I. **Course Description (from catalog)**
KINE 2357 Sport Officiating is intended to teach the student the rules knowledge, duties, responsibilities, signals and positioning of a sport official through classroom and on-the-field/court experience. There are no prerequisites for this course.

II. **Rationale**
The course is designed to offer the student the foundation for sports officiating. The classroom and on-court trainings will provide the student with a working knowledge of the rules and a practical experience in sports officiating.

III. **State Adopted Proficiencies for Teachers and/or Administrators/Counselors**
1. **LEARNER-CENTERED KNOWLEDGE:** The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.
2. **LEARNER-CENTERED INSTRUCTION:** To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.
3. **EQUITY IN EXCELLENCE FOR ALL LEARNERS:** The teacher responds appropriately to diverse groups of learners.
4. **LEARNER-CENTERED COMMUNICATION:** While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.
5. **LEARNER-CENTERED PROFESSIONAL DEVELOPMENT:** The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. **TExES Competencies (if applicable)**
(List the TExES competencies which are covered in this course).

V. **Course Objectives/Learning Outcomes**
*This course is designed to enable students to:*
- Demonstrate a working knowledge of the rules.
- Demonstrate the knowledge of an official’s duties and responsibilities.
- Possess the knowledge and skills of the proper mechanics used in sports officiating.

VI. **Course Topics**
*The major topics to be considered are:*
A. Football: Intramural Flag Football
   1. Rules of the Game
   2. Duties and Responsibilities
   3. Proper Mechanics and Signals
   4. Proper Positioning
B. Soccer: Intramural Indoor
   1. Rules of the Game
   2. Duties and Responsibilities
   3. Proper Mechanics and Signals
   4. Proper Positioning

C. Volleyball: Intramural
   1. Rules of the Game
   2. Duties and Responsibilities
   3. Proper Mechanics and Signals
   4. Proper Positioning

D. Basketball: Intramural
   1. Rules of the Game
   2. Duties and Responsibilities
   3. Proper Mechanics and Signals
   4. Proper Positioning

A. Professional Development

VII. Instructional Methods and Activities
(Methods and activities should be correlated with objectives/outcomes)

Methods and activities for instruction include:
A. Traditional Experiences (lecture/discussion; demonstration; drill; guest speaker; on-line deliveries; video, etc)
B. Clinical Experiences (simulations; cooperative groups; student demonstrations or presentations; guided discovery; role play; lab exercise; value clarifications)
C. Field Experiences (field teaching; field trips; community resource use; case studies; internship; student teaching; practicum)

VIII. Evaluation and Grade Assignment
The methods of evaluation and the criteria for grade assignment are:
(Be specific on type of assessments)
A. Methods and Percentage of Final Course Grade Each Assessment Constitutes
   1. Traditional Assessment
   2. Performance Assessment

B. Grading Scale
   Grades:
   Attendance: 50 points
   Professionalism/Mechanics: 50 points
   Five Officiating Current Events 50 points
Class Participation: 50 points
Quizzes: (Four Quizzes) 100 points
Intramural/Intercollegiate Games Report: 50 points
Mid Term: 50 points
Final: 50 points
Total: 450 points

2 unexcused absences will result in a deduction of 50 points from your overall grade. Excused absences include the following: Conferences, Intercollegiate games (note from athletic dept), and family emergencies (please call me at your earliest convenience.)

Extra Credit – Officiate FFB Soccer or VB for 10 Extra Credit Points a piece.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>450-401</td>
</tr>
<tr>
<td>A-</td>
<td>400-376</td>
</tr>
<tr>
<td>B</td>
<td>375-351</td>
</tr>
<tr>
<td>B-</td>
<td>350-326</td>
</tr>
<tr>
<td>C</td>
<td>325-301</td>
</tr>
<tr>
<td>C-</td>
<td>300-276</td>
</tr>
<tr>
<td>D</td>
<td>275-251</td>
</tr>
<tr>
<td>F</td>
<td>250 points or less</td>
</tr>
</tbody>
</table>

Extra Credit – Officiate FFB Soccer or VB for 10 Extra Credit Points a piece.

