HIST 1301.002 US HISTORY to 1865.
Class Location: Room #118: OCNR-- Meeting 10: 10:50 AM, M-W-F
Instructor: Peter Golwas
Office: Faculty Center Atrium
Office Hours: 11-12 AM M-W-R, or by Appointment
Cel Phone: 361-318-8742
E-Mail: Peter.Golwas@mail.tamucc.edu

1. COURSE DESCRIPTION: A Survey of the political, social, economic, military, cultural, and intellectual history of the United States from the prehistoric era through the end of the American Civil War and its aftermath to 1877.

2. STUDENT LEARNING OUTCOMES: Through essays, objective tests, class discussions, etc., successful students will demonstrate the following:
   i. Understand the key events, figures and forces that shaped US History through 1877.
   ii. To identify the connections between historical facts and fit them into larger narrative frameworks.
   iii. Construct persuasive essays or presentations using sound logic.


4. SUPPLIES: Bring PENCILS, SCANTRONS #882-E to, EXAM and MAKE-UP.

5. MAJOR UNITS of STUDY:
   I. Prehistory, Discovery, Exploration, Colonization
   II. Revolutionary & New Republic Era [1754-1815]
   III. Development of Nationalism and Expansion
   IV. Events leading to and the American Civil War

6. STUDENT PERFORMANCE MEASURABLES:

   1. THREE [3] EXAMS: 2@ 15% each + FINAL @ 30%= 60%
   2. + TWO ESSAYS @ 12% each = 24%
   3. + RANDOM Quizzes or Assignments = 16%

   GRADING
   89.5+ = A
   79.5--89.5% = B
   69.5—79.5% = C
   59.5--69.5% = D
   Less than 59.5% = F
7. CLASS ETIQUETTE
ETIQUETTE: “The conventional rules for conductor behavior in polite society.” THE WORLD BOOK DICTIONARY. ]
CLASS: GIVE ME SOME DO’ s & DON’T’s!!!
8. POLICIES:
a. ATTENDANCE is EXPECTED. INSTRUCTOR WILL TAKE RANDOM ROLLCALLS!
b. STUFF HAPPENS-- IF YOU NEED TO BE ABSENT, YOU HAVE MY E-MAIL AND PHONE #;
c. TARDINESS-- IF YOU ARE MORE THAN 10 MINS LATE, GO HOME;
d. MAKE-UP POLICY-- SHOULD YOU MISS an EXAM, YOU CAN ‘MAKE-UP’ ON DAY OF FINAL EXAM. NOTIFY YOUR INSTRUCTOR AT LEAST BY THANKSGIVING BREAK of YOUR INTENT to ‘MAKE-UP’! MAKE-UPS WILL be IN ORIGINAL FORMAT OF THE ‘MISSED’ EXAM;
e. ETHICS-- CHEATING ON a TEST EARNS A ZERO FOR THE TEST; PLAGIARISM ON A GRADED ESSAY EARNS A FAIL FOR THE COURSE; f. Note that ESSAYS are significant to your MEASURED PERFORMANCE. You will provide the TOPIC! During WEEK ONE, I will provide the GUIDELINES for ESSAYS. Be aware that the expected dates for ESSAY SUBMISSION are in this SYLLABUS:

9. HURRICANE : “In the Event of a hurricane, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets, then the class will proceed as scheduled (including all graded events). If the university closes campus, then, of course, we will push the course requirements to the next official class meeting.”

COMMON UNIVERSITY POLICIES--

1. ACADEMIC ADVISING:
Academic Advisors are available to assist with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full time professional advisors. In our college the undergraduate advisor is Linda Miller (825-3466, Linda.miller@tamucc.edu). The Graduate advisor is Rachelle Stanley (825-3466, Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. For more information please call (361)825-5931 or log on to http://www.tamucc.edu/~aac.

2. Americans with Disabilities Act
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 825-5816 or visit their office in Driftwood 101.

3. Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final
grade given in the course. The burden of proof is upon 3. Cont’d--the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the problem cannot be resolved at this level, the student may take the steps below:

1. Presentation of grievance to instructor. (This step must be taken within fourteen calendar days after the beginning of the next term.)
2. Appeal to department chair or area coordinator.
3. Written appeal to the University Academic Standards Grievance Committee.
4. Preliminary review and advising by an ombudsman appointed by the Provost.
5. Submission of file by department chair to the chair of the University Academic Standards Grievance Committee.
6. Review of file by committee chair and submission of case to committee.
7. Proceedings of the University Academic Standards Grievance Committee. (Committee holds hearing, reviews data, presents findings to all parties, and makes recommendation to Provost.)
8. Decision by Provost.
9. Final appeal in writing to the Provost if student or instructor thinks appropriate procedures have not been followed.

For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Website at [http://www.tamucc.edu/provost/university_rules/index.htm](http://www.tamucc.edu/provost/university_rules/index.htm). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

---

**COURSE SCHEDULE: FALL 2012**

**WEEK STARTING:**

22 August  
REVIEW SYLLABUS and INTRODUCTIONS

27 August  
PREHISTORY, FIRST AMERICANS, Natives, Global Exploration, Renaissance

3 September  
Euro-CONFLICT in ‘NEW WORLD’. ‘REFORMATION’;
3 September: Labor Day Holiday. NO CLASS!

10 September  
COLONIZATION EMERGES as ‘AMERICA’!. Study Guide for First Test is posted
### COURSE SCHEDULE CONT’D

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 September</td>
<td>Fighting EUROPE’S WARS in the New World and the Consequences for America</td>
</tr>
<tr>
<td>24 September</td>
<td>FIRST TEST ADMINISTERED: SCANTRON and SHARPENED PENCILS REQUIRED</td>
</tr>
<tr>
<td>1 October</td>
<td>EVENTS LEADING to REVOLUTION</td>
</tr>
<tr>
<td>8 October</td>
<td>REVOLUTION</td>
</tr>
<tr>
<td>15 October</td>
<td>MAKING A NATION</td>
</tr>
<tr>
<td>22 October</td>
<td>DEFENDING the REPUBLIC, DIPLOMACY and ECONOMY. Post 2nd EXAM Study Guide</td>
</tr>
<tr>
<td>29 October</td>
<td>THE JACKSONIAN ERA and the COMMON MAN:</td>
</tr>
<tr>
<td>5 November</td>
<td>Review for 2nd Exam. Conduct Exam. FIRST ESSAY DUE 9 NOV.</td>
</tr>
<tr>
<td>12 November</td>
<td>EXPANSION; IMMIGRATION; ANTE-BELLUM CULTURE. SLAVERY at ISSUE!</td>
</tr>
<tr>
<td>19 November</td>
<td>Civil War begins. NOV 22/23 THANKS GIVING HOLIDAY</td>
</tr>
<tr>
<td>26 November</td>
<td>Civil War AND Emancipation play out. A glimpse of it’s aftermath!! - FINAL EXAM STUDY GUIDE POSTED!</td>
</tr>
<tr>
<td>3 December</td>
<td>4 DECEMBER = LAST DAY OF CLASS. 2nd ESSAY is DUE!</td>
</tr>
<tr>
<td></td>
<td>5 DECEMBER= READING DAY</td>
</tr>
<tr>
<td>6-7 &amp; 10-12 December?</td>
<td>FINAL EXAM  [TBA]</td>
</tr>
</tbody>
</table>

**NOTE:** THESE DATES ARE FOR PLANNING PURPOSES AND MAY CHANGE DUE TO EVENTS OCCURRING THE SEMESTER COURSE !!
FEB 28 - MAR 1  MIGRATION, IMMIGRATION, EXPANSION: pp 284-307
MAR 6-8  REVIEW and MID-TERM EXAM
MAR 12-16  ----SPRING BREAK----
MAR 20-22  SECTIONALISM, SLAVERY, COMPROMISE: pp 310-333
MAR 27-29  SLOUCHING TOWARD WAR: SECESSION OR UNION: pp 338-344
APR 3-5  WAR AND EMANCIPATION, PLAYERS and NOT: pp 345-349
APR 10-12  WEST and EAST-- 1863
APR 17-19  FILM: GLORY ---- POST FINAL--EXAM STUDY GUIDE!!
APR 24-26  APRIL of 1865
MAY 1-3  FINAL EXAM REVIEW ---- EXAM DATE/ TIME TBA