Welcome to UCCP 1101.W01! My goal for this course is to help you to succeed and assist you in your academic growth and development. This is a real course that will impact your GPA and must be completed as a University requirement in addition to the Core Curriculum. I anticipate a great semester and positive learning experiences. Please feel free to contact me any time or to come by my office and see me.

Course Description

UCCP 1101, First-Year Seminar I, is an important part of the Core Curriculum. The first-year learning communities—and especially the seminars—are designed to help you achieve success, academically and socially, as you make the transition from high school to the university.

Seminar will challenge you to engage in college-level intellectual work. You will develop your skills to work productively in an online forum. To develop your critical thinking skills, you will learn how to examine problems and questions from multiple perspectives. You will also complete research activities that will require you to locate, analyze, evaluate, and synthesize information from a wide range of resources.

Course Objectives

The primary objectives of First Year Seminar are for students to:

- Explore the interconnections among Core Curriculum courses
- Develop critical thinking skills and significant learning;
- Clarify personal values, goals, and strengths;
- And develop the ability to learn through study, discussion, writing, cooperation, and collaboration

Student Learning Outcomes

- Students will apply interdisciplinary knowledge to address and analyze real-world issues
- Students will interpret and evaluate various research materials and/or perspectives

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, January 21</td>
<td>Martin Luther King Holiday</td>
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<tr>
<td>Wednesday, January 23</td>
<td>Classes Begin</td>
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<tr>
<td>Wednesday, February 27</td>
<td>Portfolio 1 Due at 5pm</td>
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<tr>
<td>March 11-15</td>
<td>Spring Break</td>
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<tr>
<td>Friday, April 12</td>
<td>Last day to drop a class</td>
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<tr>
<td>Wednesday, April 17</td>
<td>Portfolio 2 Due at 5pm</td>
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<tr>
<td>Wednesday, May 8</td>
<td>Reading Day-ALL WORK DUE</td>
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Evaluation

PORTFOLIOS – 60%
Two portfolios, each worth 30% (150 points) of your course grade, will be due during the semester. See the online description for a better understanding of the portfolios, which are due on the following dates:

Portfolio 1: Personal Mission Statement – Due Wednesday, February 27 at 5PM
Portfolio 2: Due Wednesday April 17 at 5PM

You will be provided with opportunities to meet with me prior to turning in Portfolio 1 and 2 (request appointment.)

PARTICIPATION – 30%
It is vital that you check your Blackboard 9.1 account several times per week. Although this class is online, your participation is REQUIRED. There is nothing that we will do that is not important to your success in this course. There will be 12-13 weekly discussions on posted articles or videos. You need to participate in each weekly discussion which begin and ends Sundays at MIDNIGHT. (10 points per discussion)

FACILITATION – 10%
Each student in the course will be responsible for proposing and facilitating one weekly discussion. As part of this facilitation, the student will select the topic for discussion, create a list of provocative questions and/or prompts, and then moderate the responses. More information will be provided on Blackboard during the first few weeks of the semester. (50 points)

Other Information

Blackboard Mail
I check my blackboard mail obsessively, so it is your best bet for getting in touch with me.

Late Work
Portfolios will be accepted late, at a penalty of a half-letter grade per calendar day. Weekly discussion postings will not be accepted after the assignment deadline.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
Course Outline:


January 27 - Continue Strengths Quest Discussion, Analyze Results, Post to Discussion, Propose Discussion Topic

February 3- Continue Strengths Quest Discussion, Analyze Results Post to Discussion, Propose Discussion Topic

February 10- Complete Strengths Quest Posting by today. Propose Discussion Topic, Begin discussion 2, comment on each other’s posts – Closes February 17

February 17- Begin Discussion 3, comment on each other’s posts. Discussion Closes February 24

February 24- Begin Discussion 4, Closes March 3- Complete Portfolio 1

February 27- Portfolio 1 “Personal Mission Statement” due at 5pm

March 3- Begin Discussion 5

March 10- Begin Discussion 6

March 17- Begin Discussion 7

March 24- Begin Discussion 8

March 31- Begin Discussion 9

April 7- Begin Discussion 10

April 14- Begin Discussion 11

April 17- Portfolio 2 Due at 5pm

April 21- Begin Discussion 12

April 28- Begin Alternate Discussion

May 8 Reading Day- All work Due

I am glad that you have chosen to participate in this online seminar course. Welcome and have a great semester!