POLS 3321.001 – Comparative Politics

Fall 2012 Syllabus, Version 1.0

Instructor: Dr. Jennifer L. Epley
Office Location: Bay Hall 3.41
Office Telephone: (361) 825-2554

Office Hours:
- Tuesday, Wednesday, & Thursday from 10:30am-11am and 3:30pm-4:30pm
- By appointment (in case of class or employment conflicts only)
- Please save detailed conversations for office hours instead of directly before or after a class session.

Email: jennifer.epley@tamucc.edu
- Please consider e-mail as official correspondence.
- Efforts will be made to address your e-mail within 48 hours. If you do not receive an email within 48 hours, please send a follow-up email.
- No email correspondence on weekends.
- No email correspondence on the day before an examination or deadline.
- E-mail communications should be about class business. E-mail is not the place for summaries of lectures, discussions, or readings, however.
- Please use the subject line in a way that indicates the content of the message. Please also use professional language and include your full name, section number, and a complete inquiry in the body of the message. Unprofessional emails will result in non-response.
- Please keep copies of e-mails that are sent and received for records purposes.

Required Course Website: Blackboard online (https://iol.tamucc.edu) → Free access

Course Section Details for Registered Students:
72121 POLS 3321.001 – Comparative Politics meets Tuesdays and Thursdays from 11:00am-12:15pm in Room 122 of the Center for Instruction building.

Course Description and Objectives:
Political Science 3321 is an upper-level course about the subfield of Comparative Politics. This course exposes students to a range of theoretical and empirical approaches to the comparative study of multiple countries’ political, economic, and social systems. Our main aim is to identify and explain similarities and differences for political phenomena between different countries.

Through a process of collaboration, cooperation, and discovery, we will develop our knowledge base and skills. Substantive knowledge, critical thinking and analysis, developing and defending arguments, and the clear and concise articulation of ideas and evidence will be important components of the discussions, writings, and evaluations in this course.

Topics covered include, but are not limited to: political systems, political development, economic development, political culture, socialization, citizenship, public opinion, political behavior, interest groups, civil society, political parties, public policy, power, democracy, legal systems, technology, nation-building, military, war, representation, civil liberties, human rights, and various country cases.
Given the limited time and resources we have during one semester, this Comparative Politics course will focus on the specific region of Southeast Asia for case study and application purposes.

Additionally, in an effort to help students improve their critical thinking skills and information literacy, the overall course will be structured as a simulated think tank. Students will get hands-on research experience with actual data and current events. As in a real life think tank, students will also have opportunities to work (and be evaluated) as individuals and in groups. There will be “private” and “public” components to the learning process and professional development.

**Learning Objectives / Student Learning Outcomes:**
Upon completion of this course students will be able to:
1. Define and apply key concepts in comparative politics (see “topics” on previous page).
2. Compare and contrast the basic features of various political systems from around the world and specifically in Southeast Asia.
3. Use a variety of theoretical tools and research methods to appropriately and accurately analyze contemporary global and regional political developments.

**Required Textbook:**

Additional readings (paper and online), websites, and multi-media will be required. These materials will supplement the textbook chapters and the instructor’s lectures. The instructor will provide the copies and links to students in class, via Blackboard, and/or by email.

**Performance Evaluation and Grading:** Your final course grade will consist of…

50% **Five Take-Home Essay Examinations:** Students will be formally assessed on their individual understanding and application of material presented in the textbook (and other readings), lectures, and discussions, as well as on their ability to conduct outside research to support their arguments/answers. Each take-home essay exam will count for 10% of the final course grade. Essay questions will be drawn from the review questions found at the end of each textbook chapter. The country cases will vary for each exam essay as well.

➔ Focus on Critical Thinking and Application

20% **Problem sets:** In pairs and groups of three, students will work together to complete in-class problem sets related to the course material. See the syllabus schedule for these “Data Days.”

➔ Focus on Critical Thinking, Information Literacy, and Application

10% **One Infographic:** In groups of three, students will produce one infographic to demonstrate their skills and knowledge in Comparative Politics and new technology. There is also a “service-learning” dimension to this assessment since infographics will be posted online for public viewing.

