANCE:

Each student is expected to:
   1. attend class regularly,
   2. participate in class discussions,
   3. comprehend information contained in assigned texts,
   4. complete three written examinations,
   5. complete two essays,
6. complete a thesis and outline, and
7. complete a research paper.

Specific assignment sheets will be distributed to explain the essays, thesis, outline and research paper. These will have specific due dates and late work will be penalized.

EVALUATION: Student performance will be graded on several written homework assignments, and two mid-term and one final examinations. Two thinking-writing exercises will be used. These will require the student to write a short essays on an assigned issue. Each student will be required to create a thesis for a research paper, complete an outline of the paper, and research and write the paper. The topic of the research paper must be about a policing issue. Assignment descriptions will be issued for each of the class assignments. The mid-term and final will involve short answer questions. The grading formula is below:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Two essays (10% each)</td>
<td>20%</td>
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<tr>
<td>Thesis</td>
<td>5</td>
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<tr>
<td>Outline</td>
<td>10</td>
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<tr>
<td>Research Paper</td>
<td>20</td>
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<tr>
<td>Three (3) Exams (ea 15)</td>
<td>45</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</table>

Grades (letter) will be assigned according to the following: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59 and below = F.

Late Work: Class assignments that are turned in late will be penalized. Work that is turned in late within three days of the assignment due date will be penalized 5 points. Work that is turned in late 4 days to 7 days late will be penalized 10 points. An additional 10 point penalty will be taken for each week or partial week the assignment is late after the seventh day. The late penalty may not exceed a maximum of 50 points. I will consider exceptions to this policy based on events beyond your control. I reserve the right to make a judgment in each case concerning such events. Remember, work turned in late is better than work not turned in at all.

Other Matters of Importance:

Attendance is expected. Remember that usually 50 percent of all test material will come from lecture. Roll will be taken until the class list is finalized. After that, I refuse to be a prison guard for intelligent, competent, adults and will not take roll. If you come in late to class or must leave early, please do so quietly as to not disturb the process of the class.

Please, read assigned text chapters before class session assigned so that lectures and discussions will make more sense. As you read, mark your texts and take notes. That is the best way to study. This is best done before study guides are distributed prior to exams. For the textbook, we will use the Chapter Reviews and Key Terms at the end of each chapter. I will not repeat this information on a review sheet. The review sheets will include other material from the text that I believe to be important for you to know. We will not be reading the texts from front to
back. We will be moving around in the chapters. So, look for the chapter numbers in the list of readings.

**Missed Examinations:** If you must miss a test due to a family emergency, job duty, or illness that you are aware of before the test, you must notify me and make arrangements for a make-up test. If a true, unexpected emergency occurs, you should contact me as soon as you can after the test is missed. My expectation is that you will take the test at your earliest opportunity to do so. Do not let a lot of time go by as you need to move on to the next assignment and test.

Please, turn-off all cell phones and other personal communication devices when you get to class. They can really be distracting for both me and your fellow students. You may use a laptop to take notes. Other uses of laptops in the classroom are prohibited.

You need to obtain and/or renew your Islander e-mail. Professors are required to use that e-mail as the only official way to contact you. Also, the University uses it for formal notices to you about your account, registration, status, and anything else. It is used for emergency notifications for things such as hurricanes. I will use it and only it to send out announcements and review sheets.

If you must drop the course at some point in the term, do so officially with the correct drop form. Professors may not drop you or give grades other than A-F without a completed drop form or incomplete form. **You may not drop after November 2, 2010. One may withdraw completely from the University after that until December 3, 2010, but you cannot drop a specific class.** A new six drop limit has been put in place. After the sixth drop, any additional drops will result in grades of F being assigned.

If some emergency, family issue, or job requirement causes you to miss an examination, notify me. Leave an e-mail or voice mail. Try to do this in advance of the day you will miss or as soon after unexpected things as you can. This is especially important for test days and due dates for assignments. I do not need notes from anyone. Your word is good. It is just that I do need to hear from you as soon as you can provide me with an explanation. We will need to schedule make-up examinations as soon as possible after the original date of the examination.

If you have questions, do not understand a topic covered or an assignment, or are concerned about your grades, visit me in my office. I have a lot of meetings due to community, University, and research projects, but we can schedule a time to meet. I mean this. I don’t bite or at least I have not done so in the last 50 years. I will be in my office at times other than posted office hours. It is ok to ask if you can discuss your issue at those times. We may need to make an appointment, but we will get it done.

