I. Course Information
Meeting Time & Place: MTWR 2:00-3:50PM, CI 222
Professor: Dr. Mufid Abudiab
Office: CI 307
Office Phone: 361-825-6019
E-mail: mufid.abudiab@tamucc.edu
Office Hour: MTWR 3:50-5:00PM

II. Course Description
Standard types of ordinary differential equations are studied in this course. First, second, and higher order equations are examined. Students will be entertained with Laplace transforms, power series method and the basic theory of existence/ uniqueness. Applications to geometry, biological sciences, and physical sciences are included. This course is enhanced by the computational and graphical capabilities of MATLAB or other software.

III. Prerequisites for the Course
MATH 2414 (Calculus II) or Instructor’s Consent. May be taken concurrently with MATH 3470 (Calculus III). Must know all derivatives and integration techniques very well.

VI. Text and Other Supplies Required
The following resources will used in the class
(i) “Notes on Diffy Qs: Differential Equations for Engineers by Jiří Lebl”
   (http://www.jirka.org/diffyqs/diffyqs.pdf)
(ii) Paul Dawkins Online Differential Equations Notes
    http://tutorial.math.lamar.edu/Classes/DE/DE.aspx
(iii) Some supplements provided by the instructor.

V. Students Learning Outcomes and Course Competencies
Student Learning Outcomes
After completion the course, students should be able to
1. Identify and classify differential equations (DE).
2. Solve first-order ordinary differential equations (ODE).
3. Solve first-order ODE applications.
4. Solve higher-order ODE, including applications.
5. Find power series solutions to ODE.
7. Approximate a solution to ODE using numerical methods.

Course Competencies
1. The learner will be able to identify and classify differential equations (DE).
   A. Classify a differential equation (DE) by type, order, and linearity.
   B. Show that a given function is a solution to an ordinary differential equation.
   C. Determine the existence of a unique solution to an ODE.
   D. Construct ODE’s as mathematical models.
2. The learner will be able to solve first-order ordinary differential equations (ODE).
   A. Solve an ODE by separation of variables with or without an initial condition.
   B. Determine if an ODE is exact and solve it if it is exact.
   C. Find the general solution of a linear ODE with and without initial conditions.
   D. Solve a homogeneous and Bernoulli ODE using a substitution.
3. The learner will be able to solve first-order ODE in applications.
   A. Construct a linear ODE as a mathematical model.
   B. Construct a non-linear ODE as a mathematical model.
   C. Construct a system of linear ODE’s as a mathematical model.
4. The learner will be able to solve higher-order ODE.
   A. Solve a nth-order initial-value problem (IVP).
   B. Solve a nth-order boundary-value problem (BVP).
   C. Determine whether given functions are linearly independent or dependent.
   D. Verify that given functions forms a fundamental set of solutions.
   E. Solve ODE’s using undetermined coefficients.
   F. Solve ODE’s by variation of parameters.
   G. Solve a system of ODE’s by systematic elimination or determinants.
   H. Solve non-linear equations using a substitution.
     I. Construct ODE’s as mathematical models to initial-value problems.
5. The learner will be able to find power series solutions to ODE.
   A. Find the interval of convergence of a power series.
   B. Solve ODE’s using power series.
6. The learner will be able to solve ODE using the Laplace transform.
   A. Find the Laplace transform of a given function.
   B. Find the inverse Laplace transforms.
   C. Solve ODE’s using Laplace transforms.
7. The learner will be able to approximate a solution to ODE using numerical methods.
   A. Create direction fields for ODE’s.
   B. Approximate a solution to a ODE using Euler’s and the improved Euler’s method.
   C. Approximate a solution to an ODE using Runge-Kutta methods.
8. The learner will strengthen his or her general academic skills (critical thinking, writing, verbal
    explanation, working collaboratively, assuming responsibility, and use of technology).
9. The learner will develop a broad base of differential equations knowledge: Concepts, Basic
    skills, mathematical senses (quantitative, geometric, symbolic), and thinking process (problem
    solving, predicting, and generalizing).

