Texas A&M University-Corpus Christi

HIST 1302 - U.S. History Since 1865

3 sem. hrs. TCCNS Equivalent: HIST 1302

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FC 255

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Virtual Office Hours: TWR: 11am-1pm and by appointment

**Description:** A survey of the political, social, economic, military, cultural and intellectual history of the United States from 1865 to the present. Satisfies the university core curriculum requirement in U.S. History.

This fully online course is taught via the Web at a distance and is available at [http://Bb9.tamucc.edu](http://Bb9.tamucc.edu). The learners must have access to MyHistoryLab and will have to provide PowerPoint, spreadsheets, word processing, and other software as needed to complete some requirements of this course.

In this course, we will examine major developments and concepts, and practice critical thinking and writing skills. Especially, we will use both secondary and primary sources to analyze how the meaning of freedom was contested by different people and changed over time. We will pay particular attention to the experience of ordinary Americans who struggled to define and defend their freedom as they understood it.
**Prerequisites:** There are no prerequisites for this course and the course may be taken as an elective.

**Required Readings**

*Out of Many: A History of the American People, 6e (with my history lab!)* by John Mack Faragher

**Time Requirements:** Regular 3-credit courses require approximately 3 hours of class time per week plus 9 hours of study time. Therefore, expect to spend a minimum of 12 hours each week for 15 weeks on this class. Because this is an online course, you may have to spend even more time than 12 hours some weeks.

**Methods for Learning and Teaching:** The following instructional methods and activities will be used: online lecture notes, audio, video, maps, images, blogs and online discussion. The learners will have to provide PowerPoint, Adobe Reader, word processing, and other software as needed to complete some requirements of this course.

**Related Issues:** Online courses require time management and planning on your part. You cannot afford to get behind since many topics and assignments are based on the skills and products of previous assignments; there is no meaningful way to "cram." Contact me if you are having any problems with assignments.

There is a reliance on technologies in this course that impacts the need to have assignments done on time. Having ample time to complete an assignment will be the responsibility of the student. It is also the student's responsibility to find solutions to technical problems with sufficient time to complete the required tasks. Do not wait until a due date is near to discover/report lack of access to software, inability to connect to a network, etc. While the instructor will help wherever possible, it is the students' responsibility to maintain his or her network. However, technical problems can originate on the TAMU-CC campus, in which case you will not be responsible to complete work that you can not complete due to TAMU-CC network or software problems.
You are responsible for contacting me as soon as you detect a problem so that we can arrange a way for you to meet the course objectives.

**Learning Objectives**

(1) Through course readings (including both primary and secondary historical sources), lecture notes, discussions, and various graded assignments, students will learn critical thinking skills, including:

   a) generating and communicating ideas by combining, changing, or reapplying existing information, assessed by reflection papers and essay exams.

   b) gathering and assessing information relevant to a question, assessed by graded components of reflection papers and essay exams to contain direct reference to using primary and secondary sources as evidence.

   c) analyzing, evaluating, and synthesizing information, assessed by graded components of reflection papers and essay exams to contain direct reference to providing the broader significance based on students’ own analysis, evaluation, and synthesis of information.

(2) Through course readings, lecture notes, discussions, and various graded assignments, students will learn how to develop, interpret, and express ideas through written or visual communication. This will be assessed by key graded components of essays, papers, and visual assignments to stress clarity and effectiveness of communication.

(3) Through lecture notes and discussions of assigned reading that highlight the relationship between historical choices and actions and their consequences through the analysis of American history, students will learn how to evaluate choices and actions, and relate consequences to decision making. This will be assessed by key graded components of essays, papers, or visual assignments will require students to link choices and actions made by historical subjects (broadly defined) and the consequences of these choices to the trajectory of American history.

(4) Through course readings, lecture notes, and discussions and various graded assignments, students will learn how to demonstrate
intercultural competence, identify civic responsibility, and engage in regional, national, and global communities. This will be assessed by key graded components of at least one essay or visual assignment to stress intercultural interpretations of history, at least one to stress civic responsibility and its bearing on U.S. history, and at least one to stress the distinctions between regional, national, and global communities in the scholarly appreciation of U.S. history.

**Plagiarism, Academic Integrity and Copy Rights**

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, etc., that belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which ideas and research cannot be safely communicated. If you have any questions regarding plagiarism, please consult the university rules at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html).

The guiding principle of academic integrity is that a student's submitted work must be his/her own. Since the course objectives focus on the processes of developing course related materials, as well as the materials themselves, it is expected that all course products will consist of work done specifically for this course. Products completed for previous or concurrent course credit cannot be used for assignments for this course. If you wish to continue a theme or content area used in another course, inform the instructor and supply any requested existing materials at the start of this course. Any intended projects relating to other courses should be approved at the start by all instructors and should reflect unique elements and sufficient development effort for all courses involved.

Shared work is intended to allow students to learn from each other in projects. Any problems in working together should be brought to the attention of the instructor immediately so that solutions may be enacted to ensure that all members benefit from the experience.

The handouts used in this course are copyrighted. By "handouts," I mean all materials generated for this class, which include but are not
limited to self-assessments, exams, lab problems, Course Content materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy them, unless I expressly grant permission.

**ADA Statement:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, rm 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Grades of "INCOMPLETE"** will be given only for certifiable medical reasons or in other extraordinary circumstances. Requests for incompletes must be made in writing and must include:

- Documentation
- Advanced notice
- Date that coursework will be submitted

If the coursework is not submitted by that date, the Incomplete will become permanent.

**Grade Appeals:** As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed
for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures.

These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html.

