MILITARY SCIENCE
DEPARTMENT OF EDUCATION
COURSE SYLLABUS
MSCI 1102.001 INTRODUCTION TO TACTICAL LEADERSHIP

Meeting Days/ Time: M/W 1300-1350
Professor: Mr. Noe Valdez
LAB FRI 0800-0950 Office: Classroom West, Room 214C
Place: CW 225 Phone: 361 825-3274
E-Mail: noe.valdez @tamucc.edu

I. Course Description
MSCI 1102/MSL 102 introduces leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. The cadet will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises.

The focus continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier’s Creed and Warrior Ethos as they apply in the contemporary operating environment.

II. Rationale
The rationale for this course is that it is part of the ROTC program to better prepare cadets to be leaders for Soldiers. Successful completion of all the courses can also qualify for Military Science Minor (pending approval of TAMUCC).

III. Proficiencies for teachers
(N/A)

IV. TExES Competencies
(N/A)

V. Course Objectives/Learning Objectives
Course Objectives
The key objective of this semester is to explore in more detail the Army’s leadership philosophy and learn fundamental military concepts. The overall objective of this course is to prepare the student for success at the Leadership Development and Assessment Camp, (which the student will attend between their junior and senior year) and to develop the student into a leader imbued with the Warrior Ethos, who can think critically and will be capable of leading Soldiers in the Contemporary Operating Environment (COE) at their first unit of assignment. This course has
Grade Assignments:
Solid performance in each area of evaluation will be necessary to earn a grade of “B”. (All late assignments will receive a 10% reduction in grade.) The following grading scale will be used based on 100 possible points:

- Class Participation/Attendance 10%
- Mid-Term Exam 25%
- Homework/Quizzes 10%
- Professional Development 15%
- Presentation 15%
- Final Exam 25%

A. Class participation
Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises.

B. Professional Development
MSL 1101 students will attend, at a minimum, two professional development events. Professional development events consist of three Cadet Forums and two Community outreaches throughout the semester. The student can either do two of the forums, or two of the outreaches, or one of each.

C. Quizzes
The class is interactive and uses homework and in-class assignments to evaluate learning. Quizzes are used at the Instructor’s discretion.

Mid-Term Exam
A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course.

Final Exam
A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F
Course Design

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Lectures will be brief and interactive. You will have extensive small group discussions and exercises throughout the class. Time will be given in class to discuss and work on projects and papers.

Student Learning Objectives.

Student learning objectives for success at LDAC include passing Land Navigation, passing the Army Physical Fitness Test, and knowledge of various leadership roles within an Army Light Infantry Company, such as Team Leader, Squad Leader, Platoon Sergeant, and Platoon Leader.

Passing Land Navigation requires that a cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) can find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.) according to FM 3-25.26 Map Reading And Land Navigation. Passing Night Land Navigation the cadet must score three out of five points.

Passing the APFT entails achieving a minimum of 60% on each of the three events, push up, sit-up and two mile run according to FM 21-20 Physical Fitness Training.

Passing the various leadership positions entails putting the cadet in leadership positions and evaluating their performance. The nature and scope of the position depends on the cadets MS year level (MSI’s and MSII’s generally have Team Leader positions and are generally not formally graded. MSIII’s positions are scheduled and evaluated formally). Cadre and upper classmen grade and mentor the cadet’s progress.

VI. Course Topics

Leadership
- Distinguish between leadership values, attributes, skills, and actions
- Illustrate leader influencing, operating, and developing actions

Values and Ethics
- Explain how values impact leadership
- Describe the importance of credibility for effective leadership

Personal Development
- Develop personal mission statement and goals
- Explain the basic elements of Army communication

Officership
- Explain the importance of personal development for officership

Tactics and Techniques
- Describe the components of a fire team and squad
- Describe the three individual movement techniques
• Identify symbols and colors on a military map

VII. Instruction Methods and Activities

Cadets must properly conduct pre-class assignments in order to come to class with a foundation of knowledge on the subject to be taught by the instructor. Doing so will allow the instructor to spend the majority of the class time on specific areas that are least understood from the pre-class assignment. The instructor’s goal is to impart his years of personal knowledge and experiences rather than teaching the subject straight from the book. Class will be conducted in an interactive seminar manner with ample opportunities for small group discussions and practical exercises. Cadets are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

VIII. Evaluation and Grade Assignment

Evaluations:

Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises. Attendance at P.T and labs is optional but encouraged for non contracted cadets. Contracted Cadets are expected to participate in all SROTC activities in and outside the classroom.