➔ Focus on Critical Thinking, Information Literacy, and Technology

20% **Attendance & Participation:** Attendance is mandatory. Absences will be registered by a sign-in sheet. Punctuality is also vital. Be on time. When students are on time, the class can finish on time. Compulsive unexcused lateness (meaning three or more times) may be deemed as
absences. Once the sign-in sheet is completed, you will be considered absent if you have not yet arrived. Your first absence from a non-“Data Day” class for any reason will be excused (i.e., a “freebie”). It is then course policy to deduct 1 percentage point from your final course grade for each subsequent, unexcused absence from class.

**Excused Absences:** Students will be excused from class to facilitate their religious observances. You must provide notice of anticipated religious absences in advance. Absences from class will be excused for other reasons if you can provide written documentation from a doctor, coach, academic advisor, or other professional staff member appropriate to the nature of the absence. Such cases include sickness or other medical reasons, officially-sanctioned trips for members of the university’s academic and athletic teams, and accommodations for students with special needs. At the instructor’s discretion, she may provide alternative means for you to fulfill missed responsibilities.

*** If the instructor deems the overall class participation to be of good quality (meaning accurate, complete, engaged, informed, etc.) on a particular day, then bonus points may be provided to students who attend that day. No make-up bonus points are provided, however.

**Make-Up Policy:** Because students will be provided sufficient time and notice for the examinations, problem sets, and infographic, no late submissions or make-up work are permitted. No exceptions.

**Grading Scale:**
A = 90 – 100     B = 80 – 89     C = 70 – 79     D = 60 – 69     F = 59 and below

**Additional Notes:**
No extra credit options are available for this course. No exceptions. Please do not request extra credit from the instructor at any point during the semester.

**Grade Appeal Process:**
*Essay Examinations, Problem sets, and Infographic* – Students have one week from the date that a score is posted on Blackboard for each individual component to make a grade appeal. First see the instructor during office hours to discuss the matter. Students may be asked to submit a written/typed appeal letter for documentation purposes. If after the meeting a student wants to file a formal appeal, he/she should then follow the university’s appeal procedures, which are explained at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). Students may also contact the Office of Student Affairs for assistance.

**Final Grade** – As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. Students may be asked to submit a written/typed appeal letter for documentation purposes. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
Dropping a Class: The instructor hopes that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please refer to the academic calendar online for information about the last day to drop a class with an automatic grade of “W” this term.

Academic Honor Code: Students are expected to uphold the Academic Honor Code published in the University Student Handbook. The Academic Honor Code is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate violations of academic integrity in the university community, and (3) to foster a high sense of integrity and social responsibility on the part of the university community. Violations of the Academic Honor Code will not be tolerated.

Academic Dishonesty, Cheating, and Plagiarism: Academic dishonesty, cheating, and plagiarism of any kind are unacceptable. There are no exceptions. Consequences for academic dishonesty, cheating, and plagiarism include, but are not limited to, a failing grade for an assignment, a failing grade for the course, noncredit for an assignment, additional work, and/or direct referral to university officials.

Academic dishonesty includes, but is not limited to, the use of unauthorized information during a quiz or exam, plagiarism, submitting the same paper for multiple courses without permission, or depriving another student of the ability to perform his or her work. The term cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments, plagiarism; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the university faculty or staff. The term plagiarism includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. Plagiarism also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling or distribution of term papers or other academic materials. If you have questions about the university’s policy on academic dishonesty, please see the Student Code of Conduct at [http://judicialaffairs.tamucc.edu/StudentCofC.html](http://judicialaffairs.tamucc.edu/StudentCofC.html).

Classroom Policies:

- **Attendance is mandatory.** There is a strong, positive correlation between high class attendance and high course grades. Students who regularly attend class receive a myriad of benefits from learning in real-time with face-to-face contact with the instructor and peers.

- **Be on time to class.** Please be considerate of your peers and the instructor by being punctual. If you are more than ten minutes late to class without advanced notice or valid documentation, please do not enter the classroom.

