I. Course Description: Introduction to the process of developing and operating a variety of facilities found in public and private recreation settings.

II. Rationale: Emphasis will be placed on introducing students to the general concepts and technical aspect of planning, designing, and operating recreation facilities. General principles of assessment, design, financing, construction and operation will be addressed.

III. STATE ADOPTED PROFICIENCIES FOR TEACHERS AND/OR ADMINISTRATORS/COUNSELORS N/A

IV. TExES COMPETENCIES N/A

V. COURSE OBJECTIVES/LEARNING OUTCOMES - This course is designed to enable students to understand the planning, design, construction and operation of recreation facilities. Students will gain knowledge about planning principles, construction, and management of facilities.

VI. Course Topics
- Planning principles
- Design considerations
- Construction
- Facility management and operations

VII. Instructional Methods and Activities
A. Traditional Experiences (lecture/discussion; demonstration; drill; guest speaker; on-line deliveries; video, etc)
B. Clinical Experiences (simulations; cooperative groups; student demonstrations or presentations; guided discovery; role play; lab exercises and experiments)
C. Field Experiences (case studies, project).

VIII. EVALUATION AND GRADE ASSIGNMENTS
1. Successful completion of quizzes and written exams.
2. Complete all written assignments.
3. NOTE: Late assignments will not be accepted. All written work must exhibit a college level competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted.

Major Course Requirements:
A. Weekly quizzes (10 points each).
B. Attendance and participation points. Students are expected to actively participate in weekly course activities.
C. Assignments (3) 25 points each. The assignment topics are facility planning, compare and contrast facilities after tours, and ADA requirements. Assignment details will be communicated through Blackboard.

D. Tests (3) 100 pts each.

E. The semester project (50 points) will be a poster board presentation depicting a facility designed by each student within given parameters. Assignment details will be available in Blackboard.

F. NOTE: Late assignments will not be accepted. All written work must exhibit a college level competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted.

G. Grading scale details:

**EVALUATION**

1. Exams (3) 100 pts. ea.  50%
2. Quizzes (10) 10 pts each   10%
3. Assignments (3) 25 pts   15%
4. Project 25 pts    15%
5. Participation (10) 5 pts  10%

100%

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>59% or less</td>
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</tbody>
</table>

It is understandable that on occasion, a student will need to miss class. There is no substitute for being in class and hearing lecture, examples, and discussions first hand. All work must be turned in by the last class meeting excluding the final.

