Try not. Do or do not. There is no try. -- Yoda

Introduction
State and local governments affect the lives of citizens everyday. They build roads, support universities and public schools, promote economic development, and many other functions. In democracies, the idea is that the people are in charge. It may not always appear that way; nonetheless citizens can and do influence state and local governments. Thus, it is essential that students understand the politics, processes, and institutions of state and local government and are knowledgeable about politics.

State and Local Government:
The politics, government, and administration of American states, counties, cities, and special districts, with special emphasis on Texas. Meets the University core requirement and the Texas state statutory requirement for U.S. and Texas constitutions

Triad L Learning Community:
This political science course is linked with First-Year Seminar and First-Year Composition to create the Triad L Learning Community.

POLS 2306 Themes:
Sustainability: The unifying theme for our learning community is “State, Local, and Personal Sustainability.” As a learning community, we'll address the theme by addressing questions regarding sustainability, broadly defined. The knowledge and skills you learn from political science, seminar, and English composition will help you develop a deeper understanding of issues related to sustainability.

Civic Engagement: “Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes.” (www.aascu.org/programs/adp/about/default.htm). Rather than simply examining political institutions, the course will have a focus on understanding how citizens can influence government to make a difference. The expectation is that students will become civically engaged as a result of this learning community.

POLS 2306 Student Learning Outcomes
On completion of this course students will be able to:
1. Recall basic facts related to the foundations of the Texas state government.
2. Describe key political concepts related to US institutions such as the legislature, the governor, and the judiciary.
3. Demonstrate their understanding of key concepts relating to the political behavior in the state of Texas such as voting, elections and political parties.

POLS 2306 Course Requirements
Please read and be familiar with the following course requirements. Please ask for clarification if there is a component of the requirements that are not understood. Students are expected to understand and be familiar with the course requirements.

Blackboard
Students in this class will use Blackboard accounts. Blackboard is used for assignments, communication, announcements, class materials, and grade posting. (iol.tamucc.edu)

Turnitin.Com
Students will submit their Political Science papers via turnitin.com. Instructions on setting up accounts will be distributed to students at a later date.
Class Presentations and Discussions
Regular and consistent class attendance is essential for students wishing to do well in the course.

Required Book/Materials
The textbook and access code to Americans Governing are available at the University Bookstore. The access code is also available online. The links for Americans Governing are on Blackboard.
- Americans Governing (online assignments)

Documentary (shown in POLS 2306)
- Flow: For the Love of Water

Exams
There will be five exams during the course of the semester. The exams will typically consist of 25-50 multiple-choice questions. The exams are not comprehensive and will cover the material from class discussions, readings, and syllabus.

Students are allowed to re-take an exam (except the final exam) if their grade is less than a 70. The maximum grade a student can earn on a re-take is a 70. Students will be allowed to take a re-take during the dates and times specified in the syllabus. The re-take grade will replace the original exam grade -- even if the re-take grade is lower than the original.

Americans Governing
Americans Governing is a series of online materials designed to support the class. Students will purchase access to the site and complete assignments that are designed to relate to and support concepts and topics we discuss in class. Students will have 10 Americans Governing Assignments that count towards their grade for a total of 100 points. Due dates for the assignments are listed in the Provisional Course Outline. The specific assignments will be released on Blackboard. All American's Governing Assignments are due by 10 AM on the due date.

Integrative Experiences Assignment
Students will have opportunities to earn up to 200 points from the Triad I Integrative Experiences Assignment. With this assignment students will address issues related to sustainability. In political science students will write a position paper using material from POLS 2306. Furthermore, the position paper will be in alignment with the work students are doing in English Composition (students not in composition will use resources from the Writing Center). Students will also create a Multimodal Presentation in Composition or Seminar. The assignment will conclude with a reflective piece with the students documenting how they successfully integrated material from the LC classes to obtain a better understanding of their sustainability issue. Collectively, the Position Paper, Multimodal Presentation, and Reflection are worth 200 points.

Please note that a student choosing to drop Seminar or Composition risks forfeiting the chance to earn these points. Specific criteria and due dates for the assignments are forthcoming.

