Course Title: Theories of Personality  
Instructor: S.S. Hill, Psy.D.  
Office: BH 315  
Meeting Room: TBA  
E-mail: sam.hill@tamucc.edu

Course Number: PSYC3361.001  
Semester: Spring 2013  
Telephone: 361-825-2394  
Meeting Hour: TR 2:00 PM to 3:15 PM

SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

The learning outcomes for the students in this class are to:

1. understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.
2. know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.
3. understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.
4. understand how normal and pathological personality is explained by the theorists formation and demonstrate their understanding in their examinations, class participation and term paper.
5. understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.

IV. EXAMS:

There will four examinations worth 100 points each. Examinations will be given on the dates listed in the syllabus. The format of the examinations is multiple choice. Your exams and papers will be held by me for 30 days after the end of the semester. You can copy them at your expense if you wish to have them earlier.
V. TERM PAPER

There will be a ten-page paper due on the date indicated in the syllabus. The paper will be 10 pages of text not including the title page, abstract page, references or tables and figures. The paper will be written in accordance with the style manual of the American Psychological Association, 6th Edition. Copies of this manual are available in bookstores and in the reference section of the Bell Library. The paper will be worth 150 points. We will be discussing the paper in some detail the first few weeks of class. You will choose the topic and I will review your choice and approve your choice if possible. You are required to submit an outline on the date indicated below. The paper will be due on the date indicated in the syllabus. Your grade will be determined on the proper form, quantity and quality of your work, and your progress in learning the process of writing an undergraduate paper in APA style.

VI. ATTENDANCE

Class attendance is mandatory, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 550 possible points. An "A" for the course, requires at least 90% of the possible points. A "B" requires 80%, a "C" requires 70%, and a "D" requires 60%.

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons;

1. attendance and the quality of class participation,
2. improvement throughout the course,
3. isolated low grade.

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".

VIII. STUDENTS WITH SPECIAL NEEDS

Notice to Students with Disabilities
Texas A&M University–Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you need disability accommodations in this class, please see me as soon as possible. Please have your accommodation letter from Texas A&M University–Corpus Christi Disability Services (DS)
Office with you when you come see me. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Disability Services Office (located in 116 Corpus Christi Hall) at 361.825.5816.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. OFFICE HOURS

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>3:00 PM to 4:00 PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>8:30 AM to 09:30 AM, &amp; 3:15 PM to 4:15 PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>3:00 PM to 4:00 PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:30 AM to 09:30 AM &amp; 3:15 PM to 4:15 PM</td>
</tr>
<tr>
<td>Friday</td>
<td>By appointment</td>
</tr>
</tbody>
</table>
XIII. COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS

01/24    Introduction

01/22 & 24 Ch. 2 – Sigmund Freud –  
Psycho-Analytic Theory  
Pages 23-50

01/24    Paper topics due

01/29 & 31 Ch. 3 – Carl Jung – Analytical Psychology  
Pages 51 – 76

02/05 & 07 Ch. 4 – Alfred Adler – Individual Psychology  
Pages 77 – 96

02/12    Examination #1 – Freud, Jung & Adler

02/14 & 19 Ch. 5 – Karen Horney – Social and Cultural  
Psychoanalysis  
Pages 97 – 121

02/21 & 02/26 Ch. 6 – Erik Erikson – Psycho-Analytic Ego  
Psychology  
Pages 122 – 151

02/28    Paper outlines due

03/05 & 07 Ch. 7 – Heinz Kohut – Self-Psychology  
Pages 152 – 186

03/12 & 14 Spring Break

03/19    Examination #2 – Horney, Erikson & Kohut

03/21 & 26 Ch. 10 – Hans Eysenck – Biological Typology  
Pages 241 – 272

03/28 & 04/02 Ch. 11 – George Kelly – Theory of Personal  
Constructs  
Pages 273 – 298

04/04 & 04/09 Ch. 12 – Abraham Maslow’s Self-Actualization  
Position  
Pages 299 – 316

04/11    Examination #3 – Eysenck, Kelly & Maslow

04/16 & 18 Ch. 13 – Carl Rogers – Person Centered  
Theory  
Pages 317 – 336

04/23    Term papers due

04/25 & 30 Ch. 14 – Rollo May – Existential-Analytic  
Position  
Pages 337 - 358
05/02 & 07  Ch. 15 – B.F. Skinner – Operant Analysis  Pages 499 – 522
TBA  Examination #4 – Rogers, May & Skinner