Grading Scale: A 450-401 C 325-301
A- 400-376 C- 300-276
B 375-351 D 275-251
B- 350-326 F 250 points or less

IX. Course Schedule and Policies (see attached) [develop each semester as outlined and attach to syllabus]

A. A tentative course schedule (includes professors name, office, phone, office hours, and class calendar which includes class meeting dates, topics by dates, reading by topic/dates, assignment due dates, and test dates)

B. Class Policies (includes policies related to attendance, late assignments, make-up tests)

Fall 2011 Tentative Schedule

<table>
<thead>
<tr>
<th>Class Meeting Dates</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 22</td>
<td>Introductions, Course Syllabus, Intro to NIRSA</td>
</tr>
<tr>
<td>August 29</td>
<td>Flag Football Rules, Mechanics, Positioning w/ Speaker NIRSA Flag Football Officials Training DVD</td>
</tr>
<tr>
<td>September 5</td>
<td>Flag Football Rules and Mechanics Review (<em>Event Paper 1</em>)</td>
</tr>
<tr>
<td>September 12</td>
<td>Quiz 1 (FFB), Flag Football Practicum</td>
</tr>
<tr>
<td>September 19</td>
<td>Soccer Rules, Mechanics, Positioning (<em>Event Paper 2</em>)</td>
</tr>
<tr>
<td>September 26</td>
<td>Quiz 2 (Soccer), Soccer Practicum</td>
</tr>
<tr>
<td>October 3</td>
<td>NIRSA Softball Officials Training DVD (<em>Event Paper 3</em>) Midterm Exam Review</td>
</tr>
<tr>
<td>October 10</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>October 17</td>
<td>Volleyball, Mechanics, Positioning</td>
</tr>
<tr>
<td>October 24</td>
<td>Quiz 3 (VB), Volleyball Practicum</td>
</tr>
</tbody>
</table>
October 31  Basketball Rules, Mechanics, Positioning  
NIRSA Basketball Officials Training DVD (Event Paper 4)

November 7  Basketball Rules, Mechanics, Positioning (On Court)

November 14  Quiz 4 (Basketball), Basketball Practicum

November 21  No Class (Day Before Thanksgiving)

November 28  Prof. Development: Resume/Cover Letter, (Event Paper 5)

December 5  Review For Final

December 12  Final Exam

Assignments
• Handwritten materials will only be accepted for in-class assignments and exams. All other work must be typed.
• No late work will be accepted.

Attendance and Participation
• Class attendance and participation is required at all times. Lack of participation will impact the overall grade in the class.
• Points will be deducted for arriving late, leaving early, or disrupting class. Cell phones must be turned off during class.
• In the event of an absence, material must be made up/completed prior to the next class date (assignments, tests, quizzes), in order to receive any participation credit.

Tests
• All material will come from class lectures, discussions, guest speakers, and on the field trainings. There will be no surprises in this class.
• Make up exams will be given at the discretion of the instructor.
• No one will be excused from taking the final exam. Failure to show up will result in an “F” in the course.

Communication
• Participation and success in this course requires communication. It is the student’s responsibility to communicate with the instructor, either verbally or written, to make arrangements for missing class, making up work, or for additional assistance.
• Respectful communication is expected between fellow students as well as with the instructor.

X. Textbook(s)
The textbook(s) adopted for this course is/are:
Recommended but not required supplementary textbook(s) is/are:
XI. Bibliography

The knowledge bases that support course content and procedures include:

- Basic knowledge of sport (Football, Soccer, Softball, and Volleyball)

XII. Grade Appeals*

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall (CCH)116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

*Required by SACS

Slightly revised again by Jack Cassidy, co-chair Curriculum Coordinating Committee, 11/10/10.