TEXAS A&M UNIVERSITY - CORPUS CHRISTI
College of Nursing and Health Sciences
NURS 3628 Nursing Care of Adults I
Spring Semester 2013

Faculty:
Susan Greathouse, MSN, BN, RN
Heather DeGrande RN, MSN, CCRN
Leslie Gembol RN, MSN
Karen LaNasa, RN, MSN
Professor Martinez RN, MSN
Karen Peck, RN, MSN
(Additional faculty may be necessary depending on enrollment)

Office Hours:
Professor Greathouse by appointment
Professor Leslie Gembol by appointment
Professor De Grande by appointment
Professor LaNasa by appointment
Professor Martinez by appointment
Professor Peck by appointment

Office Phone:
Professor Greathouse 361-825-2476 – IH 337
Professor Leslie Gembol
Professor De Grande  361-825-5804 – IH 336D
Professor LaNasa 361-633-1171  IH 336H
Professor Martinez 361-825-2264 IH 328H
Professor Peck 361-993-4390

Internet:
Susan.greathouse@tamucc.edu
Heather.DeGrande@tamucc.edu
Karen.lanasa@tamucc.edu
Petra.martinez@tamucc.edu
ganrea@aol.com (Professor Peck)

Fax: 361-825-3491

Credits: 6 credit hours

Prerequisites: All first semester Junior level courses
**Course Description:** Introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. Uses a systems approach to discuss the effects of illness on individual and family and to examine the disruption of growth and development patterns across the lifespan from young adult to senior years. The course includes clinical laboratory to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations. Prerequisites: All first semester junior level courses.

**Course Objectives With Examples of Outcome Criteria:**
At the completion of Nursing Care of Adults I, the student will be able to:

1. Examine applicable nursing and non-nursing theories related to growth and development and transcultural nursing.
2. Give examples of relevant and recent research findings, particularly as they relate to nursing care of patients with disorders of physiological systems.
   a. Discuss research topics that could improve the care of clients and their families.
   b. Seek opportunities to acquire and apply new knowledge to practice.
3. Describe ethical and legal principles impacting health care across the age/health continua, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality.
4. Analyze the use of the nursing process with individuals experiencing illness.
   a. Utilize critical thinking skills to assess adults and families responses to specific illnesses.
   b. Utilize the data collection process based upon Gordon’s functional health patterns to derive nursing diagnoses appropriate to the client and family.
   c. Describe appropriate nursing and medical interventions for health challenges common to adults.
   d. Demonstrate appropriate therapeutic nursing interventions to assist clients and their families to attain, maintain, or regain optimal health.
   e. Demonstrate safe, technically competent care of adults with common medical/surgical health challenges.
5. Discuss patient teaching plans for selected physiological disorders.
6. Identify concepts related to the disruption of growth and development patterns across the lifespan.
7. Demonstrate responsibility for own learning at levels consistent with course and professional expectations.
   a. Demonstrate professional role behavior.
   b. Demonstrate accountability for own behavior in implementation of nursing care.
   c. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care.
8. Describe caring behaviors to be utilized while providing nursing care to clients from diverse populations.

**Required Textbooks:**

These books are in the bookstore.


**On-line Purchase of 2 HESI exams**: cost should be approximately $60 total. (Additional information to be provided in class.)

Evolve Online Case Studies Access Codes (will be provided to students)

**RECOMMENDED TEXTBOOKS:**


Learning Experiences and Teaching Methods:

Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal and/or informal exchange of information/ideas with classmates and colleagues regarding specific topics to include utilization of critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study, computer-assisted instruction, audio-visual aids and the assignments listed below. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Students are expected to act in a professional manner and are accountable for their behaviors and learning.

Student Class Responsibilities

1. This is a web-assisted course and lecture/learning materials may be found on the course website.
2. Students are expected to respect the learning rights of all others in the classroom. Individual conversations, chatting online, text messaging, arriving to class late, sleeping during class, working on online assignments, playing computer games, surfing the internet and studying for another class during classroom time are unacceptable behaviors. Students who demonstrate these behaviors may be asked to leave class.
3. Cell phones and pagers are to be turned off or put on vibrate for the duration of the class; they must be off for examinations.
4. No children are allowed in class at any time.
5. Students are expected to complete all required reading prior to each class. As a 6-credit course, it is expected that students will spend 8-12 hours of independent study and preparation each week in addition to class time. Preparation for class includes assigned reading, review of appropriate anatomy, physiology, and pathophysiology, and review of assessment of appropriate body systems. Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes or examinations.
6. It is the student’s responsibility to obtain handouts, lecture notes, and information from announcements in the event a class is missed.
7. Taping of lectures is permitted in this course. Clinical examples cannot be recorded due to patient confidentiality and HIPAA regulations.
8. Only the final overall grade will be rounded.
Class Policies

Grading Policy
Completion of NURS 3628 requires the successful completion of both the clinical and theoretical components of the course.

