Course Title: Theories of Personality
Instructor: S.S. Hill, Psy.D.
Office: BH 315
Meeting Room: CI-102
E-mail: sam.hill@tamucc.edu

Course Number: PSYC3361.001
Semester: Fall 2012
Telephone: 361-825-2394
Meeting Hour: TR 11:00 AM to 12:15 PM

SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

The learning outcomes for the students in this class are to:

1. understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.
2. know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.
3. understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.
4. understand how normal and pathological personality is explained by the theorists formation and demonstrate their understanding in their examinations, class participation and term paper.
5. understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.

IV. EXAMS:

There will four examinations worth 100 points each. Examinations will be given on the dates listed in the syllabus. The format of the examinations is multiple choice. Your exams and papers will be held by me for 30 days after the end of the semester. You can copy them at your expense if you wish to have them earlier.
V. TERM PAPER

A term paper is required for completion of this course of study. The paper will be written in accordance with the style and form of the Publication Manual of the American Psychological Association, Sixth Edition. The paper will be ten pages of text each page being 22 to 24 lines of double spaced text. The text font must be Times New Roman, font size 12. Each page will have 1” margins top and bottom and left side. The page must be justified on the left margin only. A sample of the paper will be provided. The paper is graded on the basis of 150 points. The topic is selected by the student and approved by the instructor.

VI. ATTENDANCE

Class attendance is mandatory, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 550 possible points. An "A" for the course, requires at least 496 points (or 90% of the possible points). A "B" requires 441 points (80%), a "C" requires between 386 points (70%), and a "D" requires between 331 points (60%).

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons;

1. attendance and the quality of class participation,
2. improvement throughout the course,
3. isolated low grade

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".

VIII. STUDENTS WITH SPECIAL NEEDS

The Americans with Disabilities ACT (ADA) requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101.
IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. OFFICE HOURS

Room: Bay Hall 315
Tuesday: 10:00 AM to 11:00AM, 3:00 PM to 4:00 PM.
Wednesday: 3:00 PM to 4:00 PM
Thursday: 10:00 AM to 11:00AM

Other times by appointment

XII. COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS

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09/18 Examination #1 – Freud, Jung & Adler

09/20 & 25 Ch. 5 – Karen Horney – Social and Cultural Psychoanalysis Pages 97 – 120

09/27 & 10/02 Ch. 6 – Erik Erikson – Psycho-Analytic Ego Psychology Pages 121 – 150

10/04 & 09 Ch. 7 – Heinz Kohut – Self-Psychology Pages 151 – 186

10/11 Examination #2 – Horney, Erikson & Kohut

10/16 & 18 Ch. 10 – Hans Eysenck – Biological Typology Pages 241 – 272

10/23 & 25 Ch. 11 – George Kelly – Theory of Personal Constructs Pages 273 – 298

10/30 & 11/01 Ch. 12 – Abraham Maslow – Self-Actualization Position Pages 299 – 316

11/06 Examination #3 – Eysenck, Kelly & Maslow

11/08 & 13 Ch. 13 – Carl Rogers – Person Centered Theory Pages 317 – 336


11/22 & 27 Ch. 15 – B.F. Skinner – Operant Analysis Pages 359 – 392

11/29 Thanksgiving Holiday

TBA Examination #4 – Eysenck, Kelly, Rogers and Skinner