I. Course Description
This course will provide the student with general knowledge of the judicial system and current legal issues in sport including risk management, eligibility, discrimination, drug testing and Title IX.

II. Rationale
This course is designed to provide a basic understanding of legal concepts specifically within the sport management industry. As such this course will be driven by management functions within the law rather than as a legal topics program. By the completion of this course the learner should be able to understand how legal concepts relate to sport management within the governance, human resources, operations, and marketing protocols.

III. State Adopted Proficiencies for Teachers &/or Administrators/Counselors
1. Learner-Centered Knowledge: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.
2. Learner-Centered Instruction: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.
3. Equity in Excellence for All Learners: The teacher responds appropriately to diverse groups of learners.
4. Learner-Centered Communication: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.
5. Learner-Centered Professional Development: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. Student Learning Outcomes
BS Kinesiology Sport Management
1. Knowledge of effective personnel management

V. TEES COMPETENCIES

Physical Education (09 – all Level) - Domain I – Movement Skills and Knowledge
Competency 005 – The teacher understands principles, techniques, skills, and safety practices for dance, personal performance activities, cooperative, and nontraditional games, recreational activities, and outdoor pursuits.

VI. COURSE OBJECTIVES AND OUTCOMES

Given lectures, demonstrations, out-of-class readings, applied assignments, and class discussions, the student will be able to:
1. Define and understand basic legal concepts including: the make-up of the legal system, legal resources available, minimizing liability.
2. Identify major challenges associated with human resources, especially hiring, firing, disciplining and evaluating employees.
3. Understand and discuss labor relations within professional, collegiate, high school, recreation, youth, private and Olympic sport programs.
4. Identify important legal issues pertinent to sport facilities and events.
5. Explain the role of exculpatory agreements within the sport managerial discipline.
6. Understand legal aspects of intellectual property.

VII. COURSE TOPICS & TENTATIVE COURSE SCHEDULE
Check your Blackboard calendar frequently for all assignment/exam due dates, as well class discussion on the Blackboard discussion board.

VIII. INSTRUCTIONAL METHODS AND ACTIVITIES
Class Power-point Lectures and Discussions
Case Study Debates
Individual and Group Activities
Applied Assignments
Computer Technology Interaction
IX. **EVALUATION AND GRADE ASSIGNMENT**

Evaluation will be based on successful completion of the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points (approx)</th>
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</thead>
<tbody>
<tr>
<td>Misc Assignment</td>
<td>50 pts</td>
</tr>
<tr>
<td>Case Studies</td>
<td>100 pts</td>
</tr>
<tr>
<td>Chapter Quizzes @ 15-20 pts ea.</td>
<td>275 pts</td>
</tr>
<tr>
<td>Two Exams</td>
<td>200 pts</td>
</tr>
<tr>
<td></td>
<td>625 pts</td>
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</tbody>
</table>

**Tests:** Each test will be cover information related to the lectures, readings and assignments. Information concerning these exams is posted on the Blackboard course calendar.

**Chapter Notes:** A Chapter Quizzes will be given for each chapter's reading. The purpose of these Quizzes is to improve your content knowledge of each topic covered. These Quizzes will consist of multiple choice and true and false questions.

**Case Studies:** Case studies will be given periodically throughout the course. Due dates will be posted on Blackboard when the assignment is given. The purpose of these case studies is to ensure theoretical knowledge become applied.

**Misc. Assignments:** Miscellaneous assignments will be given periodically throughout the course. The purpose of these case studies is to ensure theoretical knowledge becomes applied.

B. **Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>89.50 – 100</td>
</tr>
<tr>
<td>B</td>
<td>79.50 – 89.49</td>
</tr>
<tr>
<td>C</td>
<td>69.50 – 79.49</td>
</tr>
<tr>
<td>D</td>
<td>59.50 – 69.49</td>
</tr>
<tr>
<td>F</td>
<td>Below - 59.49</td>
</tr>
</tbody>
</table>

IX. **Other Course Policies**

**Attendance Policy:**
This is an online course. It is your responsibility to complete assigned readings, take notes, and fully participate in any assignments and activates engaged in during class. Making-up any assignments will not be allowed without prior consent.

**Academic Honesty:**
As per the university catalog, “university students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit
possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own).

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand
2. Requirement to re-do work in question
3. Requirement to submit additional work
4. Lowering of grade on work in question
5. Assigning grade of “F” to work in question
6. Assigning grade of “F” for course
7. Recommendation for more severe punishment

The faculty member involved will be responsible for determining the appropriate penalty or penalties for individual cases of academic dishonesty, and may file a record of such offenses in his classes along with any materials involved to his or her college dean. The office of the academic dean of the college which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years.

Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. The Appeals Procedure will be the same as that specified for grade appeals. The grade appeals procedure may be found in the University Rules manual at: http://www.tamucc.edu/~pioweb/rules/index.htm*.

Grade Appeals*
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
Disabilities Accommodations*
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

X. TEXTBOOK

Tentative Schedule (Subject to change):

Week 1: Chapters 2-3
Week 2: Chapter 4
Week 3: Chapter 5
Week 4: Chapter 6
Week 5: Chapter 7
Week 6: Midterm and Chapter 8
Week 7: Chapter 9
Week 8: Chapter 10
Week 9: Chapter 13
Week 10: Chapter 14
Week 11: Chapter 15
Week 12: Chapter 11-13
Week 13: Chapter 18
Week 14: Test 2/ Thanksgiving Break
Week 15: Chapters 19/20(Online)
Week 16: Chapters 19/20(Online) Course Conclusion
Week 17: Finals