Reading Reactions
Students will write short reactions to questions over selected chapters in the book. These will be done on blackboard. A detailed schedule will be posted on blackboard. Up to 100 points can be earned from the Reading Reactions. Reading Reactions are due by 10 AM on the specified dates.

Participation
Students are able to earn a maximum of 10 participation points based on their participation grade from First Year Seminar. In FYS, students may earn a maximum of 100 participation points. To calculate participation points for Political Science, simply divide the total FYS participation points by 10. Furthermore, negative participation in the political science class (disruptive behavior) will lead to a loss of 1 participation point per citation.

Evaluation
In this course, students have a significant amount of control over their grades. Students make the choice to come to class prepared, perform well on the exams and quizzes, participate in seminar, and complete the projects. Furthermore, students need to understand that assignments in the learning community are interrelated. Thus, if a student drops seminar, they lose the chance to earn quiz and project points. Likewise, if a student drops composition, they forfeit the chance to earn project points. DO NOT ASK FOR ADDITIONAL POINTS FOR THE FINAL GRADE -- THEY WILL NOT BE AWARDED.
Summary of Requirements

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams</td>
<td>5 x 100</td>
</tr>
<tr>
<td>Integrative Experiences Assignment</td>
<td>200</td>
</tr>
<tr>
<td>Americans Governing</td>
<td>100</td>
</tr>
<tr>
<td>Reading Reactions</td>
<td>100</td>
</tr>
<tr>
<td>Participation</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>910 points</strong></td>
</tr>
</tbody>
</table>

Points/Grade Breakdown

910-810 = A; 809-720 = B; 719-630 = C; 629-540 = D; 539 or less = F

Course Policies

Please read and be familiar with the following course policies. Please ask for clarification if there is a component of the policies that are not understood. Students are expected to understand and be familiar with the course policies.

Make-up Exams

Make-up exams will be allowed in the event of a medical or family emergency and with advance notification. Make-up exams will be given on specific dates found in the course schedule section of the syllabus. If a student has a valid excuse for missing a make-up exam they will make-up their exam on the day of the final exam after taking the final exam. Make-up exams will be different from the regular exam. Furthermore, in the interest of fairness to all of students, documented proof may be requested.

Americans Governing and other work.

Late assignments without a valid reason (special circumstances with advance notification and documentation) will not be accepted.

Grade Appeal

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at:


For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Attendance/tardiness

There is not a formal attendance policy. Past analyses of grades and attendance indicates that grades and attendance are strongly related. Students that choose not to attend will still be responsible for material discussed in class. If you arrive after class has begun you are asked to discreetly enter from the 2nd floor rear entrance to CI113.

Extra Credit Work

Extra credit work will not be assigned nor allowed under any circumstances.

Assistance

Please visit during office hours; make an appointment, call, or e-mail to visit about class. You can also call TALK2ME (825-5263) to learn more about services on campus that support students (advising, financial aid, tutoring, etc.).

The Center for Academic Success and Achievement (CASA) will offer Supplemental Instruction for State and Local Politics. Details are forthcoming. Visit CASA’s website at http://casa.tamucc.edu/ for additional services.

Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Freedom of Expression
Universities are exciting environments of learning and ideas. It is inevitable that at times, subjects are going to be discussed and ideas introduced that students are either unfamiliar with or perhaps disagree with. However, in the university environment it is important that different opinions are expressed. In this context, students need to feel free to express themselves in class with questions and comments and to do so without fear of reprisal. Class discussion (when it is relevant to the class) makes for a better class and students are encouraged to ask questions and express thoughtful opinions. Additionally, in order to allow all students an opportunity to participate in discussions, students will be limited to two comments per class.

iPhone, iPad, iCopy, Cell Phone/Electronic Device Usage
A learning environment free from distractions will be maintained at all times during this class. Silence your ringtones and put these devices away during class. Laptops can only be used for POLS 2306 work.

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a course grade of “F.”

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 12, 2013 is the last day to drop a class with an automatic grade of “W” this term.

