Texas A&M University – Corpus Christi

Music Department

Musicianship IV, MUSI 2312
11am - 12:15, Tues/Thurs

Sec 001, CA 222:
Dr. Mary Thornton
CA 135, 825-3234
mary.thornton@tamucc.edu
Office hours: TBA

Required texts: ****There may be a new (7th) edition for fall 2012, but as this syllabus is due in July it is not confirmed at this time****


Prerequisite: MUSI 2311.

MUSI 2312. Musicianship IV

I. **Purpose:** Companion to MUSI 2117. Continuation of MUSI 2311. A broad summary of classical and chromatic harmony, as well as atonal harmony, explored through written exercises, analysis, and correlated keyboard drill.

II. **Student Learning Outcomes:**

Students in MUSI 2312 will cover:

A. Chromatic modulation/Neapolitan – weeks 1-2
B. Augmented sixth chords – weeks 3-4
C. Enharmonic spellings and modulations – weeks 5-7
D. Late nineteenth-century chromatic harmony – weeks 8-10
E. Twentieth-century harmony and atonality – weeks 11-14

III. **Attendance Policy**

Since every class will cover new material, good attendance is essential for your success. Plan to attend every class meeting, with the reading assignment completed beforehand, and with your books in hand.

The attendance policy for this course is the following:

- You are allowed **four** absences from class for any reason. A student must be present for the majority of a class meeting to be counted as “present”.
After the fifth absence (regardless of the reason), your final course grade will be lowered by one letter grade.

After the sixth absence (regardless of the reason), you will receive a failing grade in the course.

Arriving late or leaving early from class counts as ½ an absence.

Students who do miss class are expected to contact the instructor regarding any missed work. It is YOUR RESPONSIBILITY to find out what was covered and make up missed work as soon as possible. Because this course will move very quickly, late homework assignments will not be accepted (except with medical documentation). Assignments must be completed prior to the beginning of class and turned in at the assigned time.

Students who miss exams or quizzes will ONLY be allowed to make them up with either a written doctor’s excuse, a letter from a faculty member stating the student was involved in an official school function, or a death in the immediate family. Make-up exams and quizzes are time-consuming and difficult to schedule and administer. Students should always strive to attend every class and especially every day with a scheduled quiz or exam.

IV. Measuring Learning Outcomes

Exam I  9/20  Ch 16-17  20%
Exam II  10/25  Ch 18-19  20%
Exam III 11/15  Ch 21-22  20%
Exam IV  FINAL EXAM TBA  20%

Homework composite  20%
(includes class participation and quizzes)

Grading Scale:
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 0-59

Course must be passed with a “C” or better in order to be admitted to Form and Analysis (MUSI 3346).

V. Notice to Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

VI. Academic Advising

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

VII. Grade Appeal Process

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.