Foundations of Music Programs
MUSI 3252
Fall 2012

Professor: Dr. Shawn Smith
Phone: 825-2375
E-mail: shawn.smith@tamucc.edu
Office: CA 124
Office Hours: Mon.—Fri. 11:00 a.m.-12:00 p.m.
Class Times: Tues./Thurs. 11:00-11:50 a.m. CA 127

Course Description:
The activities and dynamics of teaching and learning in music—and all the arts, for that matter—differ from those in other academic disciplines, often significantly so. Significant music learning involves immersion in a new written language that consists of sounds, rather than words. Much of music learning is developmental, and takes place over time, requiring a special kind of patience on the part of both learners and teachers. Foundations of Music Programs is an introduction to the field of music education, where students investigate the philosophies, responsibilities, assessment tools, classroom management skills, and self-knowledge required of an effective music educator.

Student Learning Outcomes:
1. Students who successfully complete this course will be able to articulate a rational philosophy of music education that demonstrates an understanding of the role that schooling in general and music schooling in particular play in a free society.
2. Students who successfully complete this course will be able to describe a variety of learning theories as they apply to the music classroom.
3. Students who successfully complete this course will be able to describe various assessment strategies in music education and explain the strengths, weaknesses, and purposes of each.
4. Students who successfully complete this course will be able to describe different classroom management models and explain why and how they may need modification to be effective in the music class.

Assignments and Grading:
You will be asked to participate actively in class discussions throughout the semester. Often these will be drawing together a conventional wisdom from the diverse experiences students in the class will have had. At times, discussions will consist of challenging information from the textbook or other sources. Because of this dependence, class participation is highly important, as its weight in the final grade indicates.

Exams will consist of multiple choice items, short answer/fill-in-the-blank items, and essay items. To a high degree, essay responses will be valued as much for the quality of thinking they reflect, as for reaching a single convergent answer, of which there are relatively few in this business.

Your final grade will be calculated as follows:
1. Midterm Exam 25%
2. Final Exam 25%
3. Research Paper 20%
4. Quizzes 10%
5. Homework Assignments 10%
6. Class Participation 10%

Total= 100%
Late Work:
It is extremely important that assignments be turned in on time. Any work turned in after the due date will receive a 10% grade reduction per day to a maximum of a 50% deduction.

Missed Quizzes & Exams:
In the event that you miss one of the scheduled exams, it will be your responsibility to see me and take the exam within one week of its scheduled day. I may ask you to document your reason for not being present on the original test day. Small, unscheduled daily quizzes that are missed may not be made up.

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Notice to Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Grade Appeal Process

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal.

A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the problem cannot be resolved at this level, the student may take the steps below.

1. Presentation of grievance to instructor. (This step must be taken within fourteen calendar days after the beginning of the next term.)
2. Appeal to department chair or area coordinator.
3. Written appeal to the University Academic Standards Grievance Committee.
4. Preliminary review and advising by an ombudsman appointed by the Provost.
5. Submission of file by department chair to the chair of the University Academic Standards Grievance Committee.
6. Review of file by committee chair and submission of case to committee.
7. Proceedings of the University Academic Standards Grievance Committee. (Committee holds hearing, reviews data, presents findings to all parties, and makes recommendation to Provost.)
8. Decision by Provost.
9. Final appeal in writing to the Provost if student or instructor thinks appropriate procedures have not been followed.
For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures.

These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm.

For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

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