Political Science 2305-005 U.S. Government and Politics

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REQUIRED TEXT

John G. Geer; Wendy J. Schiller; Jeffrey A. Segal; Dana K. Glencross, Gateways to Democracy: An Introduction to American Government, Essentials w/Aplia package, 1st Edition

REQUIRED HARDWARE

I>Clicker Remote
COURSE OBJECTIVES

The political scientist, Harold Lasswell, defined politics in terms of a process relating to the fundamental questions of “Who gets what, when and how?” Politics refers to a struggle for power and the distribution of finite resources. In one sense, politics can be seen as a game where there are clear winners and losers. Over the course of the semester we will examine how the rules of the game are structured, how the game is played, and the outcome of the game i.e. who are the winners and losers in the American political system?

The objective of this course is to encourage students to become independent, sophisticated consumers of the political process, or informed “citizens”. The ultimate goal of Higher Education is to develop critical thinking skills. By the end of the semester, students should possess the skills to evaluate current political developments from an informed perspective.

LEARNING OBJECTIVES

On completion of this course students will be able to:

1. Recall basic facts related to the foundations of US national government.
2. Describe key political concepts related to US institutions such as Congress, the Presidency, and the Judiciary.
3. Demonstrate their understanding of key concepts relating to the US political behavior such as voting, elections, political parties, interest groups and the media.

COURSE REQUIREMENTS

Students will be required to take four in-class tests during the course of the semester, in addition to one comprehensive final exam at the end of the semester. Students are also required to write an issue position paper. Students will also earn credit for attendance and in class clicker quizzes.

Tests

The tests will all be multiple choice. There will be 50 objective questions (combination of multiple choice and true-false questions). Each objective question will be worth 2 points each.
Test Schedule

Test 1- Sept 17
Test 2- Oct 8
Test 3- Oct 29
Test 4- Nov 19

Aplia assignments

Students are required to submit regular online assignments through the Aplia platform. There is one assignment due for each chapter of the textbook. The list of assignments, together with relevant deadlines is available within Aplia. You are responsible for meeting the relevant deadlines without any further reminders from the instructor. No late work is accepted under any circumstance. However, the lowest score is dropped from the calculation of your average assignment score.

The assignments are “open book.” However, you are expected to work alone, and any collusion/working in groups/sharing of answers represents academic dishonesty (see below for policy on academic dishonesty).

How to access your Aplia course

Instructor: Adrian Clark
Start Date: 08/22/2012
Course Key: VG8K-EWJV-89FE

Registration

Aplia is part of CengageBrain, which allows you to sign in to a single site to access your Cengage materials and courses.

1. Connect to http://login.cengagebrain.com/
2. If you already have an account, sign in. From your Dashboard, enter your course key (VG8K-EWJV-89FE) in the box provided, and click the Register button.
   If you don't have an account, click the Create a New Account button, and enter your course key when prompted: VG8K-EWJV-89FE. Continue to follow the on-screen instructions.
Payment

Online: Purchase access to your course (including the digital textbook) from the CengageBrain website.

Bookstore: Purchase access to Aplia from your bookstore. Check with the bookstore to find out what they offer for your course.

After paying, you will have the option to purchase a physical book at a discounted price. If you choose to pay later, you can use Aplia without paying until 11:59 PM on 09/11/2012.

Final Exam

The comprehensive final exam will comprise of 100 objective multiple choice/true-false questions relating to material covered in class and in readings. The final exam is at 7.15pm on 10th December.

Issue Position Paper

Students are required to write one issue position paper on a topic related to the course. All topics must be submitted for approval of the instructor. The topic needs to fulfill the following criteria:

1. Relevance to US politics/public policy
2. Be the product of independent research covering primary and secondary sources
3. Contain appropriate referencing- please refer to issue position paper guide
4. 5-10 pages in length

Papers are due by class time on Nov 12. A 10% late penalty will apply for every day the paper is late

Clicker Quizzes/Attendance

Students will be assessed on the basis of their performance on regular in class clicker quizzes. There will usually be 10 clicker questions each week with students receiving 1 or 2 points for every correct response. The quizzes will be based on the reading/lecture material for the previous and/or current week. Students will also receive credit for attendance (typically 5 points at the beginning of each class and 5 points at the end of class).
Registering Your i>Clicker

Please go to www.iclicker.com and click on the Register Your i>clicker button.

To complete the student registration form, students must:

1. Enter their First Name and Last Name in the appropriate fields.
2. Enter their student ID - this is the same as your Islanderid.
3. Enter their i>clicker remote ID. The remote ID is the 8-character alphanumeric code printed below the barcode on the back of their remote.
4. Enter the letters or numbers in the captcha security image on the screen. This verification image is a slightly distorted series of characters used to prevent spam bots from submitting the form.
5. Click the Enter button. An on-screen message confirms that registration was successful. The student’s ID is now tied to their unique i>clicker remote ID.

Grading Scheme

Attendance/Quizzes (15%)
Aplia Assignments (10%)
Tests: (35 %)
Final Exam: (20 %)
Research Paper: (20 %)

A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = Less than 60

Class Attendance

Regular attendance is required for this course. It is in students’ interest to attend class, since there is a strong relationship between attendance and participation and semester grades. Approximately 50% of the Clicker Grade will be based on attendance. Paying close attention and taking notes is essential to your success in the class. Attendance data may be taken into consideration in determining students’ grades for border line cases (i.e. students with scores falling on borderline between two grades). Your lowest weekly clicker score will be dropped at the end of the semester.