- **Stay until the end of class.** “End of class” means when the instructor verbally releases students to leave. Please do not start to pack up your belongings too early as this is a distraction to other students and the instructor. If you need to leave early (with advanced notice
with a proper documented excuse), please sit in a seat closest to one of the classroom exits in order to minimize the disruption of your early departure.

- **Please do not talk (i.e., have “side conversations”) during lecture.** Students will be concentrating on taking notes, so talking will distract them from doing a good job. There will be designated periods in which students will have the opportunity to discuss course material with classmates. Talking is permitted at those times. **Questions for the instructor about the presented material are still welcomed and encouraged during lectures. Please raise your hand and the instructor will answer questions as needed.**

- Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. **Students engaging in unacceptable behavior may be instructed to leave the classroom.**

- **The instructor will assume that prior to class you have made an earnest effort to understand the material.** This will allow you to be prepared to engage the material in more detail or address misunderstandings during class. Reviewing “basic facts” will primarily be reserved for examinations, not lectures or office hours.

- There will be opportunities for the instructor to answer your questions and for you to discuss important questions with your peers. Students are invited to have open discussions and respectful debates during designated periods. Indeed, such debates are essential both for your learning and for progress in political science more generally. To foster an intellectually supportive environment, students should adhere to the dialogue guidelines (see extra handout).

- **Unless directed by the instructor for specific course activities, the use of laptops, mobile phones, texting devices, entertainment gadgets, music devices, headphones, personal digital assistants (PDAs), etc. is prohibited.** Phones in particular should be set to “vibrate” if you must have a phone to receive emergency calls. Phones should not be visible to other students or the instructor. In other words, keep your phone in a bag, backpack, pocket, etc. **The abovementioned items limit a student’s active participation, can disturb other students, and distracts the instructor.** If a student is found to be using any of the aforementioned technological devices without permission, the instructor will politely request that the student stop using the device. A student will be asked to leave the class if found using the device again. This disciplinary process takes time away from lecture and discussion, so please do not disrupt the entire class by taking such a chance.

  ➔ **Please bring laptops to use personally and/or to share on the “Data Days” in class.**

- **Lecture slides are not posted online because of…**
  - Copyright issues: Academic material such as syllabi and lecture slides are proprietary, and unfortunately some professors have had negative experiences with putting their materials out in the public domain.
  - Attendance and “crutch” issues: Some students are prone to missing class if slides are available because they view the slides as a substitute for lecture. Missing class has
several potentially negative consequences, so the instructor helps these students by providing an incentive to attend class. We also avoid possible misinterpretations of slide material if we can handle questions and concerns in real time in class. In addition, some students might treat lecture slides as a “crutch” (e.g., simply memorizing slides) rather than truly developing their own knowledge base and understanding or using the resources that are already readily available to them (like their own notes).

*** The slides are primarily for visual learners who need to both hear words and see text as they are learning. They are not meant for students to copy as a substitute for prior studying. Also, students should not frantically try to write down everything from the lecture slides. If students come prepared, most of the lecture should not be new. Lecture is simply another time and place to encounter the material again since repeat exposure helps with memory and understanding. As such, your in-class lecture notes do not need to be extremely lengthy. Additionally, please pay attention to what is not on the slides, that is, the extra examples and vocabulary the instructor mentions that are related to the slides. Students should keep track of such examples and terms. If students are too busy trying to write everything from the slides, they may miss other key information from the instructor and their peers.

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at (361) 825-5816 or visit them in CCH 116. Please also contact the instructor early if you require assistance.

Veterans: If you are a veteran who is experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the instructor and/or the Disability Services Office at (361) 825-5816. Veterans can find more information online at http://vets.tamucc.edu/.

Student Caregivers: If you have caregiving responsibilities (e.g., parent of a child or care for elderly parents) and you anticipate scheduling difficulties, please discuss this at the beginning of the semester with the instructor to work out an appropriate strategy.

Academic Advising: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and their phone number is (361) 825-3466.

S.A.I.L. System: S.A.I.L. is a secure online student portal where you can access your student, academic, and financial aid records at Texas A&M University-Corpus Christi. Students can find information related to registration, class schedules, course catalogs, tuition and fees, grades, etc. at http://sail.tamucc.edu/.