At all times in class, we will operate according to the rules spelled out in the Student Code of Conduct. Generally, this simply means that we will respect each other and provide common courtesy to each other as we interact. It will be important in discussions to let people have their say, to not interrupt, and to remember not to belittle anyone due to an answer about which you disagree.

**Notice to Students with Disabilities:** Texas A&M University—Corpus Christi Complies with the Americans with Disabilities Act (ADA) in making reasonable accommodations for
qualified students with disabilities. If you suspect that you have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Students with Disabilities Office located in Corpus Christi Hall 116, at (361) 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor and the department chair. The College’s Academic Advising Center is located in Driftwood 203E and can be reached at 825-3466.

**Grade Appeal Process.** As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**PLAGIARISM WARNING:** Plagiarism is the presentation of the work of another as one's own work. It is a major academic offense and can result in your receiving no credit for the assignment or worse. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Also, provide citations for all material you used but converted into your own words. This includes any fact or opinion you found in your research within someone else's work. Give credit where it is due.

All written work must be done independently by each student. It must be original work by the student. Students should review and be familiar with the University rules on plagiarism. This does not prevent working together on the research or helping each other think through an assignment by discussion.

The sequence of topics listed below may be changed at anytime should circumstances merit. Due to research projects and committees, I may be required to miss a class at times that I cannot schedule at this time. When possible, I will schedule a guest for any days that I must miss. This should not short change your learning experience in any way.

**REQUIRED TEXTS AND READING:** The texts for the course is are:

**OUTLINE AND READINGS**

Readings are listed by Book and chapter number.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Aug 22</td>
<td>Introduction</td>
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<tr>
<td></td>
<td>Early Police History</td>
<td>P&amp;S 1</td>
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<tr>
<td></td>
<td>Modern Police History</td>
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<td></td>
<td>Technology and Policing</td>
<td>P&amp;S 12</td>
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<td>Sept 3</td>
<td><strong>HOLIDAY</strong></td>
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<td></td>
<td>5 Understanding Culture</td>
<td>P&amp;S 6,</td>
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<tr>
<td>10</td>
<td>Law and Order</td>
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<td></td>
<td>1ST ESSAY DUE</td>
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<tr>
<td>12</td>
<td>What do police do</td>
<td>P&amp;S 2</td>
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<td>14</td>
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<tr>
<td>17</td>
<td>Police Role in Society</td>
<td>P&amp;S 3</td>
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<td>19</td>
<td><strong>THEESIS DUE</strong></td>
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<td>21</td>
<td>Becoming and Being a Police Officer</td>
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<td>24</td>
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<td>26</td>
<td><strong>EXAMINATION</strong></td>
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<tr>
<td>Oct 1</td>
<td>Discretion</td>
<td>P&amp;S 7</td>
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<td>5</td>
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<td>8</td>
<td>Police Misconduct</td>
<td>P&amp;S 8, 9</td>
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<td>10</td>
<td>Corruption</td>
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<td>12</td>
<td>Justice</td>
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<td>15</td>
<td>2nd ESSAY DUE</td>
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<tr>
<td>17</td>
<td>Use of Force and Brutality</td>
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<td>19</td>
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<td>22</td>
<td>Control and Ethics</td>
<td>P&amp;S 10</td>
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<td>24</td>
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<td>26</td>
<td>Changing Police</td>
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<td>29</td>
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<tr>
<td>31</td>
<td><strong>EXAMINATION</strong></td>
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<tr>
<td>Nov 2</td>
<td>Selective Enforcement</td>
<td>OUTLINE DUE</td>
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<td>5</td>
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<tr>
<td>7</td>
<td>The Police VERSUS the Public</td>
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<tr>
<td>9</td>
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<tr>
<td>12</td>
<td>The Police AND the Public</td>
<td>P&amp;S 4</td>
</tr>
</tbody>
</table>
Community Oriented Policing  P&S 11
Police Work Now
Change and Policing  P&S 5, 13

Dec  3  **PAPER DUE**

Future of Policing  P&S 14

10  **FINAL EXAMINATION  8:00AM !<<Please see this time!!!**
Create an essay which attempts to answer the question below. DO NOT consult a dictionary. DO NOT perform any research work in the library on this topic. Think about the two concepts for some period of time, compose a draft answer, and then, write an original essay. LIMIT YOURSELF to two (2) or three (3) pages (500-750 pages) for your answer. You should type your essay. If you do not have access to word processing, please write clearly on white paper with blue or black ink using only one side of the paper.

This assignment is worth 5% of your grade. Late work will be penalized.

