I. Course Description
MSCI 3499 4 sem. hrs. Four weeks of instruction and practical application in field training, demonstration of leadership capabilities, and leadership opportunities of problem analysis, decision making, and troop-leading. Training is presented off campus near Seattle, Washington. CR/NC only. Prerequisite: MSCI 3303, 3304 and a ROTC contracted Cadet and approval of the Professor of Military Science.

II. Rationale
This course is the capstone assessment event for cadets seeking an Army Commission. Here they will be placed in a platoon with cadets from across the nation and evaluated in their performance in a variety of garrison and tactical exercises. Their performance has a great impact on their selection for active or reserve duty and which branch they prefer.

III. Proficiencies for teachers
(N/A) Instructors have extensive military service and competency.

IV. TExES Competencies
(N/A)

V. Course Objectives and Learning Outcomes
Course Objectives
The overall objective of this course is to assess the cadet’s performance against their peers from across the nation. The cadet is given a series of individual training tasks followed by team and squad training followed by a platoon sized patrolling situational tactical exercise. The main goal is to assess and evaluate the tactical and garrison knowledge learned during the previous years in ROTC and/or any prior service.

Student Learning Objectives
Student learning objectives for success at LDAC include passing Land Navigation, passing the Army Physical Fitness Test, and knowledge of various leadership roles within an Army Light Infantry Company, such as Team Leader, Squad Leader, Platoon Sergeant, Platoon Leader and Company level leadership.

Passing Land Navigation requires that a Cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) can find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.) according to FM 3-25.26 Map Reading And Land Navigation. Passing Night Land Navigation the Cadet must score three out of five points.

Passing the APFT entails achieving a minimum of 60% on each of the three events, push up, sit-up and two mile run according to FM 21-20 Physical Fitness Training.
Passing the various leadership positions entails putting the Cadet in leadership positions and evaluating their performance. The cadets will receive a minimum of six evaluations: two in garrison (one at a squad level and one at platoon or company level), two as squad leaders during squad tactical exercises, one during patrolling exercises, and one as a leader in an obstacle course.

VI. Course Topics

Leadership
• Apply situational leadership actions in leading a small unit
• Analyze the factors that motivate Soldiers

Values and Ethics
• Live the Army Values during times of stress and responsibility

Personal Development
• Apply principles of time management, effective writing, and communication

Officership
• Self Assessment, placing the Led first

Tactics and Techniques
• Apply the Operations Orders Process
• Demonstrate knowledge of team, squad and platoon tactical operations
• Demonstrate land navigation techniques
• Apply MDMP to ongoing situations.

VII. Instruction Methods and Activities
The TAC/instructor’s goal is to evaluate the cadets actions during their leadership positions. Day-to-day activities are run by cadets. They receive a minimum of six evaluations: two in garrison (one at a squad level and one at platoon or company level), two as squad leaders during squad tactical exercises, one during patrolling exercises, and one as a leader in an obstacle course

VIII. Evaluation and Grade Assignment
Cadets are put in various leadership positions. For each instance, a grade of E (Exceeds the Standard), S (Satisfies the Standard), or N (Needs Improvement) is given for 17 “Dimensions of Leadership”, making up an overall grade for that particular position. At the end of LDAC, cadets receive an overall grade of E, S, or N for their entire 29 days. This final grade is determined primarily by their leadership evaluations, but also by two peer evaluations, PT score, land navigation score, and a TAC (Teacher, Assessor, Coach) evaluation. Cadets who received at least 3/6 Es overall, as well as 9/17 dimensional Es, receives an overall E for camp.

IX. Course Schedule and Policies
LDAC is offered in the Summer at various times. The ROTC leadership will work with the cadet to determine the best dates to attend.

Behavior policy:
The College of Education encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse, ridicule, or intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Copyright Restrictions policy: The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying
a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement, and students will certainly receive an “F” if not expulsion from the program. Civil penalties include damages up to $100,000; criminal penalties include a fine up to $250,000 and imprisonment. Plagiarism and Cheating: Plagiarism is the presentation of someone else’s work as one’s own. Getting something from the Internet and presenting it as one’s own is still plagiarism. Copying another student’s paper or a portion of the paper - is usually called “copying”. Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of ‘F’ in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

Extracurricular Activities - Contracted Cadets are required to participate in ROTC- related extracurricular activities. MS IV Cadets will coordinate and lead the activities. Students not yet contracted are encouraged but not required to participate.

X. TEXTBOOK

N/A

XI. BIBLIOGRAPHY

N/A

XII. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Academic Honesty

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand;
2. Requirement to re-do work in question;
3. Requirement to submit additional work;
4. Lowering of grade on work in question;
5. Assigning grade of “F” to work in question;
6. Assigning grade of “F” for course;
7. Recommendation for more severe punishment.

If the faculty member determines that assigning a grade of “F” to the course is the appropriate penalty and this disciplinary action occurs prior to the deadline for dropping courses, the student forfeits his/her right to drop the course in question.

The faculty member may file a record of cases of academic dishonesty, including a description of the disciplinary action taken,
along with any materials involved, with his or her college dean and the Office of Student Affairs. The office of the academic dean of the college in which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years.

Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed (See XII above).

XIII. DISABILITIES ACCOMMODATIONS

Americans with Disabilities Act (ADA) - The ADA is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.