Academic Calendar Reminders from http://www.tamucc.edu/academics/academic_cal.html:

- August 22: Classes begin
- August 29: Last day to register or add a class
September 3: Labor Day Holiday
November 2: Last day to drop a class
November 22-23: Thanksgiving Holidays
December 3: Last day to withdraw from the University
December 4: Last day of classes and last day to apply for May 2013 graduation
December 6-7 & 10-12: Final examinations
December 15: Fall Commencement

For the latest information on dates and deadlines, please inquire at the appropriate university office (e.g., Academic Affairs Office, Office of the Registrar, Dean’s Office of your major, main department of your major, etc.), with your academic advisor, and your professors.

Course Schedule: All dates, assignments, and evaluations are subject to change with advanced notice. Please pay attention to Blackboard (https://iol.tamucc.edu/) for updates.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Course Topics</th>
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<tbody>
<tr>
<td>1</td>
<td>Thursday, 08/23/12</td>
<td>Syllabus, Dialogue Guidelines, Professor-Student Relations, Professor Background, Student Introductions, and Academic Advice</td>
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<tr>
<td></td>
<td>Tuesday, 08/28/12</td>
<td>Chapter 1: Issues in Comparative Politics (lecture &amp; discussion)</td>
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<tr>
<td>2</td>
<td>Thursday, 08/30/12</td>
<td>Chapter 1: Issues in Comparative Politics (lecture &amp; discussion)</td>
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<tr>
<td></td>
<td>Tuesday, 09/04/12</td>
<td>Data Day for Chapter 1 (in-class problem set)</td>
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<td></td>
<td>Thursday, 09/06/12</td>
<td>Debriefing Day and Technology Tips</td>
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<tr>
<td>4</td>
<td>Tuesday, 10/02/12</td>
<td>Data Day for Chapter 3 (in-class problem set)</td>
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<tr>
<td></td>
<td>Thursday, 10/04/12</td>
<td>Debriefing Day and Technology Tips</td>
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<tr>
<td>5</td>
<td>Tuesday, 10/10/12</td>
<td>Chapter 4: Interest Articulation (lecture &amp; discussion)</td>
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<tr>
<td></td>
<td>Thursday, 10/12/12</td>
<td>Chapter 4: Interest Articulation (lecture &amp; discussion)</td>
</tr>
</tbody>
</table>

Yellow  =  Data Days with in-class problem sets
Blue    =  Take-Home Essay due
Pink    =  Infographic materials due

FIRST TAKE-HOME ESSAY DUE AT THE BEGINNING OF CLASS
Chapter 4: Interest Articulation (lecture & discussion)
9 Tuesday, 10/11/12 ➔ Come prepared with answers to Review Questions 1-6 (p. 102)
   Data Day for Chapter 4 (in-class problem set)
Thursday, 10/18/12 ➔ Debriefing Day and Technology Tips
10 Tuesday, 10/23/12 ➔ SECOND TAKE-HOME ESSAY DUE AT THE BEGINNING OF CLASS
   Chapter 5: Interest Aggregation and Political Parties (lecture & discussion)
Thursday, 10/25/12 ➔ Chapter 5: Interest Aggregation and Political Parties (lecture & discussion)
   ➔ Come prepared with answers to Review Questions 1-5 (p. 129)
11 Tuesday, 10/30/12 ➔ Data Day for Chapter 5 (in-class problem set)
Thursday, 11/01/12 ➔ Debriefing Day and Technology Tips
   ➔ Also come prepared with formal draft of infographic
12 Tuesday, 11/06/12 ➔ THIRD TAKE-HOME ESSAY DUE AT THE BEGINNING OF CLASS
   Chapter 6: Government and Policymaking (lecture & discussion)
Thursday, 11/08/12 ➔ Chapter 6: Government and Policymaking (lecture & discussion)
   ➔ Come prepared with answers to Review Questions 1-6 (p. 163)
13 Tuesday, 11/13/12 ➔ Data Day for Chapter 6 (in-class problem set)
Thursday, 11/15/12 ➔ Debriefing Day and Technology Tips
14 Tuesday, 11/20/12 ➔ FOURTH TAKE-HOME ESSAY DUE AT THE BEGINNING OF CLASS
   Chapter 7: Public Policy (lecture & discussion)
Thursday, 11/22/12 ➔ No class due to holiday.
15 Tuesday, 11/27/12 ➔ Chapter 7: Public Policy (lecture & discussion)
   ➔ Come prepared with answers to Review Questions 1-7 (p. 198)
Thursday, 11/29/12 ➔ Data Day for Chapter 7 (in-class problem set)
16 Tuesday, 12/04/12 ➔ Debriefing Day and Technology Tips
“Finals Day” Thursday, 12/06/12 ➔ FIFTH TAKE-HOME ESSAY DUE AT THE BEGINNING OF CLASS
   INFOGRAPHIC ALSO DUE AT THE BEGINNING OF CLASS
   and Final Class Discussion / Debriefing