Note that the focus of your essay is the relationship between the two concepts, not the two separately.

Question: What should be the relationship between law and order in a democratic, free society?
CRIJ3302 001 POLICE AND SOCIETY

2nd ESSAY EXERCISE

DUE DATE: October 12, 2012

Create an essay which attempts to answer the question below. DO NOT consult a dictionary.
DO NOT perform any research work in the library on this topic. Think about the concept for
some period of time, compose a draft answer, and then, write an original essay. Write from your
knowledge and opinion. LIMIT YOURSELF to two (2) or three (3) typed pages for your answer.
The essay should be typed or word processed. If you must hand write, please write clearly on
white paper with blue or black ink using only one side of the paper.

This assignment is worth 5% of your grade. Late work will be penalized.

Note the focus is on "should be" not "is." You are to write about the ideal, the value. You
should not critique present conditions. You should not limit yourself to "criminal" justice. You
should not limit yourself to the "system."

Question: **What should justice be in a democratic, free society?**

==========================================
DUE DATE: September 19, 2012

TASK: Create, write, and turn in a thesis statement for your research paper.

The topic area must be about some aspect of policing. It should deal with the relationship between the police and the public/society in some manner.

The statement may be a declarative sentence, a persuasive conclusion, or a question. Remember, it must be a complete sentence. A thesis sentence should be a simple sentence with few clauses. The thesis is the main idea around which your entire paper is to be researched and written.

This assignment is worth 5 percent of your grade. Late assignments will be penalized. I will review and return the statements until an acceptable one is created.

EXAMPLES OF THESIS STATEMENTS

1. Sentence disparity is caused by excessive judicial discretion.

2. Violent crimes can be reduced by strict gun control laws.

3. Restitution centers are cost-effective alternative for providing criminal punishment.

Note these are not Police and Society topics, but are examples of good thesis sentences. YOUR thesis must be about the police.
OUTLINE OF RESEARCH PAPER

DUE DATE: Nov. 2, 2010

STATEMENT OF THE ASSIGNMENT:

Provide and outline of your research paper. Indicate that introductory and summary/conclusion parts will be included, but do not write these in text form here. For what will be the main text, provide a logical outline of the material you are using to demonstrate your thesis. Develop the supporting material for each major part of your logical argument. Provide two levels of outline. Use the sentence type of outline.

SUGGESTED FORMAT:

Introduction

I. Through II, III, IV, ... as necessary. These should break the thesis down in to the necessary logical parts to prove or demonstrate the truth of the thesis.

   A. Use the second level of outlining (A. B. etc) as needed for each major point.

   B.

II.

   A.

   B.

(Continue each section and the outline as a whole as necessary for your logical argument)

Conclusion or Summary

The outline is 10% of your course grade.
DUE DATE: December 3, 2010 (20% of course grade)

ASSIGNMENT:
Each student will write an original, library research paper with a minimum text of eight (8) typed, double-spaced pages. The paper shall develop the approved thesis according to the approved outline from previous assignments with corrections. The paper should conform to the appropriate style for research papers. Use 1 inch margins on all sides and use Times New Roman or similar font at 12. The APA style for citations is most common in Criminal Justice and you should learn to use it. I will grade papers based on the APA style. You may choose to purchase a manual or look this up on the web to provide you with a guide.

REQUIRED FORMAT: Each paper will include the following
1. A Title Page
2. An Outline or Table of Contents page
3. The Body of the Text to include Introduction, main Text, and Conclusion/Summary
4. Citations in the text in APA style
5. References or Selected Bibliography in APA style.

COMMENTS ON STYLE: The paper should reflect the logical development of your thesis within the main body of the text. Your logical argument should be supported by evidence that you have found in your library research. The parts of your paper should be connected with appropriate transitions. Correct style for quotations, footnotes, and references is required. Citations must be used for all information you have obtained from sources other than your own mind. This is true even if you do not use direct quotations. You should proofread for grammatical correctness, spelling and typographical errors. Number your pages.

SOURCE MATERIALS: You must use academic and/or professional journals for your research. You should use books and government documents where these materials are available. You may use internet/web sources. However, using only web sources is prohibited.

PLAGIARISM WARNING: Plagiarism is the presentation of the work of another as one's own work. It is a major academic crime and can result in your receiving no credit for the assignment or worse. In this class, plagiarism in the paper will result in a zero grade on the paper. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Provide citations for all material you used but converted into your own words.

Remember that late work will be penalized. However, you must turn in the paper even if late to receive a grade other than zero.