For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Technical Support and Requirements

Blackboard Learning System Help: http://iol.tamucc.edu

“Help” At the bottom of the Blackboard Course Management Control Panel in the course menu on the left hand column of the course interface. Phone: Help Desk (361) 825-2825

Island Online Student Resources Webpage:

https://distance-education.tamucc.edu/student_resources.html

Getting Technical Help
If you are having difficulties accessing course materials from your home computer, first let your instructor know, then contact the IOL Helpdesk at (361)825-2692 or submit a request via email to iol.support@tamucc.edu

Technology Requirements

To prepare your computer for using Blackboard 9.1, go to https://iol.tamucc.edu/techreq.php for computer requirements.

- To view .pdf files you will need the Adobe Reader. Download it at: http://get.adobe.com/reader/
- To view flash (.flv) files from sites such as You Tube, download the Flash player at http://get.adobe.com/flashplayer/
Navigating Blackboard 9.1

Once you are in the course, read the “Announcements” on the home page. Check this each time you enter your course. You will see a Course Menu on the left of the page. The menu is a list of links that connect to materials and tools associated with the course. Blackboard has several features and tools for communicating content delivery that you should use almost daily. Links to information about how to use these tools include: Bb Help, which contains a complete guide to learning how to use the many tools and features in Blackboard, and Bb Video Tutorials, which links to a page with videos to show you how to do tasks such as submitting an assignment.

Library resources (including print, electronic, and human) can be accessed through the Mary and Jeff Bell Library website that supports electronic searches of articles, books, journals, course reserves, and databases. It includes information such as Ask a Librarian, research tools, remote access information and tutorials, information about plagiarism and copyright, and interlibrary loan (http://rattler.tamucc.edu/distlearn/). The library is a member of TexShare which provides you with a card that allows you to checkout materials from libraries across Texas. Librarians' contact information is also on the website and you are encouraged to contact librarians for assistance.

In the event of a campus evacuation I will make every effort to continue teaching your course. Should such an event occur, I will continue to interact with you by using the Blackboard Announcement, Messages, Collaboration, Discussions, Blogs, Journals, and/or Wikis tools. If you have access to the Internet, you will be able to continue your coursework by posting assignments and interacting with me as well as each other online. You will also be able see your grades on assignments, quizzes, and tests using the My Grades tool.

Online Course Guidelines: Students will practice respect and responsibility as a part of this learning community. Here are some things you can do to exhibit an attitude of respect and responsibility—

- Post assignments on time. Early is even better.
- Work extra hard to get to know other classmates.
• Reach out through email Blackboard Messages, Discussions, and Wikis to support each other. If you have good info/tips on what is working for you/resource ideas, please share with the group so we can help each other out.
• Respect other classmates by watching what you say.
• Add your opinions to/participate in the discussions.
• Check the assignments every week. Don’t wait until the last minute.
• Be helpful to other students
• Don’t get behind. If you get behind in an online course it is harder to get back on track than it is in a traditional course.
• Stay focused and stay connected.
• Keep up with your assignments and your grades. It is not the teacher’s responsibility to tell you what you have or haven’t turned in. Your grades will be available in Blackboard so all you have to do is regularly check to make sure you have grades posted for all work.
• In general terms, students are expected to "demonstrate a high level of maturity, self-direction and ability to manage their own affairs" and to "conduct themselves in accordance with the highest standards of academic honesty." Instances of plagiarism will be handled in accordance with Texas A&M University-Corpus Christi General Academic Policies and Regulations as listed in the current catalog.

**Student login expectations** - Students are required to login often – once every three days at a minimum. It is recommended that students check daily for announcements and updates.

**Faculty availability to support students** - I maintain a consistent web presence and am available to meet online in the Blackboard asynchronous or synchronous environment or via phone.

**Feedback Policy:** During the week (exclude weekends), the instructor usually responds to online requests within a 24-hour period, but you can expect a response within 3 days.
Evaluation

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<th>Graded Activity</th>
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<td>Blog and Online Discussion</td>
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Grade scale: A = 90-100%; B = 80-90%; C = 70-80%; D = 60-70%; F = 0-60%

No Late Work will be accepted-period!

**Chapter Exams:** After you view the assigned chapter and complete the chapter study plan, you are required to take the chapter exam in MyHistoryLab. Each chapter exam is generally composed of 25 multiple-choice questions. Students will receive their grades on blackboard within 48 hours of completion.

**Media Quizzes:** After you complete a chapter exam, you are required to take the chapter media quiz in MyHistoryLab. The source of the media quiz can be a video, an image, or a primary document. The quiz is composed of multiple choice or short answer questions. Students will receive their grades on blackboard within 48 hours of completion.

**Blog and Online Discussion:** For each unit, you are required to post a blog on one of the unit focus questions on blackboard. You must enter a total of 5 blogs through the semester. Each blog should be 200 to 250 word long. Moreover, for each unit, you are required to comment on at least two of your peers' blogs and reply to your peers' comments on your own blog. Students will receive their grades as well as instructor’s comments on blackboard within 7 days of completion.

**Midterm:** The Midterm Exam is scheduled in the fourth week. It is composed of three sections: multiple choice, image analysis short answers, and comprehensive essay. Students will receive their grades as well as instructor’s comments on blackboard within 7 days of completion.
Final Exam: The Final Exam is scheduled in the seventh week. It is composed of three sections: multiple choice, image analysis short answers, and comprehensive essay. Students will receive their grades as well as instructor's comments on blackboard within 7 days of completion.

Syllabus Disclaimer: This syllabus has been created as a guide to the class and is as accurate as possible. However, all information is subject to change. Any changes will be posted on the Blackboard Learning System’s Announcements.

Course Schedule

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| Unit VII | Final Exam |