VI. Method of Instruction
A variety of instructional methods may be used depending on content area. These include but
are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and
demonstrations, projects and presentations, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

VII. Evaluation and Grade Assignment
The assessment methods may include but are not limited to the following: Quizzes and Class Participation (10%), Labs and Journals (15%), Chapter Tests (50%), and Final Exam (25%). Course grade will be based upon the percentage of the total possible points that a student earns and the following grading scale: A: >90% of total points, B: >80% of total points, C: >70% of total points, D: >60% of total points. Homework will be assigned in class along with the due date. No credit for late homework. Quizzes will be given in class.

VIII. Tentative Course schedule

<table>
<thead>
<tr>
<th>Week of</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 3rd</td>
<td>Intro. to Differential Equations (DE): Classification, Solutions, Existence, and Models. First Order DE: Separation of variables and Exact equations</td>
</tr>
<tr>
<td>10th</td>
<td>Journal 1, Lab 1 and Quiz 1, First Order DE: General solutions and Substitutions</td>
</tr>
<tr>
<td>24th</td>
<td>Exam 1, Higher Order DE: Initial and Boundary-value equations</td>
</tr>
<tr>
<td></td>
<td>Higher Order DE: Linear Independence and Fundamental Set.</td>
</tr>
<tr>
<td>July 1st</td>
<td>Journal 2, Lab 2 and Quiz 2, Higher Order DE: Undetermined Coefficients and Variation of Parameters, Modeling with Higher Order DE</td>
</tr>
<tr>
<td>8th</td>
<td>Journal 3, Lab 3 and Quiz 3, Laplace Transform I, Review 2.</td>
</tr>
<tr>
<td>15th</td>
<td>Exam 2 and Laplace Transform II</td>
</tr>
<tr>
<td>22nd</td>
<td>Journal 4, Lab 4 and Quiz 4, Series solutions of linear DE, Numerical Methods of ODE</td>
</tr>
<tr>
<td></td>
<td>Systems of Differential Equations and General Review.</td>
</tr>
<tr>
<td></td>
<td>Final Exam: July 24, 2013</td>
</tr>
</tbody>
</table>

IX. Class Policies and Remarks
- This syllabus is subject to change at the discretion of the instructor. Material included is meant to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.
- Attendance is required except in sickness and emergency situations.
- I do expect that you come to each class ready to learn and to participate. You are expected to devote for each hour of class 2-3 hours outside the class.
- Homework will be assigned every meeting to promote adequate student learning.
- The lab component of this class will take the form of computer projects that contain additional and extended problem material designed to engage students in the exploration and application of subject matter using computational technology.
• Make up work is not possible except in sickness and emergency situations.
• If at any point in the semester you are considering to drop the class, talk to me before you do it. I am here to help you in your learning experience and to help you succeed in your college career.
• Please Turn Your Cellular Phones, Pagers, and other Electronic Devices off before you enter class. THANKS!
• Reviews sessions will be used to master material covered in class, catch up on lab activities, and planned topics for class.
• Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (June 21st, 2013) is the last day to drop a class with an automatic grade of “W” this term.
• **Academic Integrity**: You are assumed to be familiar with, and to abide by, all TAMUCC policies and procedures, particularly the *Code of Academic Integrity* and the *Student Code of Conduct*. Students found to be in violation of any of these policies will be appropriately sanctioned.

**X. GRADE APPEALS PROCESS**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**XI. DISABILITY STATEMENT**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disabilities Service Office at (361) 825-5816 or visit the office in Driftwood 101. The Disabilities Service Office will determine appropriate accommodations and outline them in a notification letter. You will then be asked to give this letter to your instructors. Without an accommodation plan, no student can be treated differently from the others.
VIII. Honors Option
An honors option is given to students who are willing to be exposed to non-traditional environment for learning that incorporates active participation, critical reflection, use of primary sources and innovative/original research methods. Enrollment as an honor student requires the permission of the Director of the Honors Program at TAMUCC. Besides completing the regular course work, honors students will have extra projects and assignments. Students will do a research project under direction of the instructor. Students will read research papers, and then give examples to illustrate the results and extend or generate the results of the paper. The research can also be about use of technology. Honors students are also required to participate in math competitions or conferences.