I. Course Description

An intensive study of the social development, the agents of socialization and the socialization process in early childhood.

II. Rationale

This course was developed to acquaint students with to critical aspects involved in children’s social development.

III. State Adopted Proficiencies

A. Equity and Excellence for All Learners;
B. Learner-Centered Communication; and
C. Professional Development.

IV. TExES Competencies

001, 008, 011, 021

V. Student Learner Outcomes

By the end of the semester the student will be able to:

a. discuss prosocial behavior;
b. describe a positive social environment;
c. list attributes of a nurturing adult;
d. discuss problem behavior;
e. examine the effect of culture on children;
f. examine underlying causes for behavior;
and
g. plan for effective social/emotional development levels of young children.

VI. Course Topics

A. Child-Centered definition of inappropriate behavior;
B. Adult-Centered definition of inappropriate behavior;
C. Negative communications;
D. Positive communications;
E. Managing disruptive behavior;
F. Observation;
G. Self-discipline;
H. Solutions and Consequences of behavior;
I. Friendships of children; and
J. Children, adults and stress.

VII. Instructional Methods

The following methods and activities will be used:

a. Lecture,
   b. discussions,
   c. cooperative groups;
   d. and student presentations

VIII. Evaluation and Grade Assignment

The following evaluation procedures will be used in this course:

   a. examinations = 100 points each
   b. online learning modules = 40 points each
   c. scenario presentation = 20 points
   d. article file = 40 points
   e. idea file = 40 points
   f. late assignments will be accepted for one half credit;
   g. points will be deducted for misspelled words, grammatical errors, errors in mechanics, sentence fragments, and untyped assignments;

Grading Scale
   A = 100%-92%
   B = 91%-82%
   C = 81%-72%
   D = 71%-62%
IX. Course Schedule and Policies

A. Tentative Course Schedule (See attached)
B. Class policies:
  1. be prompt and attend class;
  2. be respectful of all students and the professor;
  3. turn off cell phones or set to vibrate;
  4. NOT text during class;
  5. NOT email or access the internet during class;
  6. demonstrate knowledge of the topic assigned for each class meeting;
  7. frequently check their Islander email account;
  8. check their Blackboard account for assignments & messages;
  9. satisfactorily complete two exams;
 10. satisfactorily complete three online learning modules;
 11. develop an article file pertaining to topics covered in the class;
 12. develop an idea file pertaining to topics covered in the class; and
 13. present a discipline scenario to the class.

Attendance:

Attendance is expected. Due to the interactive nature of this class, excessive absences (more than two) will result in lowering of the student’s final grade ten percentage points. As is customary, ONE absence will be granted. If a student misses more than two class meetings, they should make an appointment with the professor. Students are expected to be prompt. Any student entering the classroom after the first 10 minutes of class will be counted absent unless the tardiness is deemed excused by the professor.

X. Textbook


XI. Bibliography


X. Non-discrimination Policy
Texas A&M University—Corpus Christi’s College of Education does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by federal laws and regulations. The student has the responsibility of informing the course instructor of any disabling condition that will require modifications to avoid discrimination.

XI. Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_rules_n_regulations.htm

XII. Classroom Conduct
Students and faculty each have responsibility for maintaining an appropriate learning environment. Faculty has the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Disruptive students in the academic setting hinder the educational process. Disruption, as applied to the academic setting, means behavior that a reasonable faculty member would view as interfering with normal academic functions. Examples include, but are not limited to, persistently speaking without being recognized or interrupting other speakers, behavior which distracts the class from the subject matter or discussion, or in extreme cases, physical threats, harassing behavior or personal insults, or refusal to comply with faculty direction. Students are expected to refrain from disruptive behavior at all times. Students who fail to adhere to behavioral standards may be subject to disciplinary action.

http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_rules_n_regulations.htm

XIII. Disabilities
“The Americans with Disabilities Act (ADA) is a federal anti-discrimination statue that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable
accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101.”

http://disabilityservices.tamucc.edu

XIV. Statement of Civility

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

In other words, you must you’re your cell phone to vibrate of ‘off’ and no emailing or text messaging will be tolerated. If you cannot abide by these classroom rules you will be asked to leave.

http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_rights_n_responsibilities.htm

XV. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University RulesWeb site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

"If all children had a safe harbor, none would be at risk."