In order to pass Nursing 3628, the student must achieve the following:

1. Exam 1 20%
   Exam 2 20%
   Exam 3 20%
   Comprehensive Final 20%
   Evolve Case Studies (5) 5%
   Course Modules (2) 5%
   In-Class Medication Quizzes (5) 10%

   Total: 100%

2. A combined average of 75% on all exams. **Students who do not achieve a 75% exam average will receive a D or F for the course based on their exam average.**
3. A grade of “pass” in the “Critical Elements” of the Clinical Evaluation Tool used for the clinical component of the course.
4. Completion of all required clinical paperwork, including concept mapping and additional assignments required by clinical faculty.

Grading scale for Texas A&M University-Corpus Christi, College of Nursing & Health Sciences is:

A 89.5-100
B 82.5-89.4
C 74.5-82.4
D 64.5-74.4
F 0-64.5

Attendance Policy:
The class roll list will be circulated in each class. Students are expected to sign in if they are present. Absences from more than 3 classes may result in a reduction in class grade of one level, for example, from an A to a B. Each class period is worth 3 hours of lecture, persons leaving or asked to leave prior to the end of class, or at any time during class, will be counted absent for that hour of class. Although there are no excused class absences except for official university business, persons who are ill should be courteous to classmates and not attend class.

Late Work & Make-up Examinations:
No make-up examinations will be administered. If a student misses either Exam 1, 2, or 3 the percentage weight of the missed exam will be equally distributed in accordance with the
percentage weight of the exams remaining. Late assignments will not be graded unless there are extenuating circumstances. If your faculty is not notified prior to or on the date the assignment is due the grade will be 0 regardless of circumstances.

**Examination Guidelines:**

1. Students must achieve a combined average of 75% on all exams to pass the course.
2. The final exam is comprehensive.
3. Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes or examinations.
4. All exam dates and times are printed on the course schedule.
5. Exam dates, times and locations are subject to change.
6. Students who are late for exams will not be given extra time.
7. No examination or test material is to leave the classroom.
8. Any student determined by faculty to have cheated on the exam will receive a score of zero for that exam and may be subject to failure from the course and dismissal from the nursing program.
9. Exams will be given only on the date and time scheduled. For each exam:
   - **Cell phones, PDAs and beepers are not allowed during exams and must be turned off.**
   - All books, bags, notebooks, and purses will be left at the front of or outside the room.
   - A brief examination blueprint will be provided on Blackboard.
   - Medication math problems will be included on each exam. Calculators **may** be used and will be provided on the computer exam interface.
   - Exam dates, times, and locations are subject to change.
10. Course faculty will review the exam and the grades will be posted on Blackboard. Those students scoring below 75 on any exam are encouraged to make an appointment with the faculty/course coordinator to review their exam and address their concerns.
11. All students will send an e-mail via Blackboard to the Course Coordinator indicating they have read and will adhere to the **Test Taking Policies and Procedures for NURS 3628**. Failure to follow these policies may result in failure of the exam and/or failure of NURS 3628.

**Academic Integrity/Plagiarism**

Nurses bear enormous responsibilities and ethical behavior is essential. Unethical behavior may result in patient harm or death. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) Below are
websites that detail the code of conduct and expected ethical behaviors of students:

Texas A&M University-Corpus Christi Student Affairs:

http://studentaffairs.tamucc.edu/handbook.html

CONHS handbook:
http://conhs.tamucc.edu/nursingstuhandbook/index.htm

In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a student receiving a score of zero for that component of the course and the student may be subject to failure from the course and dismissal from the nursing program.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with Professor Greathouse before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Faculty cannot drop you from a course. (Friday, November 5, 2010) is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeals**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Disabilities Accommodations**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816. Veterans and active duty military personnel with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course coordinator.

Class Cancellation:

In the event that a class is canceled, class falls on a holiday or the campus is closed, the student is expected to do the readings and complete the objectives for that day. The content will still be included on course examinations.

Website Information:

This is a web-supported course. All course and class materials will be on the web and accessed through Blackboard. The URL for Blackboard is http://islandonline.tamucc.edu

You will be oriented to the website during the first day of class. Class slides and notes may be obtained from the site. A discussion list, announcements, e-mail access as well as class information will be contained on this site. Grades will be posted to this site. It is recommended that students check the site at least daily. Students are responsible for the information on the website.