• Quizzes
Quizzes will be given throughout the semester to assess your progress in learning the principles and practices related to the course material.

• Mid-Term Exam
A mid-term exam will be given to assess your knowledge achieved during the first half of the semester.

• Final Exam
A cumulative final exam will be given to assess your knowledge achieved throughout the course of the semester.

• Physical Training
Contracted Cadets are required to participate in collective Physical Fitness (PT) sessions. MS IV Cadets will provide oversight of the PT sessions. As a future officer, you are expected to be physically fit according to Army regulations. PT sessions are held Tuesday, Wednesday, and Thursday from 0600-0700; Uniform is Army PT unless otherwise specified.

• Uniforms and Equipment –
Cadets are expected to wear ACUs to all classes and adhere to Army Regulation 670-1 with regard to uniforms. It is the cadets’ responsibility to maintain his uniform and equipment.
IX. Course Schedule and Policies

See Appendix A for schedule

1. Participation at all lectures is critical. Three unexcused absences will result in letter grade drop. Everyone starts out with an A. Physical training is conducted on Tuesday, Wednesday and Thursday. Attendance at P.T and labs is optional but encouraged for non contracted cadets.
2. If you are going to miss a class or be late, call the instructor or leave a message before class. This is a professional courtesy to both your classmates and the instructor.
3. Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and confirm to the regulation. The ACU’s will be the uniform for Wednesday lecture class and labs.
4. The cadet will be counseled formally at the end of the semester.
5. If a test is missed, it is the cadets responsibly to make it up before the beginning of the next scheduled lecture class. Failure to do so will result in a “zero” for a grade.
6. Cell phones and pagers will be turned off during all classes.
7. Students will not get the final grade until the Supply hand receipt is cleared.

Classroom Behavior policy:
The College of Education encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse, ridicule, or intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Copyright Restrictions policy: The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement, and students will certainly receive an “F” if not expulsion from the program. Civil penalties include damages up to $100,000; criminal penalties include a fine up to $250,000 and imprisonment. Plagiarism and Cheating: Plagiarism is the presentation of someone else’s work as one’s own. Getting something from the Internet and presenting it as one’s own is still plagiarism. Copying another student’s paper or a portion of the paper - is usually called “copying”. Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of ‘F’ in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

The American with Disabilities Act of 1990 requires universities to provide a “reasonable accommodation” to any individual who advises us of a physical or mental disability. If you have
a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

Extracurricular Activities - Contracted Cadets are required to participate in ROTC-related extracurricular activities. MS IV Cadets will coordinate and lead the activities. Students not yet contracted are encouraged but not required to participate.

X. Textbooks

Required Reading:

- Tenino Map Sheet & Protractor

XI. Bibliography

- FM 3-25.26 Map Reading And Land Navigation
- FM 21-20 Physical Fitness Training

XII. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
## Appendix A

**TAMUCC Spring 2013 Mon & Wed**

<table>
<thead>
<tr>
<th>DATE</th>
<th>SUBJECT</th>
<th>REFERENCES</th>
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<tbody>
<tr>
<td>23 Jan 2013</td>
<td>ROTC &amp; Course Overview</td>
<td>Ms1 102 Session 1</td>
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<td>Goal Setting</td>
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<td>Ms1 102 Session 3</td>
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<td>Map Reading</td>
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<td>FM 3-25-26</td>
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<td>Land Navigation</td>
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<td>01 Apr 2013</td>
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<td>FM 3-21.8</td>
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<td>22 Apr 2013</td>
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