Course Information: UCCP 1101.241  MW 9:00-9:50AM  CS 111

Course Description
UCCP 1101, First-Year Seminar I, is an important part of Triad E. The first-year learning communities—and especially the seminars—are designed to help you achieve success, academically and socially, as you make the transition from high school to the university.

Seminar will challenge you to engage in college-level intellectual work. You will develop your skills to work productively in small groups. To develop your critical thinking skills, you will learn how to examine problems and questions from multiple perspectives. You will also complete numerous activities that will require you to analyze, evaluate, and synthesize information from a wide range of resources.

Course Objectives
The primary objectives of First-Year Seminar are for students to:
- Explore the interconnections among the Triad/Tetrad courses;
- Develop critical thinking skills and significant learning;
- Clarify personal values, goals, and strengths;
- And develop the ability to learn through study, discussion, writing, cooperation, and collaboration

Student Learning Outcomes
- Students will apply interdisciplinary knowledge to address and analyze real-world issues
- Students will interpret and evaluate various research materials and/or perspectives

Major Course Requirements

WORKING FOLDER & PORTFOLIOS – 30%
The “working” folder for Triad E will include process and production – evidence – within the triad community. The work/assignments you collect will be representative of the Triad as a whole. Students are expected to designate labels and/or place headers for each respective class. This folder will assist in the construction of the Triad E portfolio at the end of the semester. Students will meet with both their seminar and composition instructor prior and/or during mid-terms to review the folder. The date is for the week of October 5, 2012 and is worth ten points.

The Triad E Portfolio is a collection of “evidence” completed throughout the semester. What you turn in is the final conclusion to your working folder. You will pick and reflect on the evidence you choose to write bout. The date is set for the week of December 3, 2012 and is worth 20 points.

PARTICIPATION AND ATTENDANCE – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this course and the learning community as a whole. To encourage attendance, I will be taking up something from you (group work, reflective writing, quizzes) every time we meet. You are allowed two free absences. Use them well. After the second absence, any extra absences will affect your grade. Egregious tardiness and/or disruptions will negatively impact your participation grade.
INTEGRATED ACTIVITIES – 30%
Throughout the course of the semester, you will write two papers over the Once Upon a Quinceañera book, take six readings quizzes, and complete two self-assessments. All of these Triad M learning community assignments will collectively account for 20% of your final grade in Seminar.

FIRST-YEAR CELEBRATION – 10%
All Triad E learning community students will participate in First-Year Celebration (FYC) at the end of the Fall 2012 semester. FYC is an opportunity for students to share their academic work with the campus community. More information will be provided in the form of class discussions and an online assignment description. FYC is scheduled to take place beginning 28 November 2012.

Online Schedule
A detailed schedule for this course can be found at:
http://www.tamucc.edu/wiki/EdQuintana/Home

Course Policies

Late Work
Any major assignment (such as a portfolio) will be accepted late at a penalty. Please contact me 24 hours in advance if there are extenuating circumstances that will cause you to miss a major due date. There will be no make-ups for missed daily work and assignments.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. March 30 is the last day to drop a class with an automatic grade of “W” this term.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Classroom Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom.

Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate
grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Important Dates**

- **Wednesday, August 29**: Last day to register/add a class
- **Monday, September 3**: Labor Day
- **Friday, November 2**: Last day to drop a class
- **November 22-23**: Thanksgiving Holiday
- **Tuesday, December 4**: Last day of classes