Incompletes
Incompletes will only be given in the event of medical or family emergencies. In addition, incompletes will only be given if there is appropriate documentation.

Provisional Course Outline

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Jan. 23</th>
<th>Welcome and Introductions</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Jan. 25</td>
<td>Texas History and Culture, ch. 1</td>
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<tr>
<td>Week 2</td>
<td>Jan. 28</td>
<td>Texas History and Culture, ch. 1</td>
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<tr>
<td></td>
<td>Jan. 30</td>
<td>Reading Reaction #1</td>
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<tr>
<td></td>
<td>Feb. 1</td>
<td>Flow</td>
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<tr>
<td></td>
<td></td>
<td>Americans Governing Assignment 1</td>
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<tr>
<td></td>
<td></td>
<td>Flow</td>
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</tbody>
</table>

| Week 3 | Feb. 4 | The Texas Constitution in Perspective, ch. 2  
|        |       | Reading Reaction #2  
|       | Feb. 6 | The Texas Constitution in Perspective, ch. 2  
|       | Feb. 8 | Exam 1 (Flow, chs 1-2)  
| Week 4 | Feb. 11 | Political Parties ch. 4  
|       | Feb. 13 | Political Parties ch. 4  
|       |       | Americans Governing Assignment 2  
|       | Feb. 15 | Political Parties ch. 4  
|       |       | Reading Reaction #3  
| Week 5 | Feb. 18 | Interest Groups, ch. 5  
|       | Feb. 20 | Interest Groups, ch. 5  
|       | Feb. 22 | Local Government, ch. 14  
|       |       | Americans Governing Assignment 3  
|       |       | Reading Reaction #4  
| Week 6 | Feb. 25 | Local Government, ch. 14  
|       |       | Americans Governing Assignment 4  
|       | Feb. 27 | Local Government, ch. 14  
|       | March 1 | Exam 2 (Chs. 4, 5, & 14)  
| Week 7 | March 4 | The Legislature, ch. 6  
|       | March 6 | The Legislature, ch. 6  
|       |       | Americans Governing Assignment 5  
|       | March 8 | Exam 1 and 2 Re-takes  
| Week 8 | March 11-15 | Spring Break  
| Week 9 | March 18 | The Legislative Process, ch. 7  
|       | March 20 | The Legislative Process, ch. 7  
|       | March 22 | Voting & Elections, ch. 3  
|       |       | Americans Governing Assignment 6  
| Week 10 | March 25 | Voting & Elections, ch. 3  
|       | March 27 | Voting & Elections, ch. 3  
|       | March 29 | Exam 3 (chs. 3, 6 & 7)  
| Week 11 | April 1 | The Governor, ch. 8  
|       | April 3 | The Governor, ch. 8  
|       |       | Americans Governing Assignment 7  
|       | April 5 | The Bureaucracy, ch. 9  
|       |       | Reading Reaction #7  
| Week 12 | April 8 | Texas Judiciary, ch. 10  
|       | April 10 | Texas Judiciary, ch. 10  
|       | April 12 | Exam 4 (chs. 8-10)  
| Week 13 | April 15 | Law and Due Process, ch. 11  
|       | April 17 | Law and Due Process, ch. 11  
|       |       | Reading Reaction #8  
|       | April 19 | Spending and Services, ch. 13  
|       |       | Reading Reaction #9  
|
| Week 14 | April 22 | Spending and Services, ch. 13
|         |         | Americans Governing Assignment 9
|         | April 24 | Spending and Services, ch. 13
|         | April 26 | Exam Re-Take and Make-up Day
| Week 15 | April 29 | Taxing & Budgeting, 12
|         |         | Reading Reaction #10
|         | May 1    | Celebration Day
|         | May 3    | Taxing & Budgeting, 12
|         |         | Americans Governing Assignment 10
| Week 16 | May 6    | Taxing & Budgeting, 12
|         | May 15   | Final Exam 11 AM (chs. 11-13)
|         |         | Make-Up date for Make-Up and Re-Takes Exams.