Readings
*Gateways to Democracy, The Essentials* is the core text for this course, which provides students with an overview of U.S. government and politics. With the lectures as a foundation, you should use the reading to provide additional material to fill in the gaps. Don’t do the reading in a vacuum; first, scan the reading before the lectures to get a few main points and a general sense of the subject matter covered. Then go back and do the reading more carefully. After the lectures, go back over the reading, with an eye toward supplementing and building upon the issues and events we discussed in class. The assigned readings often include materials not specifically covered in class, so it is absolutely essential that you read the assignments in order to succeed in this course. It is important that you keep up with the readings on a weekly basis. This will facilitate understanding of the lecture material, and also permit you to manage your time effectively in preparing for your tests. You will also be tested on your knowledge of the text in weekly in class quizzes. Knowledge of the textbook material is also essential from the perspective of maximizing your performance on Aplia assignments.

**COURSE POLICIES**

1. *Make-ups (Examinations)* – There are no make-ups for the course, but students do get to drop their lowest test score and their lowest weekly clicker score.

2. *Extra Credit* -- A limited amount of extra credit may be available to students over the course of the semester. Any extra credit assignment will be made available to all students on an ad hoc basis and announced in class. Students might, for example, be offered option of attending an on campus lecture, or event, and write a short paper on the event with a strict deadline for the assignment announced in class. There will also be a discussion board in Blackboard in which I will “throw out” controversial topics for discussion. Participation in these discussions is optional, but I will at random intervals award extra credit to students who participate in designated threads. Ignorance about an assignment (e.g. resulting from a failure to attend class) does not entitle students to submit the assignment after the deadline. There will be no “tailor made” extra credit (provided to students on an individual basis) and students should not count on extra credit as a means for remedying poor performance on tests and/or papers.

3. *Incompletes* – Will only be granted in exceptional circumstances.

4. *Assistance* -- Please feel free to talk with me about your work or about politics and political science in general before or after class, or during the class “break”. If you wish to meet me at another time, please see me to arrange an appointment. You should also avail yourself of the opportunity to seek assistance from the Tutoring and Learning Center in the Bell Library. Political Science tutors may also available.
5. **Academic etiquette** -- Students are expected to attend and participate in class in professional manner.

This means:  
- Arriving to class on time/ or if unavoidably detained, entering class in a quiet manner  
- Turning off ringers on cell phones  
- Not reading/texting/using internet while in class  
- Remaining in class for duration  
- Not talking except to address class  

6. **Academic Integrity** -- Cheating or plagiarism on an assignment or test, or failure to complete any of the course requirements, will result in a zero grade for the assignment in question.

7. **Dropping a Class** – November 2nd is the last day to drop a course for the semester with an automatic grade of W.

8. **Notice to students with disabilities** -- Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

9. **Academic Advising** -- The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

10. **Electronics**-- Please turn off all electronic communication devices before you enter the classroom. It is an extreme distraction when beepers, pagers, and cell phones ring during class. *No electronic devices will be permitted during exams.*

11. As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter
with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**SCHEDULE**

**READINGS**

Aug 27  Chapter 1- Gateways to American Democracy

Sept 3    No Class- Labor Day

Sept 10  Chapter 2- The Constitution

Sept 17  Chapter 3- Federalism

**Test 1:**  **September 17**

Sept 24  Chapter 4- Civil Liberties

Oct 1  Chapter 5- Civil Rights

Oct 8  Chapter 11- Congress

**Test 2:**  **October 8**

Oct 15  Chapter 12- The Presidency

Oct 22  Chapter 13- The Bureaucracy

Oct 29  Chapter 14- The American Legal System and the Courts
Test 3: October 29

Nov 5 Chapter 6- Public Opinion

Nov 12 Chapter 8- Interest Groups

PAPERS DUE Nov 12

Nov 19 Chapter 9- Political Parties

Test 4 Nov 19

Nov 26 Chapter 10- Elections, Campaigns, and Voting

Dec 3 Chapter 7- The News Media & the Internet

Dec 10 Final Exam 7.15-9.45
Issue Position Paper Format and Requirements

Structural Requirements

1. Length: 5-10 pages (typed)
2. Format- MLA, See [http://owl.english.purdue.edu/owl/resource/557/01/](http://owl.english.purdue.edu/owl/resource/557/01/) for assistance with MLA style
3. Title page: Identify topic, your name, course name and number
4. References: Minimum of 4 primary references, limit of 2 secondary sources

Topics and Contents

Your mission (if accepted) is to provide an issue position paper on an issue of current political controversy, which is of relevance to national politics. It may help you prepare for this assignment if you think of yourself as an advisor to the US President, or candidate during a political campaign.

Topics

1. Topic must be relevant to course
2. Approval of instructor is necessary
3. Textbooks are good starting point for your research beginning with table of contents

Contents

1. Must introduce issue and briefly set out your position in debate
2. Main text must review arguments on both sides of debate (including use of primary sources)
3. Conclusion- you must explain/persuade reader of the merits of your position in debate

Please do not hesitate to contact your instructor for further advice on your project