Office of the Registrar – Fall 2012 Final Exam Schedule
Final examination schedule for courses that begin/meet regularly at the following times:

<table>
<thead>
<tr>
<th>FINAL EXAM TIME</th>
<th>Meet time</th>
<th>Meet time</th>
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<th>Meet time</th>
<th>Meet time</th>
<th>Meet time</th>
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<tbody>
<tr>
<td>8:00 a.m. - 10:30 a.m.</td>
<td>8:00 TR</td>
<td>8:00 MWF</td>
<td>9:00 S</td>
<td>9:00 MWF</td>
<td>9:30 TR</td>
<td>10:00 MWF</td>
</tr>
<tr>
<td>11:00 a.m. - 1:30 p.m.</td>
<td>11:00 TR</td>
<td>11:00 MWF</td>
<td>12:00 S</td>
<td>12:00 MWF</td>
<td>12:30 TR</td>
<td>1:00 MWF</td>
</tr>
<tr>
<td>1:45 p.m. - 4:15 p.m.</td>
<td>2:00 TR</td>
<td>2:00 F</td>
<td>2:00 MW</td>
<td>3:30 TR</td>
<td>3:30 MW</td>
<td></td>
</tr>
<tr>
<td>4:30 p.m. - 7:00 p.m.</td>
<td>4:20 R</td>
<td>5:30 TR</td>
<td>4:20 M</td>
<td>5:30 MW</td>
<td>4:20 T</td>
<td>4:20 W</td>
</tr>
<tr>
<td>7:15 p.m. - 9:45 p.m.</td>
<td>7:00 R</td>
<td>7:00 TR</td>
<td>7:00 M</td>
<td>7:00 MW</td>
<td>7:00 T</td>
<td>7:00 W</td>
</tr>
</tbody>
</table>

Your final exam will take place on:

- Thurs December 06
- Fri December 07
- Sat December 08
- Mon December 10
- Tues December 11
- Wed December 12
GUIDELINES FOR DIALOGUE

1. **Confidentiality.** We want to create an atmosphere for open, honest exchange.

2. **Our primary commitment is to learn from each other.** We will listen to each other and not talk at each other. We acknowledge differences amongst us in backgrounds, skills, interests, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.

3. **We will not demean, devalue, or “put down” people** for their experiences, lack of experiences, or difference in interpretation of those experiences.

4. **We will trust that people are always doing the best they can.**

5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.

6. **Speak your discomfort.** If something is bothering you, please share this with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.

7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

8. **Maintain a safe atmosphere.**

Source:
The Program on Intergroup Relations, University of Michigan,
CRLT Handout (page 8), August 26, 2008.

*Please note that the emergency phone number in the classroom is 4444 to reach the police. If the class phone is blinking red (no ringing), please let the instructor know immediately so she can obtain important safety information.*
Please complete this page and submit it to Dr. Epley. Keep a copy for your own records, too.

Syllabus / Contract Agreement

I, ____________________________, have read all of the pages of Dr. Epley’s Fall 2012 syllabus for Political Science 3321 – Comparative Politics. I fully understand the expectations, rules, regulations, resources, and schedule explained in that syllabus. I agree to abide by its conditions as well.

_________________________________________
(Signature)

_________________________________________
(Student Number)

_________________________________________
(Date)

_________________________________________
(Course Number & Section)