**IX. Course Schedule and Policies (subject to change)**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments Due</th>
<th>Topic Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>First Class Meeting</td>
<td>Introductions, Review Syllabus and Resources Review Dugan Wellness Center/Island Hall</td>
</tr>
<tr>
<td>2</td>
<td>Read Chapter 1 on planning and take Blackboard Quiz, Read Planning Principles</td>
<td>University Center Tour</td>
</tr>
<tr>
<td>3</td>
<td>Read Chapter 2 and 7 on Planning for Risk Management and Signage and take Blackboard Quiz</td>
<td>Tentative Facility tours - CC Athletic Club, Gold’s Gym</td>
</tr>
<tr>
<td>4</td>
<td>Read Chapter 3 on Sustainability and take Blackboard Quiz, Assignment 1 due</td>
<td>Tour Performing Arts Center, then meet in classroom Energy Costs, codes, LEED, Green Initiatives</td>
</tr>
<tr>
<td>5</td>
<td>Read Chapter 4 on universal design and take Blackboard Quiz</td>
<td>Guest Speakers from Disability Services - Accessible Design &amp; Signage</td>
</tr>
<tr>
<td>6</td>
<td>Read Chapter 5 on electrical/mechanical and take Blackboard Quiz, Assignment 2 Due</td>
<td>Electrical mechanical – possible tour on campus then classroom time. Distribute Project and Assignment information for the semester</td>
</tr>
<tr>
<td>7</td>
<td>Spring Break</td>
<td>Spring Break</td>
</tr>
<tr>
<td>8</td>
<td>Read Chapters 6 on ancillary areas and take Blackboard Quiz</td>
<td>Ancillary Areas</td>
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<tr>
<td></td>
<td><strong>Read Chapter 8 and 10 indoor surfaces and courts take Blackboard</strong></td>
<td>Indoor Surfaces</td>
</tr>
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</tr>
<tr>
<td>10</td>
<td><strong>Read Chapter 10 on courts Blackboard Quiz, On Line Discussion</strong></td>
<td>Tour Island Hall and DWC – guest host</td>
</tr>
<tr>
<td>11</td>
<td><strong>Read Chapters 9 and 11 on Fields and Landscaping take Blackboard quiz</strong></td>
<td>Outdoor Turf Tentative Tour of Whataburger Field - Outdoor facilities</td>
</tr>
<tr>
<td>12</td>
<td><strong>Read Chapter 13 on Aquatics and take Blackboard quiz</strong></td>
<td>Aquatics – water chemistry, certifications, tentative guest speaker</td>
</tr>
<tr>
<td>13</td>
<td><strong>Read Chapters 17 and 28 on Strength and Cardio Facilities and Equipment and take Blackboard</strong></td>
<td>Strength &amp; Cardio – products, equipment and supplies Tentative tour of ABC</td>
</tr>
<tr>
<td>14</td>
<td><strong>Chapter 16 and terminology glossary– Campus Rec facilities and take Blackboard quiz. Review any questions about projects.</strong></td>
<td>Architectural promotions review.</td>
</tr>
<tr>
<td>Final</td>
<td><strong>Facility Project Presentations</strong></td>
<td>Project presentations.</td>
</tr>
</tbody>
</table>

B. Class Policies (includes policies related to attendance, late assignments, make-up tests)

**ATTENDANCE POLICY**
Students are required to punctually attend all class meetings (when applicable) and complete all assignment deadlines. Excused absences are limited to participation in a TAMUCC sanctioned event or participation in a religious holy day as outlined in the University catalog. Any assignment, quiz, or test missed due to a TAMUCC sanctioned event must be completed prior to the absence. Coursework, assignments, and quizzes may not be made up due to tardiness. **Consistent attention to assignment instructions and submission deadlines is critical to the successful completion of this course.**

**STUDENT CONDUCT**
Professional behavior is expected of all students. Inappropriate course conduct (cursing, disruption, etc.) may result in a reduced final grade or failure of the course.

**Cell Phones, Musical Technology, and other Non-class Related Equipment**  If a student is noted using cell phones (e.g. texting), they will be asked to leave and may not return to class until that have come to my office to visit about their refusal to abide by class policy. The student will only be allowed back in the classroom when the professor is confident the student understands the rule and is willing to abide by it. If a student misses information, quizzes, assignments, tests or any other class product while absent due to the cell phone violation they will receive a zero for that product. **The intent of this policy is not to be punitive, but rather to reinforce, in a powerful manner, the importance of professionalism in the classroom and beyond.**

**Facility Tours**  This course involves touring facilities off campus to apply information from the text and in class lectures and activities. Transportation is the students’ responsibility. As the tour schedules are dependent upon other individual’s and facility event schedules, tour dates are subject to change. Students are representing the university during these off campus tours and must conduct themselves in a manner that represents the institution in a positive manner. Failure to do so may impact the attendance and participation grade for that

**NOTE:** Printing online tests and/or quizzes is strictly prohibited.
X. TEXTBOOK (required)


Other Reading as Recommended


XI. Bibliography

*The knowledge bases that support course content and procedures includes:*

XII. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
KINE 4308 Facility Design and Plan in Recreation
Syllabus Acknowledgment Form

I, (print name)____________________________________________, certify by my signature that I have read and understand the class policies that have been presented in the class syllabus for KINE 4308 Facility Design and Plan in Recreation.

Signature ______________________________________ Date ____________________