STUDENT COURSE EVALUATIONS

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data, which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses are posted online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. In order to garner reliability and validity, the College must have representative data from the student population. That representation based on the literature has been set at 70%.
All nursing courses require a 70% return of evaluations from the entire class before final grades are released. The College is anticipating that students will thoughtfully participate in the evaluation process, which will assist the faculty with the growth of the specific tracks within the CONHS. A link to evaluations will be available on Blackboard toward the end of the semester.

ASSIGNMENTS

Learning module assignments and Evolve Apply case studies may **not** be submitted late. Students will receive a score of zero for learning module assignments and case studies not completed by 11:55 p.m. the date they are due. Additional homework may be assigned at the discretion of the faculty.

Case Study Analysis

Five Medical-Surgical case studies from the Evolve Apply website (https://evolve.elsevier.com/staticPages/s_index.html) have been selected by the faculty for student analysis. Case study grades will be registered on the Evolve Apply website, but it is strongly recommended you print your score sheet. Case study grades will be registered on the Evolve HESI website, but it is strongly recommended you print your score sheet. The most recent highest score for the case study, within the due date and time, will be the grade recorded; you may repeat the case study for a higher grade as desired. Scores/assignments submitted after 11:55 p.m. on the date due will not be accepted. Case study grades count toward the assignment average. *Case Study Due Dates are listed in the course schedule.*

You may refer to the Evolve Comprehensive review manual, your textbooks, and class notes to complete the case studies. Case studies are individual assignments. It is expected that you will complete the assignment on your own. Please review the academic integrity section above.

Please ensure that you are enrolled in the “Evolve Apply: Complete RN Online Case Studies Fall 2012 Cohort” section or your score cannot be accepted. You will need to utilize the access code you were provided in class and then go to the website: http://evolve.elsevier.com/staticPages/s_enroll.html and enter the course code that you will be provided in class: and follow the directions to register. All case studies are located under Course Documents—Evolve Apply—Medical-Surgical.

Learning Module Assignments

Scores/assignments submitted after 11:55 pm on the date due will not be accepted. All learning module assignments count toward the assignment grade. *Learning Module Due Dates are listed in the course schedule.*

**Math Module:** Available on Blackboard. There is a math tutorial for your review. An in class dosage calculation quiz will be completed in lab the first week of class. The grade on ONLY the **first** dosage calculation quiz will be counted as an assignment and averaged into the 20% of the
mark making up the assignment portion of the grade. **Students will NOT be able to administer medications in the clinical setting until they achieve 90% or higher on a medication calculation exam.** Students will have a **maximum of 3 opportunities within the first 3 weeks of the clinical portion of the course** to pass a medication calculation exam with a grade of 90% or higher. **Failure to achieve a grade of 90% or better will result in a student failing NURS 3628 as students will be unable to successfully meet clinical objectives related to medication administration.**

**Blood Administration Module:** Available on Blackboard. There are reading assignments and an online quiz. There is no time limit for taking the quiz, but you can only access the quiz one time and questions will be presented one at a time and cannot be revisited. Be sure each answer is saved before moving on; skipped questions cannot be counted toward the quiz grade. This is to be completed as an individual assignment.

**Fluid and Electrolyte/CVAD/TPN Module:** Available on Blackboard. There are several reading assignments and an online quiz. The majority of the questions are about fluids and electrolytes. There is no time limit for taking the quiz, but you can only access the quiz one time and questions will be presented one at a time and cannot be revisited. Be sure each answer is saved before moving on; skipped questions cannot be counted toward the quiz grade. This is to be completed as an individual assignment.

**In-Class Medication Quizzes:** During the course of the semester 5 medication quizzes will be given in class covering knowledge and application-level medication questions relevant to the topics being studied. **The comprehensive quiz grade may be used to drop the lowest quiz grade.** These quizzes will be worth 10% of the overall course grade. Students not present or arriving late will not be allowed in the classroom once the quiz has been handed out and will receive a quiz grade of “zero.”

- **Quiz #1**  Perioperative Care and Diabetes
- **Quiz #2**  Pulmonary Disorders/Musculoskeletal Health Challenges
- **Quiz #3**  Immune Disorders/Infections/STDs, Renal and Hematological
- **Quiz #4**  Cardiovascular Health Challenges and Neurological/Sensory
- **Quiz #5**  Comprehensive Drug Quiz